Our school will improve student outcomes by

Our strategy will be to

This funding will be used to

- Guarantee that every student will either:
  - Achieve National Minimum Standard (NMS) in literacy and numeracy for their year level or
  - Have an evidence based learning plan in place for each student below NMS.
- Increase the percentage of Year 9 students meeting the National Minimum Standard in Reading from 82% to 92% by 2015.
- Increase the percentage of Year 9 students represented in the U2B in writing by 5%
- Increase the percentage of “C and above” English results from 69% to 85% in Year 7, 8 & 9 by 2015.

Our school will improve student outcomes by

- Employing three (3) primary trained teachers to work with students who require targeted and intensive reading instruction.
- Employing two (2) additional EAL/D teachers to provide intensive reading instruction to refugee students.
- Redirecting and extending the hours of support aides to assist in one on one learning to read strategies under the direct supervision of intervention teacher specialists.
- Developing the capability of classroom teachers in explicit teaching and use of school wide reading strategies by continuing the existing school based coaching program.
- Purchasing recognized support materials to be used in the intensive reading instruction.
- Purchasing materials including digital resources to support foundation learning programs in Mathematics & English.

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.
Great Results Guarantee

Martin Woodcock
Principal
Trinity Bay State High School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment