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2025

Subject Selection Guide

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Deputy Principal's Welcome

Congratulations and welcome students to the next exciting stage of your education!

Franklin D. Roosevelt, thirty-second president of the United States of America, says: "We cannot always build the future for our youth, but we can build our youth for the future", we at Trinity Bay State High School are confident that our outcome-inspired redeveloped curriculum model for Year 10 will enable us to comprehensively prepare you, our youth, for your future in a twenty-first century world.

At the end of this year the Junior Secondary Phase of your education will conclude and the transition to the Senior Phase will commence. Our Year 10 program is designed specifically to successfully transition you to the senior subjects you might be considering studying in 2026. This is also an extremely exciting time in the lives of your parents/carers as they travel alongside you on a journey that will lead you beyond schooling and into your future lives. For some of you this will involve further education or training and for others the opportunity to hone your skills in full time employment. Whatever pathway you choose to pursue I too, am both proud and privileged to be part of your adventure.

At Trinity Bay State High School, we strive to develop global citizens who will confidently take their place in a technology rich world and forge lives and careers that are both rewarding and fulfilling. This will involve you working with our expert teaching and support teams to develop customised learning programs that include academic studies and structured opportunities for personal growth. Emotional resilience, intrinsic motivation, time management and independent learning skills are amongst those attributes we value highly as a school and accordingly foster and nurture in the holistic education of you 'The Class of 2027'.

A richly diverse range of subjects ensures that you, our students, are able to challenge yourselves in areas that prepare you specifically for your preferred life pathways be they tertiary study, vocational opportunities or full time in the workforce. Our courses are designed to specifically meet your particular needs and our timetabling flexibility and innovation endeavour to accommodate most combinations of subject choices.

I am extremely confident that Trinity Bay State High School will provide challenges and opportunities for you in this transition phase of your formal education and I look forward to working together to make this both enriching and rewarding.

Next year will go quickly; make the most of every moment and live life every day.



Katherine Macfarlane

Deputy Principal

Designing your Learning Program

Year 10 is a critical juncture in secondary education: it is the transition year that facilitates seamless progression to Years 11 and 12. Curriculum offerings for Year 10 are designed to mirror those options that will be available to you in 2026.

Selecting subjects and courses to customise your program of learning for Year 10 can be both challenging and exciting. Finding a balance of options that takes the demands of your studies, commitments to part time work, personal activities (such as sport) and a social life with your friends and family into account, can occasionally present students and their parents and carers with difficult decisions to make. At the time of subject selection, it is necessary to ensure that you tailor a program that will enable you to:

- adequately prepare for the academic demands of senior studies
- plan and manage the time demands of course/subject work and ongoing assessment
- prepare for the education, training or employment pathway of your choosing
- also pursue your areas of interest

Subject selections should keep in mind your future employment, training or tertiary education goals as well as your personal abilities and interests. Remember you are most likely to be successful when you enjoy what you do. Similarly strive to achieve the highest level of which you are capable: be the best you can be.

We believe the range of options available in Year 10 curriculum at Trinity Bay State High School is exceptional. It provides depth of choice and caters well for the interests and future aspirations of our students. From our offerings you will be able to select and plan a course that you enjoy and provides you with personal, academic and vocational success.

Meeting timelines

It is essential to our planning and timetabling processes that you meet all of the necessary deadlines for subject selections. Initially this will involve completing a preference form where you will identify your top six subject choices. This will need to include an English option and at least one Mathematics offering. From this, all information is collated and timetable lines constructed from which you will make your final selections. Not submitting your preference form on time could result in your particular subject combination not being accommodated and you may need to re-choose.

Occasionally a subject will not have sufficient student interest for it to be a viable offering. In this instance there are a range of alternatives that could include alternative modes of curriculum delivery or selecting another subject. For this reason, we ask that in addition to nominating your six subjects of choice, you indicate at least two other backups.

Active engagement with all aspects of the subject information and selection process will assist in significantly reducing the likelihood of requiring a change of subject once you commence your senior studies and ensure that you are fully aware of all academic requirements of your course.

Be prepared - final tips

- **Find out** as much as you can about subjects, courses and pre-requisites for jobs and further courses
- **Be prepared to ask** for help: Career Counsellors, Guidance Officers, Teachers, and Other Training Organisations. Talk with informed people.
- **Useful website:** 'My Future' <http://www.myfuture.edu.au>

Guidance support: Our Guidance Officer is most happy to assist you and your child in selecting subjects. Appointments for interviews are necessary. Please contact the Main Office on 4037 5222 to make an appointment.

Student Resource Scheme

About the scheme

Welcome to the Trinity Bay State High School Student Resource Scheme. Our school community has operated a full hire scheme since 1990. The scheme operates solely to benefit students and parents by substantially reducing the financial burden of purchasing expensive resources. It is a non-profit scheme that provides each child with resources for the entire school year.

Please note that this is a voluntary scheme, however, close to 100% of families elect to join, due to the convenience and reduced financial commitment.

The scheme allows students to be exposed to a wide range of resources that they would otherwise not be able to afford. For example, a student studying English would have access to many textbooks, novels, scripts, magazines and the internet, all at minimal cost to parents.

NOTE: Some resources are issued to students for the year. Students may have access to class sets as required. These resources can be taken home when being used for assignments or home study.

What does the scheme provide?

- Access to all resources required by students for as long as they are needed to undertake study at Trinity Bay State High School
- All photocopied notes to complement resources.
- Purchase of audio-visual software to enhance student learning.
- Computer software and access to technology to be used in the classroom and the maintenance of a considerable amount of technological equipment.
- An ID card for each student free of charge. This includes a photograph and is required for borrowing.
- An equitable amount of material for practical subjects; e.g. wood, metal, paint and significant consumable material. This is partly paid for by school grants.
- A school diary and staff directory, discipline policy and organisational procedure.

What is not provided?

- Stationery, biros, pencils, folders, rulers and calculators are not provided. A list is issued to help parents purchase this equipment.
- Practical Subjects with Considerable Costs: subjects such as Furnishing, Engineering, Photography, Film & TV and Home Economics, have subject specific charges to cover the cost of materials provided to students which are subsequently consumed or taken home as a finished product.

Benefits of the scheme

- The school attracts a sizeable discount for bulk purchases of resources.
- We offer to all Year 7 and 8 students a broad and varied curriculum. Resources are needed for each of the subjects offered, and the scheme offers a considerable saving to parents.
- Students who are required to change from one level of a subject to another; e.g. Core Mathematics to Extension Mathematics will be able to do so without any additional cost to parents.
- The scheme is not a new one. Most schools have a similar scheme in operation, some for the past twenty-five years. It has proven popular with parents, with a very high percentage of students taking part.
- Resources not allocated to students can be taken home by arrangement with staff.
- Excursions involving buses and major expenditure will not be funded by the scheme as participation in these is voluntary.
- Students doing any subjects which require a loan of cameras/video cameras can access these if they have a signed parental form and fully paid fees.
- Students can represent the school in extracurricular competitions and events.

Who runs the scheme?

The scheme is run with the consent of the school's Parents and Citizens Association. School staff operate the fully computerised system in monitoring student use of resources.

How do I join?

Parents sign a form agreeing to participate in the scheme. In doing this they also agree that the school accepts their Textbook Allowance as part payment.

What if I don't want to join the scheme?

You would apply for the Textbook Allowance due for your student/s by completing an application form.

If you choose not to participate in the Student Resource Scheme, you would be required to supply all resources used by your student. You would need to contact each of your child's teachers for a list of items to be purchased. You would still be required to pay for all costs to cover use of sporting equipment, technology, school publications etc. Subject Specific Charges would also have to be paid.

NOTE: As funds from the scheme support the organisation and running of extracurricular activities including representative sport, camps, regional or state competitions and formals, students who are not contributing to the scheme will NOT be given clearance to participate in these events.

Late arrivals

Students arriving later in the year fall into several categories:

- From Another School in Queensland – you should apply for a refund of any unused portion of your Textbook Allowance from your previous school. Your Resource Scheme fee on arrival at Trinity Bay State High School will be on a pro rata basis.
- From a School in Another State – The State Government allows your Allowance to be claimed by the school if the student is enrolled before the second Friday after Spring Vacation. Your Resource Scheme fee on arrival at Trinity Bay State High School will be on a pro rata basis.

Special cases

Where a family is experiencing financial hardship, you should contact the Business Manager as soon as possible to allow special payment arrangements to be made. All agreements of this nature are strictly confidential.

Return of resources

At the end of each school year resources which have been allocated under the scheme will need to be returned in the same condition in which they were borrowed.

What if resources are lost?

These need to be replaced. The form signed by parents indicates that resources always remain the property of the school and those resources negligently lost or damaged must be replaced at parental cost.

When do I pay?

The school's budget is formulated on the presumption that payment will be received at the commencement of the school year. The office and Resource Centre are open for your convenience in the week prior to the commencement of school in January. Please refer to "Information for 2025" for dates and times. If you require a printed invoice, please advise the office at the time of payment. Invoices will only be printed on request.

NOTE: Subject fees are invoiced in Week 4 of Term 1. This timeline allows students to settle into chosen subjects and reduces the initial payment for those parents whose children have a number of subjects which incur an extra subject specific charge. Payment is to be made on receipt of statement.

Will I be asked to pay any more?

Optional activities and curriculum related excursions are not included in the Scheme. You will be notified during the year of such events using consent forms sent home with your child; e.g. local area excursions, ski trips etc. Costs for these will be invoiced to you and can be paid at the school office.

Can I get a discount?

Families paying fees for three or more siblings attending the school will be given a one off \$50 discount.

What do I pay?

To join the Student Resource Scheme the following schedule applies.

All students in all Year levels pay:

Textbook Allowance (direct grant to school)	Student Resource Scheme (paid by parent/carer)	Subject Specific
\$150 (Years 7 – 10)	\$345	As per table below

Subject Specific:

YEAR 10		
<i>PLEASE NOTE: These costs are approximate and are subject to change</i>		
Instrument Hire	IHIRE	\$120
Instrumental Music	IMUS	\$30
CAD Dance	CDA	\$50
CAD Drama	CDR	\$50
CAD Music	CMU	\$50
CAD Technical Theatre	CTE	\$50
Visual Arts Industries Excellence	VAIJ/VAIS	\$105
Dance	DAN	\$30
**Career Pathways Program	CPA	\$50
Fashion	FAS	\$80
Food & Nutrition	FNT	\$125
Cert I in Hospitality	SIT	\$125
Industrial Technology Skills	ITS	\$65
Introduction to Film & Media	FTN	\$70
Media Arts in Practice (Photography)	MPH	\$75
Microsoft Certification	MCR	\$50

** Career Pathways Program – all Year 10 students participate

Other Items	Year	Cost
<i>*PLEASE NOTE: These costs are approximate and set by outside provider</i>		
Building Fund Per Family	All year levels	\$20
Laptop Hire	All year levels	\$100
Locker Full Year	All year levels	\$40
Locker Half Year	All year levels	\$25

Vocational Education & Training

What is VET?

VET stands for Vocational Education and Training. A VET Student studies nationally recognised certificate course/s that have a clear industry focus. E.g., Certificate I in Business; Certificate III in Tourism; Diploma in Beauty.

What do I get?

- (a) Certificate upon successful completion.
- (b) A Statement of Attainment that lists modules completed.
- (c) Credit towards the Queensland Certificate of Education - QCE.

Assessment

Assessment is competency based and therefore no levels of achievement are awarded.

Competency means the consistent application of knowledge and skill to the standard of performance required in the workplace.

Competency based assessment is a purposeful process of systematically gathering, interpreting, recording and communicating information on a student's performance against industry competency standards and/or learning outcomes.

Recognition of Prior Learning

A process that maps your current knowledge and skills to a unit of competency; without study. Application can be made through RTO Manager, Senior Schooling.

Credit Transfer

The same unit from another RTO and course will be recognised if exactly the same unit is listed in your current qualification. Present a copy of your Statement of Attainment to HOD Senior Secondary.

Why do a VET Course?

A VET course gives you industry knowledge and skills as well as a qualification before leaving school, opening up employment opportunities.

What are some jobs that VET can lead to?

Chef	Carpenter	Dental Assistant
Business Administration	Hospitality	Mechanic
Child Care	Plumber	Teacher Aide
Hairdresser	Tourism	

VET Induction

All students are required to complete a VET induction. This is organised by the school.

USI

Every student is required to create a USI (Unique Student Identifier) and provide a copy to the school for its records. Students are advised to store their USI in a safe place – it will be required for all vocational training undertaken for the rest of their life! To create a USI go to www.usi.gov.au

Service Agreement

Most courses in Year 10 are one-year courses. If a course takes two years to complete, it will be offered again in Year 11. The RTO (Trinity Bay SHS) guarantees that the student will be provided with every opportunity to complete the certificate as agreed. If circumstances arise that affect the completion of the course (E.g., loss of a teacher and unable to find suitable replacement) the school will organise completion of the qualification by another suitable training organisation. Students successfully achieving all qualification requirements will be provided with a Qualification and Record of Results. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment.

VET in Schools (VETiS)

Some courses delivered at Trinity Bay are fee-free to students through the school. **Subject fees may be applicable to 'fee-free courses' in some faculties to cover equipment and consumables for students use.**

Alternatively, a range of VET qualifications are fee-free to eligible students, covered under VET in School (VETiS) funding.

