



Class Course Planner – 2019 Semester One – Term 1

**Trinity Bay
SHS**

Hoare Street

PO Box 5071

Ph. 40 375 222

www.trinitybayshs.eq.edu.au

Class: Year 9 Applied Business Computing

Teacher/s: Ms Oosthuizen

Vocab list: functions, formatting, ribbon, format, text, selection, clipboard, title bar, menu bar, toolbar, status bar, hyperlink, table, drawing, borders, header, footer, auto page, columns, rows, highlight, bold, italic, bullets, indent, font colour, justify, align right, underline,

Term Week	Curriculum Intent	Assessment x 3	Feedback x 3
T1 Wk1	Using Basic Word Processing in Business <i>10 minutes touch typing tutorials at the start of each lesson</i> File management, formatting font functions, formatting text functions.		Course Planner
T1 Wk2	Using Basic Word Processing in Business <i>10 minutes touch typing</i> Editing text functions	Pre-test on basic word	
T1 Wk3	Inserting and editing tables <i>10 minutes touch typing</i> Inserting rows, columns, text, shading, headings, align, table styles, borders.	Feedback from pretest	Check Folders x 8 students
T1 Wk4	Identifying and clarifying the purpose, audience and presentation requirements of a document <i>10 minutes touch typing</i> Improving and editing documents		
T1 Wk5	Display functions <i>10 minutes touch typing</i> Word Art, drawing tools/shapes, shading, smart art, charts, clip art, pictures.		Check Folders x 8 students
T1 Wk6	Efficiency and quality control tools <i>10 minutes touch typing tutorials</i> Search and Replace, proofreading for errors,		
T1 Wk7	Assessment Weeks	Project	
T1 Wk8	In class project 3 weeks to complete 5 activities in word.		
T1 Wk9			
T1 Wk10	G-Metrix extension Activities Self-paced student activities where students complete 30 practical tasks		Achievement Ladder, Feed forward

Class Course Planner – 2019

Semester 1 – Term 1

Class: **Year 9 Economics & Business**

Topic - **Participants in a Changing Work Environment**



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Term		Assessment x 3	Feedback x 3
Week			
T1 Wk1	Topic 1 - Participants in a Changing Work Environment <ul style="list-style-type: none"> What is economics and business? Reasons why people work; Sources of income Class Expectations – Term 1 Assessment, Bookwork & Homework	Pre-test knowledge	Course Planner & Australian Curriculum syllabus
T1 Wk2	Workplace changes (cause & effect) <ul style="list-style-type: none"> Different types of work in the economy Participants in the work environment Changes to the work environment in Australia using ABS and Seek statistics Skills: Read, interpret and analyse graphs and data	literacy & numeracy	Bookwork check x 6
T1 Wk3	Roles and responsibilities of employees <ul style="list-style-type: none"> Research national employment standards and employee entitlements Analyse source documents – including pay slips and employment forms A current affairs issues relating to Australian workforce	literacy & numeracy	Bookwork check x 6
T1 Wk4	Cost and benefits of different employee contracts <ul style="list-style-type: none"> Cost and benefit analysis table Justify recommendations Skills: Writing TEEL structured paragraphs on employee needs and wants	literacy & numeracy	Bookwork check x 6
T1 Wk5	Roles and responsibilities of employers and trade unions <ul style="list-style-type: none"> Analyse the benefits and cost of trade union membership <i>Revision of key terms, concepts and skills to analyse and interpret</i>	Revision	Bookwork check x 6
T1 Wk6	Roles and responsibilities of government <ul style="list-style-type: none"> Research question and development of hypothesis: "How is the Australian Government improving the conditions of workers through workplace legislation?" WHS, Anti-discrimination and unfair dismissal laws <i>Revision of key terms, concepts and skills to analyse and interpret</i>	Revision	Bookwork check x 6
T1 Wk7	Relationships between participants Case Study: Connections between learning and the real world <i>Revision of key terms, concepts and skills to analyse and interpret</i>	Revision	Bookwork check x 6
T1 Wk8	Exam Revision and Assessment	KU & AI exam 60 Minutes	
T1 Wk9	Start Topic 2 - Managing financial responsibilities, risks and rewards		Exam feedback
T1 Wk10	Continue Topic 2 towards Term 2		Achievement Ladder & feed forward

Vocabulary list (must know words/terms): *award, breach, business, business environment, employment contract, enterprise agreement, grievance, industrial action, income, leave, National Employment Standards (NES), outsourcing, penalty rate, superannuation, trade union, workplace health and safety laws*



Class Course Planner – 2019

Semester 1 – Term 1

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Class: Year 10 Business & Accounting

Teachers: Mr Smith

Vocab list: business life cycle, sole trader, partnership, private and public company, strategic planning, organisational structures, stakeholders, intrapreneurs and entrepreneurs, leadership, management, mission statements, SWOT, criteria

Term Week	Curriculum Intent	Assessment	Feedback
T1 Wk1	Business Fundamentals <ul style="list-style-type: none"> Describe facts, features and characteristics of a variety of business structures including profit based, not for profit/community based businesses, government owned corporations (GOC) and government business enterprises (GBE) Explain stages of a business life cycle 		Course Planner
T1 Wk2	Business Fundamentals <ul style="list-style-type: none"> Explain legal ownership structures (sole trader, partnership, public and private company) Explain strategic planning (goals, mission, vision, objectives) Analyse the similarities and differences in mission statements 		
T1 Wk3	Business Fundamentals <ul style="list-style-type: none"> Explain the role of analytical tools in strategic planning (SWOT) Explain business goals (profitability, market share, employment, societal needs and wants, sustainability and growth) 		
T1 Wk4	Business Fundamentals <ul style="list-style-type: none"> Explain internal, operating and macro environmental factors (organisational structures, stakeholders, PEST factors) 		
T1 Wk5	Business Fundamentals <ul style="list-style-type: none"> Explain leadership and management roles (owners, managers, directors, entrepreneurs and intrapreneurs) Explain management styles (autocratic, consultative, democratic, laissez-faire) 		
T1 Wk6	Business Fundamentals <ul style="list-style-type: none"> Explain leadership styles (authoritative, charismatic, authentic, coaching, mentoring, transformational) Explain the role of the key business functions (finance, human resources, marketing and operations) 		
T1 Wk7/8	Business Fundamentals <ul style="list-style-type: none"> Evaluate case study businesses using the criteria of competitiveness and effectiveness 		
T1 Wk9	Exam Revision		
T1 Wk10	Assessment Short response, interpretive items, extended response Introduction to new unit	Exam – 90 min	Written and oral feedback on assessment



Class Course Planner – 2019 Semester 1 – Term 1

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Class: Year 10 Certificate II Business

Teachers: Ms O'Donnell, Mrs Duffy

Term Week	Curriculum Intent	Assessment	Feedback
T1 Wk1	<p>BSBITU101 Operate a Personal Computer</p> <ul style="list-style-type: none"> Start-up computer, navigate and manipulate the desktop, organise files and folders and shut down the computer Follow work organisation and OHS requirements Organise desktop icons alphabetically, create shortcuts and use help functions Print documents <p>BSBITU102 Develop Keyboard Skills</p> <ul style="list-style-type: none"> Use alpha and numeric keyboard functions to develop speed and accuracy using touch typing techniques and check accuracy <p>BSBITU201 Produce simple word processed documents</p> <ul style="list-style-type: none"> Produce documents which adhere to OPPM (letter, fax, agenda, minutes) 		Course Planner
T1 Wk2	<p>BSBITU101 Operate a Personal Computer</p> <ul style="list-style-type: none"> Identify file attributes and move, save and search for folders/ sub-folders <p>BSBITU102 Develop Keyboard Skills</p> <ul style="list-style-type: none"> Use alpha and numeric keyboard functions to develop speed and accuracy using touch typing techniques and check accuracy <p>BSBITU201 Produce Simple Word Processed Documents</p> <ul style="list-style-type: none"> Produce and format documents which adhere to OPPM Name and store documents in accordance with organisational requirements and exit application without loss/damage 		
T1 Wk3	<p>BSBITU201A Produce simple word processed documents</p> <ul style="list-style-type: none"> Produce and format documents which adhere to OPPM Name and store documents in accordance with organisational requirements and exit application without loss/damage <p>BSBCMM201A Communicate in the workplace</p> <ul style="list-style-type: none"> Complete workplace documentation and correspondence in a clear, concise and easy to read manner Communicate in a way that responds positively to individual differences and/or social protocols <p>BSBWHS201 Contribute to the Health & Safety of Self & Others</p> <ul style="list-style-type: none"> Carry out pre-start equipment and safety checks and follow safety procedures when working 		
T1 Wk4&5	<p>BSBCMM201A Communicate in the workplace</p> <ul style="list-style-type: none"> Draft and present written correspondence that meets 	ASSESSMENT VSBPROJ1	

	<p>designated timelines and organisational requirements and responds positively to individual differences</p> <ul style="list-style-type: none"> Understand the legislative and organisational requirements associated with workplace communication <p>BSBITU201A Produce simple word processed documents</p> <ul style="list-style-type: none"> Edit, name, store and print documents according to OPPM 	Observation	
T1 Wk6	Assessment item 3 – Portfolio of written communication		<i>Oral feedback on assessment</i>
T1 Wk7	<p>Critical aspects for assessment and evidence required to demonstrate competency:</p> <p>BSBITU201A Produce simple word processed documents</p> <p>Knowledge of simple word processing functions, standard document layout and design principles</p> <p>Production of a minimum of three simple, word processed documents</p> <p>BSBCMM201A Communicate in the workplace</p> <p>Using communication methods appropriate to the audience producing clear concise and correct written communication</p> <p>Communicate in a way that responds positively to individual differences</p> <p>Knowledge of relevant legislation</p>	ASSESSMENT VSBPROJ1 Portfolio	<i>Feedback on assessment</i>
T1 Wk8	Repeat units of competency and critical aspects of competencies as listed above		
T1 Wk9	Assessment Item 1 – Questioning	ASSESSMENT VSBPROJ1 Questioning	<i>Written and oral feedback on assessment</i>
T1 Wk 10	<p>Completion of competencies</p> <p>Students to revisit all Assessments to continue to gain competencies</p>		

Class Course Planner – 2019

Semester 1: Term 1

Class: Year 10 Certificate II Skills for Vocational Pathways

Teacher/s: Various

Term Week	Curriculum Intent	Assessment x 3	Feedback x 3
T1 Wk1	Course preparation and outline <ul style="list-style-type: none"> Course overview: class and course expectations / unit requirements / housekeeping FSKWTG09 – Write Routine Workplace Texts FSKDIG03 – Use Digital Technology for Routine Workplace tasks <ul style="list-style-type: none"> Analyse documents and Identify the purpose and features of workplace texts Use appropriate digital technology for workplace tasks 	Pre-test (writing sample)	Course Planner
T1 Wk2	FSKWTG09 – Write Routine Workplace Texts FSKDIG03 – Use Digital Technology for Routine Workplace tasks <ul style="list-style-type: none"> Apply workplace policies and procedures to draft, edit and finalise texts 		
T1 Wk3	FSKWTG09 – Write Routine Workplace Texts FSKDIG03 – Use Digital Technology for Routine Workplace tasks <ul style="list-style-type: none"> Interpret instructions and correctly complete workplace tasks (including cover letter) <i>*VET Student Induction*</i>		
T1 Wk4	FSKWTG09 – Write Routine Workplace Texts FSKDIG03 – Use Digital Technology for Routine Workplace tasks <ul style="list-style-type: none"> Assessment – FSVPROJ1: Workplace Text and USI project (apply for Unique Student Identifier and complete workplace text) 	FSVPROJ1: Workplace text (and USI) project	<i>Written and verbal feedback on project</i>
T1 Wk5	FSKLRG11 – Use Routine Strategies for Work Related Learning FSKLRG07 – Use Strategies to Identify Job Opportunities FSKLRG10 – Use Routine Strategies for Career Planning <ul style="list-style-type: none"> Complete personality and career quizzes to identify potential career pathways Undertake research about employment opportunities in 3 different industries of interest Compose information to create a resume Analyse example cover letters for chosen industry 		
T1 Wk6	FSKLRG11 – Use Routine Strategies for Work Related Learning FSKLRG07 – Use Strategies to Identify Job Opportunities FSKLRG10 – Use Routine Strategies for Career Planning <ul style="list-style-type: none"> Draft resume and cover letter 		<i>Written and verbal feedback on project</i>
T1 Wk7	FSKLRG11 – Use Routine Strategies for Work Related Learning FSKLRG07 – Use Strategies to Identify Job Opportunities FSKLRG10 – Use Routine Strategies for Career Planning <ul style="list-style-type: none"> Finalise resume and cover letter <i>*Work Experience Induction*</i>	FSVPROJ2: Employment application (resume and cover letter) project	<i>Verbal feedback on project</i>
T1 Wk8	FSKLRG11 – Use Routine Strategies for Work Related Learning FSKLRG07 – Use Strategies to Identify Job Opportunities FSKLRG10 – Use Routine Strategies for Career Planning <ul style="list-style-type: none"> Use suitable verbal and non-verbal skills in practice interview scenarios <i>*Work Experience Interviews*</i>		
T1 Wk9	FSKLRG11 – Use Routine Strategies for Work Related Learning FSKLRG07 – Use Strategies to Identify Job Opportunities FSKLRG10 – Use Routine Strategies for Career Planning <ul style="list-style-type: none"> Reflect on VPG work experience interview Completion of Competencies <ul style="list-style-type: none"> Students to revisit all assessments to continue to gain competency 	FSVPROJ2: Employment application (work experience interview and reflection) project	
T1 Wk10	Completion of Competencies <ul style="list-style-type: none"> Students to revisit all assessments to continue to gain competency 		



Class Course Planner – 2019 Semester 1: Term 1

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Class: Year 10 Legal Studies – Politics, Power and Law

Teachers: Ms Oosthuizen, Ms Perkins, Mrs Duffy

Term Week	Curriculum Intent	Assessment	Feedback
T1 Wk1	Introduction to Legal Studies <ul style="list-style-type: none"> Understand the importance of laws Investigate the many everyday situations where the law arises Understand the doctrine of separation of powers and explain how it applies in Queensland FRIDAY PUBLIC HOLIDAY AUSTRALIA DAY		Course Planner
T1 Wk2	Parliament in Queensland <ul style="list-style-type: none"> Identify the different functions of Queensland Parliament Compare and contrast a bicameral system government with a unicameral system Evaluate the implications of Queensland's abolition of the Legislative Council Complete the Online Knowledge Exam #1 	Online Knowledge Exam	
T1 Wk3	Forming a Government <ul style="list-style-type: none"> Investigate the election process in Queensland by participating in a class election Participate in a parliamentary debate of a proposed Bill Understand the meaning and purpose of parliamentary privilege 		
T1 Wk4	The role of political parties in creating law <ul style="list-style-type: none"> Explore the role of political parties and Independents in Queensland Parliament Understand that different ideologies underpin party policies Complete the Online Knowledge Exam #2 	Online Knowledge Exam	
T1 Wk5	Different Parties, Different Perspectives <ul style="list-style-type: none"> Examine the different policies of major Australian parties such as the Australian Labor Party, the Liberal Party of Australia, One Nation and the Australian Greens Class debate on current political issue 		
T1 Wk6	Assignment <ul style="list-style-type: none"> Students divided into groups and given assignment topic Analyse the task sheet and exemplar Groups plan their response 		
T1 Wk7	Assignment <ul style="list-style-type: none"> Groups researching issue and writing their response 	Draft Script Due	
T1 Wk8	Assignment <ul style="list-style-type: none"> Groups researching issue and writing their response 	Final Assignment Script Due	
T1 Wk9	Assignment Debate		
T1 Wk10	<ul style="list-style-type: none"> Identify the ways that you can be involved in the law-making process 		Achievement Ladder and student conference



Class Course Planner – 2019 **Semester 1 – Term 1**

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Class: Year 11 Business

Teachers: Mrs Duffy

Vocab list: business life cycle, sole trader, partnership, private and public company, strategic planning, organisational structures, stakeholders, intrapreneurs and entrepreneurs, leadership, management, mission statements, SWOT, criteria

Term Week	Curriculum Intent	Assessment	Feedback
T1 Wk1 (Jan 28- Feb 1)	Business Fundamentals <ul style="list-style-type: none"> Describe facts, features and characteristics of a variety of business structures including profit based, not for profit/community based businesses, government owned corporations (GOC) and government business enterprises (GBE) Explain stages of a business life cycle Monday 28/1/19 – Aust Day Public Holiday		Course Planner
T1 Wk2 (Feb 4-8)	Business Fundamentals <ul style="list-style-type: none"> Explain legal ownership structures (sole trader, partnership, public and private company) Explain strategic planning (goals, mission, vision, objectives) Analyse the similarities and differences in mission statements 		
T1 Wk3 (Feb 11-15)	Business Fundamentals <ul style="list-style-type: none"> Explain the role of analytical tools in strategic planning (SWOT) Explain business goals (profitability, market share, employment, societal needs and wants, sustainability and growth) 		
T1 Wk4 (Feb 18-22)	Business Fundamentals <ul style="list-style-type: none"> Explain internal, operating and macro environmental factors (organisational structures, stakeholders, PEST factors) Friday 22/2/19 – Swimming Carnival		
T1 Wk5 (Feb 25- Mar 1)	Business Fundamentals <ul style="list-style-type: none"> Explain leadership and management roles (owners, managers, directors, entrepreneurs and intrapreneurs) Explain management styles (autocratic, consultative, democratic, laissez-faire) 		
T1 Wk6 (Mar 4-8)	Business Fundamentals <ul style="list-style-type: none"> Explain leadership styles (authoritative, charismatic, authentic, coaching, mentoring, transformational) Explain the role of the key business functions (finance, human resources, marketing and operations) 		
T1 Wk7 (Mar 11-15)	Business Fundamentals <ul style="list-style-type: none"> Evaluate case study businesses using the criteria of competitiveness and effectiveness 		
T1 Wk 8 (Mar 18-22)	Exam Revision Friday 22/3/19 – Cross Country		
T1 Wk9 (Mar 25-29)	Assessment Short response, interpretive items, extended response Introduction to new unit	Exam – 90 min	Written and oral feedback
T1 Wk10 (Apr 1-5)	Feedback & Feedforward Begin new topic		



Class Course Planner – 2019 Semester 1, Term 1

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Class: FSK20113 Cert II in Skills for Work and Vocational Pathways

Teacher/s: Mr Ningiga, Mr Smith

Week	CURRICULUM INTENT	Assessment x 3	Feedback x 3
1	Course Preparation and Outline- units OCM07 / RDG10-Read and respond to routine workplace information and interact effectively with others at work <ul style="list-style-type: none"> Course overview: student induction/ unit requirements/ housekeeping (file management) Class /course expectations Welcome to the Worlds of Work - YouTube 	Pre-test (Writing sample)	Course Planner
2	FSK units OCM07 / RDG10-Read and respond to routine workplace information and interact effectively with others at work Assignment <ul style="list-style-type: none"> Intended audience/completing personal forms 	Ongoing – portfolio activity and assessment tasks	Ongoing – feedback on portfolio activity and assessment tasks
3	FSK units OCM07 / RDG10-Read and respond to routine workplace information and interact effectively with others at work Assignment <ul style="list-style-type: none"> Recording and emailing a message 	Ongoing – portfolio activity and assessment tasks	Ongoing – feedback on portfolio activity and assessment tasks
4	FSK units OCM07 / RDG10-Read and respond to routine workplace information and interact effectively with others at work Assignment <ul style="list-style-type: none"> Interpreting and responding to emails 	Ongoing – portfolio activity and assessment tasks	Review of progress through portfolio tasks
5	FSK units OCM07 / RDG10-Read and respond to routine workplace information and interact effectively with others at work Assignment <ul style="list-style-type: none"> Creating workplace documents 	Ongoing – portfolio activity and assessment tasks	Ongoing – feedback on portfolio activity and assessment tasks
6	FSK units OCM07 / RDG10-Read and respond to routine workplace information and interact effectively with others at work Role Play <ul style="list-style-type: none"> Vocabulary/language(formal, informal)/intonation/meaning/active listening/appropriate interaction(verbal, non-verbal) Commence Assessment –analyse/Re-write a scenario/ rehearse a scenario/perform scenario https://www.youtube.com/watch?v=9EQlvchXS7A https://www.youtube.com/watch?v=Ks-Mh1QhMc&feature=youtu.be 	Ongoing – portfolio activity and assessment tasks	Ongoing – feedback on portfolio activity and assessment tasks

7	FSK units OCM07 / RDG10-Read and respond to routine workplace information and interact effectively with others at work- FSK OCM07 / RDG10-RolePlay <ul style="list-style-type: none"> Assessment –analyse/Re-write a scenario/ rehearse a scenario/perform scenario 	Ongoing – portfolio activity and assessment tasks	Review of progress through portfolio tasks
8	FSK units OCM07 / RDG10-Read and respond to routine workplace information and interact effectively with others at work Role Play <ul style="list-style-type: none"> Rehearse the scenario 	Ongoing – portfolio activity and assessment tasks	Ongoing – feedback on portfolio activity and assessment tasks
9	FSK units OCM07 / RDG10-Read and respond to routine workplace information and interact effectively with others at work Role Play <ul style="list-style-type: none"> Enact the assessment role play to class as it should have happened Performance will be filmed Feedback on performance 	Ongoing – portfolio activity and assessment tasks	Feed-forward; review progress through competencies
10	FSK units OCM07 / RDG10-Read and respond to routine workplace information and interact effectively with others at work Role Play Watch filmed role plays – discuss positive aspects and areas for improvement		



Class Course Planner – 2019 **Semester 1: Term 1** **Beyond Reasonable Doubt**

Trinity Bay
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Class: Year 11 Legal Studies

Teachers: Mr Hadgelis, Ms Perkins

Term Week	Curriculum Intent	Assessment	Feedback
T1 Wk1	Introduction to 11 Legal Studies <ul style="list-style-type: none"> Key concepts and vocabulary Identify the purpose and characteristics of an effective law Explain the difference between laws, rules and norms Describe the Rule of Law and identify its connection with just and equitable outcomes MONDAY public holiday	Unit pre-test	Pre-test results
T1 Wk2	Law-making in Australia <ul style="list-style-type: none"> Describe the role of the Australian Constitution Describe the sources of law in Australia – statutory law (e.g. <i>Criminal Code 1899</i> (Qld)), common law, international law, customary law Explain the process of statutory law-making in Queensland and the role of states, territories and the Australian Government Explain how the separation of powers doctrine operates in Queensland 		
T1 Wk3	Law-making in Australia Continued <ul style="list-style-type: none"> Distinguish between adversarial and inquisitorial systems Explain the process of statutory interpretation and the role of the courts Identify the court hierarchy 		
T1 Wk4	Consolidate and Catch-up	Practice Short-Response Exam	
T1 Wk5	Criminal Law <ul style="list-style-type: none"> Identify criminal offences and classify them as either summary or indictable offences Explain the criminal investigation process and the features that lead to just and equitable outcomes Describe the principles of criminal law (presumption of innocence, right to silence, reasonable suspicion, onus of proof and standard of proof) 		Practice Short Response Exam Feedback
T1 Wk6	Crime in Queensland <ul style="list-style-type: none"> Examine the goals of criminal sentencing and evaluate their success at providing just and equitable outcomes Analyse crime rates to ascertain relationships Describe the meaning, features and characteristics of customary law 		

T1 Wk7	Contemporary Reform <ul style="list-style-type: none"> Analyse an area of the Queensland criminal investigation process to evaluate the extent it balances individuals' rights with society's need for order 		
T1 Wk8	Revision and Examination	FA1 Examination - Combination Response (25%)	
T1 Wk9	Criminal Trial Process <ul style="list-style-type: none"> Describe key terminology including Crown, prosecutor, defendant, jury, conviction, counsel, defences Examine the trial process including mentions, committal hearing, arraignment, pleas and appeals Use scenarios to explain bail conditions and jury selection 		<i>FA1 Examination - Combination Response (25%) Feedback</i>
T1 Wk10	Criminal Law Case Study <ul style="list-style-type: none"> Select a legal issue concerning court processes as experienced by different groups (such as women, youth, Aboriginal peoples and Torres Strait Islander peoples, migrants and those with a disability) Determine the nature and scope of the issue and examine different viewpoints Make a justified recommendation/s to make the court processes more just and equitable 		Achievement Ladder and student conference

Key Unit Vocabulary –

rules, norms, law, rule of law, Australian Constitution, statutory law, common law, customary law, judicial, executive, legislative, separation of powers, adversarial system, inquisitorial system, act, hierarchy, criminal law, civil law, summary offence, indictable offence, presumption of innocence, onus of proof, standard of proof, rehabilitation, retribution, punishment, deterrence, denunciation, just and equitable



Class Course Planner – 2019

Semester 1 – Term 1

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Class: 11 Tourism

Teacher: Mr Smith

Term Week	Curriculum Intent	Assessment	Feedback
T1 Wk1	Introduction to Tourism <ul style="list-style-type: none"> <i>What is Tourism?</i> – students explore their own understandings and perceptions in order to define 'Tourism' <i>History of Tourism</i> – students examine tourism and the reasons people travelled 		Course planner
T1 Wk2	Tourism Basics <ul style="list-style-type: none"> <i>Types of Tourism</i> – students understand the various types of tourism, particularly 'adventure' tourism <i>Transport</i> – students understand the types of transport involved in tourism, from international carriers to local forms of transport <i>Accommodation</i> – students understand the variety in forms of accommodation and the reasons behind this 		
T1 Wk3	The Effect of Tourism around the World <ul style="list-style-type: none"> <i>Popular Destinations</i> – students understand the 'pull' and 'push' factors of destinations and reasons for varying popularity of different places <i>Economic Impacts</i> – students are introduced to the economic importance of tourism to communities and countries <i>Social/Cultural Impacts</i> – students explore the different events that have an impact on Tourism, both positive and negative 		
T1 Wk4	Cause and Effect in Tourism continued and Managing Tourism <ul style="list-style-type: none"> <i>Environmental Impacts</i> – students explore the positive and negative impacts of tourism on the environment <i>Management</i> – students are introduced to the complexity of managing tourism and the variety of interests involved 	Tourism Impacts Quiz	
T1 Wk5	Managing Tourism – Case Study <ul style="list-style-type: none"> <i>Sustainable Tourism</i> – students understand the increasing importance of the relationship between sustainability and tourism <i>Students observe the impact of tourism made on developing and developed countries and how it is managed.</i> 		
T1 Wk6	How Australia is represented to the world <ul style="list-style-type: none"> <i>Icons and Images of Australian Tourism</i> – students understand the importance of the media to tourism <i>Tourism in Australia</i> – students explore the appeal of Australia to foreign markets with regard to: geographic background, tourist attractions, cultural attractions, issues in Australia, sustainability 		
T1 Wk7	Interpreting text <ul style="list-style-type: none"> <i>Practice in reading comprehension – reading material based on impacts in the tourism industry and how to successfully use information from the source to answer questions.</i> 		
T1 Wk8	Revision Students use this time to revise for examination		
T1 Wk9	Examination 70 minute short response test including multiple choice, short response and data interpretation (50-250 words)	Exam	
T1 Wk10	Introduction to Local Tourism <i>Tourism in Cairns</i> – students begin to explore the nature of tourism in the Cairns.		LADDER TRACKER



Class Course Planner – 2019 Semester One – Term 1

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Class: Year 12 Business Management

Teacher/s: Ms O'Donnell

Term Week	Curriculum Intent	Assessment x 3	Feedback x 3
T1 Wk1	Financial Management <ul style="list-style-type: none"> Importance and role of financial management Sources of finance: financial intermediaries Short-term and long-term finance: equity finance, debt finance, cost of finance, matching sources of finance 		Course planner
T1 Wk2	Financial Management <ul style="list-style-type: none"> Investment strategy: break-even pricing, payback period, net present value 		
T1 Wk3	Financial Management <ul style="list-style-type: none"> Risk management: insurance, preventative measures Budget planning and control: sales forecasting, cash budgets 		
T1 Wk4	Financial Management <ul style="list-style-type: none"> Balance sheets: assets, liabilities owner's equity Income statements: revenue, expenses Cash flows 		
T1 Wk5	Financial Management <ul style="list-style-type: none"> Financial ratio analysis 	Quiz on finance concepts	Results of quiz
T1 Wk6	Assessment Preparation <ul style="list-style-type: none"> Ratios and recommendations 		
T1 Wk7	Assessment Preparation <ul style="list-style-type: none"> Practice essay 1 	Practice essay	
T1 Wk8	Assessment Preparation <ul style="list-style-type: none"> Practice essay 2 	Practice essay	Feedback on practice essay
T1 Wk9	Assessment <ul style="list-style-type: none"> In class essay exam - Extended Response to Stimulus 	Extended response to stimulus EXAM	
T1 Wk10	Financial Management <ul style="list-style-type: none"> Outline of finance report Work on finance report 		Achievement ladder



Class Course Planner – 2019 **Semester 1: Term 1**

Trinity Bay
SHS

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Class: Year 12 Legal Studies

Teacher/s: Mr Hadgelis

Term Week	Curriculum Intent	Assessment x 3	Feedback x 3
T1 Wk1	Indigenous Australians and the Law: Early History <ul style="list-style-type: none"> Introduction to unit: key concepts, vocabulary and legislation Investigate the application of martial law and outlawry in the early history of Australian settlement 		Course Planner
T1 Wk2	Historical Developments: Social Justice and Indigenous Australians <ul style="list-style-type: none"> Evaluate the implications of historical developments in Australian law: 1967 referendum, native title, Murri Court, recognition of customary law of Aboriginal peoples and Torres Strait Islander peoples 		
T1 Wk3	Law Reforms and Human Rights <ul style="list-style-type: none"> Understand the components of the Northern Territory 'Emergency Response' <i>*Senior Camp*</i> 		
T1 Wk4	Law Reforms and Human Rights <ul style="list-style-type: none"> Reflect on the nature of the apology to the stolen generations in the context of the view of Indigenous Australians and the broader Australian community Evaluate the impact of the penal system on Indigenous Australians 		
T1 Wk5	Essay structure and practice essay <ul style="list-style-type: none"> Know how to write an essay in response to stimulus materials Students write practice essay Peer and teacher feedback on practice essay 	Practice essay	Feedback on practice essay
T1 Wk6	Contemporary issues and the rights of Indigenous Australians <ul style="list-style-type: none"> Investigate a contemporary Australian legal issue that relates to Indigenous Australian's rights Evaluate the role of the legal system in relation to this issue 		
T1 Wk7	Assessment <ul style="list-style-type: none"> Students undertake self-directed revision Students complete assessment: supervised extended response to unseen question 	Supervised extended response: unseen question	
T1 Wk8	Introduction to new unit: Independent Inquiry <ul style="list-style-type: none"> Understand independent inquiry assessment task Demonstrate effective research processes Students to decide research topic and create hypothesis 		Teacher to approve inquiry topic
T1 Wk9	Independent Inquiry: Research <ul style="list-style-type: none"> Understand how to approach, undertake and record research for inquiry Students conduct research for inquiry task Teacher conference to monitor progress 		
T1 Wk10	Independent Inquiry: Drafting <ul style="list-style-type: none"> Students conduct research for inquiry task Teacher conference to monitor progress <i>*Practice QCS / Career Mode*</i> 		Achievement Ladder and student conference



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Class: 12 Tourism – Sustainable Tourism

Teacher/s: Mr Smith

Term Week	Curriculum Intent	Assessment	Feedback
T1 Wk1	Introduction to Sustainability <ul style="list-style-type: none"> What is sustainability? Why is it practiced in Tourism? What natural assets are there in the Cairns Region? Benefits of being sustainable http://www.tourism.australia.com/industry-advice/what-are-the-benefits-of-being-sustainable.aspx		Course planner
T1 Wk2	Eco-tourism <ul style="list-style-type: none"> What is eco-tourism? How do tour operators and businesses become certified? Eco Tourism Accreditation 		
T1 Wk3	Sustainability and best practice amongst the whole industry <ul style="list-style-type: none"> The role of sustainability played by the Hotel Industry Greenhotelier.org green.hotelscombined.com Airline industry and carbon emissions 		
T1 Wk4	The Great Barrier Reef <ul style="list-style-type: none"> Tourism on the Great Barrier Reef Current threats to the GBR – bleaching, Crown of Thorns Starfish and how it is impacting the industry Policies and guidelines for tourism use of the Marine Park – what operators have to abide to i.e zoning, protected species, access for cruise ships, sewage discharge, moorings 		
T1 Wk5	Conservation <ul style="list-style-type: none"> Organisations who are working in the tourism industry to promote conservation http://www.wildlifetourism.org.au/ 		
T1 Wk6	Sustainable Tourism Development <ul style="list-style-type: none"> Development of Tourism and the impacts made on natural resources Impacts associated with economic and social impacts due to development – high tourism development can lead to pollution, excess consumption, and effect on social systems. Sustainable construction of Skyrail Rainforest Cableway - https://www.skyrail.com.au/about/construction 		
T1 Wk7	Tourist impacts <ul style="list-style-type: none"> The role a tourist can play whilst holidaying at a destination to minimise their footprint. Identifying your ecological footprint Cases of tourists behaving badly 		
T1 Wk8	Revision <ul style="list-style-type: none"> Revision of key concepts in preparation for exam – sustainability, eco-tourism, tourism development, conservation, best practice, ecotourism accreditation 		
T1 Wk9	Exam <ul style="list-style-type: none"> 70 minute short response test including multiple choice, short response and interpretation of data (50-250 words) 		
T1 Wk 10	Introduction to Cultural Awareness Indigenous Tourism <ul style="list-style-type: none"> Overview of Indigenous Tourism in Australia How Tourism Australia promotes Indigenous Tourism to the world. Key attractions in Australia. 		ACHIEVEMENT LADDER