

3.4 Program details

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Project 1	AVPPROJ1			
Estimated duration	10 weeks	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	
		Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Assessment activity	Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used	Tool code	
In this project students will develop a learning plan by identifying goals, plan for learning activities to work towards these goals and how to overcome potential barriers (including accessing support resources). They will simulate job seeking activities and draft documentation relevant to starting a new job.	FSKLRG004 - Use short and simple strategies for work-related learning FSKWTG006 - Write simple workplace information FSKLRG008 - Use simple strategies for work-related learning BSBTEC101 - Operate digital devices	Observation checklist	<input checked="" type="checkbox"/>	AVPQUES1
		Questions checklist	<input type="checkbox"/>	
		Review of product/service against specifications	<input type="checkbox"/>	
		Review folio of work against specifications	<input checked="" type="checkbox"/>	AVPFOL1
		Third party report	<input type="checkbox"/>	
		Safety induction checklist	<input type="checkbox"/>	

Project 2		AVPPROJ2			
Estimated duration	10 weeks	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code
Students will use technology to access workplace information (e.g. WH&S and organisational policies) to prepare for the first day of employment, including participating in a mock workplace induction meeting and a follow up quiz.		FSKDIG002 - Use digital technology for routine and simple workplace tasks FSKRDG001 - Recognise extremely short and simple workplace signs and symbols FSKRDG007 - Read and respond to simple workplace information FSKOCM003 - Participate in familiar spoken interactions at work	Observation checklist	<input checked="" type="checkbox"/>	AVPQUES2
			Questions checklist	<input checked="" type="checkbox"/>	AVPQUES2
			Review of product/service against specifications	<input type="checkbox"/>	
			Review folio of work against specifications	<input checked="" type="checkbox"/>	AVPFOL2
			Third party report	<input type="checkbox"/>	
			Safety induction checklist	<input type="checkbox"/>	

Project 3		AVPPROJ3			
Estimated duration	6 weeks	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code
Students will complete a series of written tests based on simulated workplace scenarios involving numeracy.		FSKNUM009 - Use familiar and simple metric measurements for work FSKNUM008 - Use whole numbers and simple fractions, decimals and percentages for work FSKNUM003 - Use whole numbers and halves for work	Observation checklist	<input type="checkbox"/>	
			Questions checklist	<input checked="" type="checkbox"/>	AVPQUES3
			Review of product/service against specifications	<input type="checkbox"/>	
			Review folio of work against specifications	<input type="checkbox"/>	
			Third party report	<input type="checkbox"/>	
			Safety induction checklist	<input type="checkbox"/>	