All eligible students are entitled to one VETiS funded program only - for further information, please refer to the VETiS section of www.training.qld.gov.au

Timelines

Date	Timeline Program
5 th August 2024 29 th July 2024	Year 9 into 10 Information Night Year 9 into 10 interview Bookings open
7 th August 2024	Year 9 into 10 Information Day
5 th August – 13 th August 2024	On-line Interview Bookings
5 th – 13 th August 2024	Interview Preparation SET Plan in OneSchool Subject Selection in OneSchool opens 14 th August
16 th August 2024	Students informed of allocated interviews
19 th – 21 st August 2024	Year 9 into 10 Interviews
14 th September 2024	Year 9 into 10 Subject Selections <u>Close</u>

Subject Availability

Please note that while every effort is made by the school to form a class from student choices, classes are formed only when sufficient enrolment is received and where accreditation applied for has been received.

Just because a subject is offered on a selection line does not mean it will always run. Clashes also occur between student selections and sometimes this cannot be avoided.

It is also important to note that just because a teacher or HOD recommends a subject to a student, this does NOT always mean they will be able to get into it.

Booking Interviews

Year 9 into 10 interviews will be held

9.00am – 6.00pm on Monday 19th August

9.00 am – 6.00pm on Tuesday 20th August

8.00am – 4.00pm on Wednesday 21st August

BOOKINGS OPEN AT 6PM MONDAY 5th AUGUST.

BOOKINGS (ONLINE AND PHONE) CLOSE 8AM TUESDAY 13th AUGUST.

Students without an interview booking will be allocated an interview during school time.

ONLINE BOOKINGS

1. Go to this link: https://trinitybayshs.schoolzineplus.com/910_interviews
2. Create an account.
3. Click 'Add New Student' and enter your student's details. Multiple students can be added if required.
4. Select student profile and then click 'Save and Continue'.
5. Select staff member to open their availability and session times. Once desired time is selected click 'Next'.
6. Complete details – feel free to add any additional comments to the notes section. Click 'Next'.
7. You booking is now completed. You will receive a confirmation.

*If you are required to **reschedule**, please follow the below instructions:*

1. Go to this link: https://trinitybayshs.schoolzineplus.com/910_interviews
2. Login
3. Click 'Account' then 'My Bookings'
4. Click 'Cancel Session'
5. You will then be required to follow the above instructions to book a new session

PHONE BOOKINGS

Contact Senior Secondary Office on 07 4037 5222 ext 392

Email: seniorsecondary@trinitybayshs.eq.edu.au

Provide details – student's name, parent's name, interview time and date

Should you have any issues please contact the Senior Secondary Office.

SET Plan & Subject Selections in OneSchool

1.

- Log on to OneSchool - oslp.eq.edu.au or the desktop OneSchool icon if at school
- Use your school logon and password
- Accept Agreement if this is the first time logging on to OneSchool

2.

- Select My Education Plan

3.

- Complete your SET Plan by clicking and completing the following tabs:
 - Intended Learning
 - Careers and Courses
 - Subject Selection - open from **14th August 2024**
 - Submit SET Plan
 - You must choose a Maths and English subject
 - You must choose Science and/or Humanities
 - You must select 2 backup preferences in case you miss out on your first choice.

Hints

- OneSchool works best on Microsoft Edge or Chrome and on a computer
- Your SET plan **must** be completed **before** your Year 9 SET Plan interview.
- Always hit **SAVE!!!**

Subject Offerings

University Pathway Subjects:

English <ul style="list-style-type: none"> English Literature (ELI) English (ENG) English as an additional Language (EAN) 	Mathematics <ul style="list-style-type: none"> General Mathematics (GMA) Mathematical Methods (MME) 	Business <ul style="list-style-type: none"> Business and Accounting (BAC) Legal Studies (LGS) 	Health & Physical Education <ul style="list-style-type: none"> Physical Education Academy (PAC) Health Education (HEA)
Languages <ul style="list-style-type: none"> Chinese (CHI) Japanese (JPS) 	Performing Arts <ul style="list-style-type: none"> Dance (DAN) Drama (DRA) Music (MUS) 	Technologies <ul style="list-style-type: none"> Design (DSN) Digital Solutions (DGS) Design and Manufacture (DMN) Food and Nutrition (FNT) 	
Visual Arts <ul style="list-style-type: none"> Visual Art (ART) Film, Television and New Media (FTN) 	Humanities and Social Science <ul style="list-style-type: none"> Aboriginal and Torres Strait Islander Studies (ATS) Ancient and Modern History (AMH) Geography (GEG) 	Science <ul style="list-style-type: none"> Marine Science and Biology (MRB) Psychology and Biology (PSB) Biology and Chemistry (BCM) Chemistry and Physics (CPH) Physics and Specialist Mathematics (PSM) Marine Science and Earth and Environmental Science (MES) Psychology and Chemistry (PCH) 	

Workforce Pathway Subjects:

English <ul style="list-style-type: none"> Essential English (EEN) 	Mathematics <ul style="list-style-type: none"> Essential Mathematics (EMA) 	Health & Physical Education <ul style="list-style-type: none"> Fundamental PE (FPE) Rugby League Excellence (RLX) 	Humanities and Social Science <ul style="list-style-type: none"> Social and Community Studies / Tourism (CZT) 	Performing Arts <ul style="list-style-type: none"> Practical Music (PMU)
Science <ul style="list-style-type: none"> Aquatic Practices and Science in Practice (AQS) 	Technologies <ul style="list-style-type: none"> Industrial Technology Skills (ITS) Industrial Graphics Skills (IGS) Fashion (FAS) Information and Communication Technology (ICE) Design and Manufacture (DMN) 		Visual Arts <ul style="list-style-type: none"> Visual Arts in Practice (VPR) Arts in Practice (Graphic Design) (AGD) Media Arts in Practice (Photography) (MPH) 	

Subject Offerings

VET Courses:

<p>Visual Arts</p> <ul style="list-style-type: none"> CUA20720 Certificate II in Visual Arts (VVA) 	<p>Business</p> <ul style="list-style-type: none"> BSB20120 Certificate II in Workplace Skills (VWS) FSK20119 Certificate II in Skills for Work and Vocational Pathway (VSK)
<p>Performing Arts</p> <ul style="list-style-type: none"> CUA20620 Certificate II in Music (VMI) 	<p>Technologies</p> <ul style="list-style-type: none"> SIT10222 Certificate I in Hospitality (SIT)

TAFE at School Courses:

<ul style="list-style-type: none"> MEA20518 Certificate II in Aircraft Line Maintenance 	<ul style="list-style-type: none"> CUA20420 Certificate II in Aboriginal and/or Torres Strait Islander Cultural Arts 	<ul style="list-style-type: none"> AUR20720 Certificate II in Automotive Vocational Preparation 	<ul style="list-style-type: none"> CPC10120 Certificate I in Construction
<ul style="list-style-type: none"> HLT23221 Certificate II in Health Support Services 	<ul style="list-style-type: none"> SIT20322 Certificate II in Hospitality 	<ul style="list-style-type: none"> MAR20321 Certificate II in Maritime Operations 	<ul style="list-style-type: none"> SIS20321 Certificate II in Sport Coaching



Year 10 students are encouraged to apply to TAFE, but please note that spaces are limited and priority placement will be given to students in Years 11 and 12

Contacts

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Value Add

During Year 10 at Trinity Bay State High School, students have the opportunity to commence accumulating credits that will contribute to their Queensland Certificate of Education (QCE). Students must select one of the following options to study during period 4 every Wednesday and Thursday.



Science

Science Academy - SCA

Value Add – Up to 4 QCE credits

Preparatory pathway:

This subject leads typically to University Pathways in Science or STEM based fields.

General information:

Science, Technology, Engineering and Mathematics or STEM subjects lead to careers that are currently the biggest growth area and provide some of the most exciting and rewarding careers. Our Academy science program is designed to lead our students into rewarding science-based careers and inspire a passion for science knowledge. During the course, students will complete units on Forensic Science and the Biochemistry of Nutrition, and complete an introduction to Astronomy and Astrophysics, delivered through the Online College of Advanced STEM (OCAS) and The School of Astronomy & Astrophysics (TSAA). This year, students are invited to participate in the launch of The Global Learning Program with the goal of enhancing inquiry-based learning and explore collaborative projects with students from India and Japan to address issues related to the United Nations Sustainable Development Goals, Science, Technology, Engineering, Arts and Mathematics (STEAM).

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students apply by selecting this subject as an elective. Students' academic record and past participation in the Science Academy subjects will be taken into account. New students to the Science Academy are welcome to apply but will need to have very good results in Year 9 Science, Mathematics and English.

Planning my learning program:

Students who study this subject also often study:

Students must be studying other science subjects to choose this subject and be on a university pathway. All students invited to participate in the Astronomy and Astrophysics course delivered through the Online College of Advanced STEM (OCAS) and The School of Astronomy & Astrophysics (TSAA).

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

The Science Academy program aims to build students critical and creative thinking and strengthen global competencies to support 21st Century Learners. Science Inquiry Skills are strengthened through intentional curriculum design to enhance positive academic outcomes for entry in Years 11 and 12. Students in the program have the opportunity to connect with a range of University Lecturers and STEM Professionals to inspire curiosity and creativity.

Course description:

Designed to fully engage students into the world of Science, Technology, Engineering and Mathematics. Students will cover 4 units of study over the course.

Unit 1	Unit 2	Unit 3	Unit 4
Forensic Science	The Biochemistry of Nutrition	Global Learning – STEM	Astronomy and Astrophysics

Assessment:

Assessment is multimodal and is ongoing throughout the year. Students may be completing different assessments based on the electives they nominate within the course.

Possible career options could include:

Students in Science Academy will build Science Inquiry skills applicable to a range of Industries and Professions.

Contact	Head of Department: Mrs Charlotte Stewart Staffroom: A Block - Upper Level Email: cstew169@eq.edu.au Phone: 4037 5228
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Technologies

Microsoft Certification – MCR

Value Add – Up to 2 QCE credits



Preparatory pathway:

If you are considering tertiary education and/or Workforce pathways, this subject will prepare you very well for both.

General information:

This course enables students to obtain Microsoft Certification in various Microsoft programs such as Word, Excel and Outlook. It uses a program called GMetrix which is a performance-based assessment and test preparation tool to help individuals achieve IT certification credentials. Many learners will be anxious to assess their knowledge of applications prior to taking the certification exams.

GMetrix deliver industry-leading, Certiport Approved practice tests. These tests, with included reporting and insight features, ensure learners are adequately prepared ahead of their certification exam.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

There are no prerequisites for this subject.

Planning my learning program:

Students who study this subject also often study:

These courses allow students to progress at their own pace and save a test to resume later or return to skipped questions. Students have access to an online dashboard to track their progress and receive a detailed, printable score report highlighting areas requiring further review.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Any certificate courses

General subjects

Course description:

1. Skills Analysis	2. Learning Solutions	3. Practice Tests	4. Certification Exam
Use GMetrix Action Learning as a Skills Analysis tool to identify learners' areas of weakness	Use LearnKey video training or other approved self-paced or instructor-led Learning Solutions.	Sit the GMetrix Practice Test. Comprehensive reporting proves readiness for the certification exam.	Sit the Exam. Prove learners' skills with a robust, internationally standardised assessment.

Assessment:

Certification Exams

Cost:

\$50

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Humanities

Career Education – SCE

Value Add – Up to 1 QCE credit



Preparatory pathway:

A course of study in Career Education may establish a basis for further education, training and/or employment in a range of fields. Students learn within a practical context related to general employment and successful participation in society.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

There are no prerequisites for this subject.

Planning my learning program:

Students who study this subject also often study:

Other General subjects, certificate courses, TAFE courses or a school-based apprenticeship or traineeship.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

As students consider their future directions and prepare to make successful transitions to work, career and further education and/or training, they explore career options that incorporate their interests and skills, set personal goals and implement initial stages of career plans.

Course description:

Career Education focuses on the development of knowledge, processes, skills, attributes and attitudes that will assist students to make informed decisions about their options and enable effective participation in their future study, working life and career.

Students explore career development and management strategies that help them plan for and shape their future, providing them with essential knowledge, understanding and skills for participation in a rapidly changing world of work. They come to understand what they need to adapt to multiple transitions in work, career and life, and use opportunities to transfer their developing abilities to a range of work-related and career contexts and activities.

Topic 1 – My current skills and attributes	Topic 2 – My options for the future
One assessment consisting of two parts: <ul style="list-style-type: none"> • A spoken/signed presentation — workplace interview or survey (Internal assessment 1A) • A student learning journal (Internal assessment 1B). 	One assessment consisting of two parts: <ul style="list-style-type: none"> • An extended written response — a career investigation (Internal assessment 2A) • A student learning journal (Internal assessment 2B).

Assessment:

In Career Education, students complete the following assessments for 1 QCE credit:

Spoken/signed presentation – workplace interview or survey (Internal Assessment 1A)	Extended written response – career investigation (Internal Assessment 2A)	Student learning journal Internal Assessment 1B)
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Mathematics

Short Course in Numeracy – SCN

Value Add – Up to 1 QCE credit



Preparatory pathway:

A course of study in Numeracy may establish a basis for further education and employment in the fields of trade, industry, business and community services. Students will learn within a practical context related to general employment and successful participation in society, drawing on the mathematics used by various professional and industry groups.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

There are no prerequisites for this subject.

Planning my learning program:

Students who study this subject also often study:

Other General subjects, certificate courses, TAFE courses or a school-based apprenticeship or traineeship.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

By the conclusion of the course of study, students will:

- select and interpret mathematical information
- select from and use a variety of developing mathematical and problem-solving strategies
- use oral and written mathematical language and representation to communicate mathematically
- plan, implement and adjust processes to achieve learning outcomes
- apply learning strategies.

Course description:

Numeracy is integral to a person’s ability to function effectively in society. Students learn strategies to develop and monitor their own learning, identify and communicate mathematical information in a range of texts and real-life contexts, use mathematical processes and strategies to solve problems, and reflect on outcomes and the appropriateness of the mathematics used. Students identify, locate, act upon, interpret and communicate mathematical ideas and information. They represent these ideas and information in a number of ways, and draw meaning from them for everyday life and work activities. Students use oral and written mathematical language and representation to convey information and the results of problem-solving activities.

Topic 1 – Personal identity and education	Topic 2 – The work environment
One assessment consisting of two parts: <ul style="list-style-type: none"> • an extended response — oral mathematical presentation (Internal assessment 1A) • a student learning journal (Internal assessment 1B). 	One assessment consisting of two parts: <ul style="list-style-type: none"> • an examination— short response (Internal assessment 2A) • a student learning journal (Internal assessment 2B).

Assessment:

In Short Course Numeracy, students complete the following assessments for 1 QCE credit:

Extended response — oral mathematical presentation (Internal assessment 1A)	A student learning journal (Internal assessment 1B).	Examination – short response (Internal assessment 2A)	Student learning journal (Internal assessment 2B)
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English

Short Course in Literacy – SCL

Value Add – Up to 1 QCE credit



Preparatory pathway:

A course of study in Literacy may establish a basis for further education and employment in the fields of trade, industry, business and community services. Students will learn within a practical context related to general employment and successful participation in society, drawing on the literacy used by various professional and industry groups.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

There are no prerequisites for this subject.

Planning my learning program:

Students who study this subject also often study:

Other General subjects, certificate courses, TAFE courses or a school-based apprenticeship or traineeship.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

By the conclusion of the course of study, students will:

- evaluate and integrate information and ideas to construct meaning from texts and text types
- select and apply reading strategies that are appropriate to purpose and text type
- communicate relationships between ideas and information in a style appropriate to audience and purpose
- select vocabulary, grammatical structures and conventions that are appropriate to the text
- select and use appropriate strategies to establish and maintain spoken communication
- derive meaning from a range of oral texts
- plan, implement and adjust processes to achieve learning outcomes
- apply learning strategies.

Course description:

Literacy is integral to a person's ability to function effectively in society. It involves the integration of speaking, listening and critical thinking with reading and writing. Students learn strategies to develop and monitor their own learning, select and apply reading and oral strategies to comprehend and make meaning in texts, demonstrate the relationships between ideas and information in texts, evaluate and communicate ideas and information, and learn and use textual features and conventions. Students identify and develop a set of knowledge, skills and strategies needed to shape language according to purpose, audience and context. They select and apply strategies to comprehend and make meaning in a range of texts and text types, and communicate ideas and information in a variety of modes. Students understand and use textual features and conventions, and demonstrate the relationship between ideas and information in written, oral, visual and multimodal texts.

Topic 1 – Personal identity and education	Topic 2 – The work environment
One assessment consisting of two parts: <ul style="list-style-type: none">• Extended response – written (Internal assessment – 1A)• A student learning journal (Internal assessment – 1B)	One assessment consisting of two parts: <ul style="list-style-type: none">• An extended response – short response (Internal assessment 2A)• A reading comprehension task (Internal assessment 2B).

Assessment:

In Career Education, students complete the following assessments for 1 QCE credit:

Extended response – written (Internal Assessment 1A)	Student learning journal (Internal Assessment 1B)	Extended Response – short response (Internal Assessment 2A)	Reading comprehension task (Internal Assessment 2B)
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Certificate II in Financial Services FNS20120 - VFS



Trinity Bay State High School

RTO Number 30446



Qualification description

This qualification is intended to address the need for increased financial literacy and basic financial skills of entrants wishing to build potential pathways into the industry. Upon completion of this course, students will earn 4 points towards their Queensland Certificate of Education. Refer to training.gov.au for specific information about the qualification.

Entry requirements

Completion of Year 9 English.

Duration and location

This is a one-year course delivered on site at Trinity Bay State High School.

Course units

Students will complete a total of 8 units over the year long course of study.

Unit code	Title
FNSFLT211	Develop and use a personal budget
FNSFLT212	Develop and use a savings plans
FNSFLT214	Develop knowledge of superannuation
FNSFLT216	Develop knowledge of taxation
FNSINC311	Work together in the financial services industry
BSBCMM211	Apply communication skills
BSBWHS211	Contribute to the health and safety of self and others
BSBTEC201	Use business software applications

The elective units are subject to alteration.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- simulated workplace
- guided learning
- online training.

Fees

Student Resource Scheme costs apply.

A Laptop would support the student's learning in the subject.

Assessment

Assessment is competency based and therefore no levels of achievement are awarded.

Competency means the consistent application of knowledge and skill to the standard of performance required in the workplace. Competency based assessment is a purposeful process of systematically gathering, interpreting, recording and communicating information on a student's performance against industry competency standards and/or learning outcomes.

Work placement

Not applicable

Pathways

This qualification provides learners with the basic skills and knowledge to pursue further learning in a variety of sectors in the financial services industry.

Contact

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Essential English - EEN

Preparatory pathway:

Essential English is offered as an alternative to English or Literature. It has been developed for students who plan to enter TAFE or the workforce on completion of Year 12, or for those students who do not need an ATAR score.

General Information:

Essential English is offered as an alternative to English and Literature. It will help you to develop your self-confidence as a language user by improving your communication skills. You will enhance your understanding of communication within the community, particularly those related to the workforce, media and in a variety of contexts. Essential English is a subject that focuses on engaging with texts relating to the contexts of work, community and popular culture with an emphasis on communication in the workplace, literary texts and media.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students who have completed Year 9 Essential English (9D, H, N) are required to take this subject OR students who have achieved lower than a C Standard in Core English (9B, C, F, G, L, M,).

Planning my learning program:

Students who study this subject also often study

Essential Maths and workforce pathway subjects.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Essential English is a foundation for the Year 11 and 12 subject Essential English.

Course description:

You will learn to:

- Analyse texts and communicate opinions and perspectives
- Use ideas and information to influence audiences
- Develop knowledge of Australia's diverse cultural identity

You will complete four units focusing on:

Unit 1	Unit 2	Unit 3	Unit 4
Communication in the Workforce	What makes a Hero?	Perspectives on Multiculturalism	Representations of Australia

Assessment:

You will undertake four assessment pieces, two written (including one exam) and two spoken/multimodal over the course of the year.

Possible career options could include:

Essential English is designed to prepare students for entry into the workforce or for further study at TAFE. It does not meet the entry requirements for most university courses.

This subject may lead to careers in areas such as: Administration, Small Business, Real Estate, Trades, Defence, Public Service.

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English - ENG



Preparatory pathway:

English is offered as an alternative to Literature or Essential English. It is designed for students who are planning on a university pathway at the completion of Year 12.

A sound result in English is required to obtain an ATAR score, which is used to apply for any university course. A sound result in English will provide a foundation for further academic study, including text analysis and critique, academic writing and study skills.

General Information:

English is a general subject suited to students who are interested in pathways beyond secondary school that mainly lead to tertiary studies. Studying English promotes open mindedness, imagination, critical awareness and intellectual flexibility - skills that prepare students for local and global citizenship and for lifelong learning across a wide range of contexts.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students who have successfully completed English (9B, C, F, G, L, M) and achieved a C or better. If you have not achieved a C in Year 9 English or you have completed Essential English (9D, H, N) you are required to select Essential English.

Planning my learning program:

Students who study this subject also often study:

Humanities	Business, Legal Studies, History, Geography
Sciences	Biology, Chemistry, Physics, Marine Science, Earth Science
Health	Physical Education
Visual Arts	Television and New Media
Performing Arts	Drama

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

English is a foundation for the Year 11 and 12 subject English. You will be able to study English (if your result is a C3 Standard or higher) or Literature (if your result is a B Standard or better at the end of year 10). Students who do not successfully complete the course will study Essential English in Year 11.

Course description:

In these units you will study genres such as: films, novels, plays and podcasts.

Unit 1	Unit 2	Unit 3	Unit 4
Textual Connections <ul style="list-style-type: none">Film and Media Study	Texts and Culture <ul style="list-style-type: none">Memoir / Autobiography written by a non-Australian Author	Perspectives and Texts <ul style="list-style-type: none">Shakespeare Play Study	Close Study of Literary Texts <ul style="list-style-type: none">Novel Study / Analysis

Assessment:

There are 4 pieces of assessment in Year 10 English

Students will complete two written pieces, an exam (analytical essay) and a persuasive spoken piece.

Possible career options could include:

This subject may lead to careers in areas such as: Advertising, Journalism, Law, Librarianship, Media Production, Research, Publishing, Sociology, Teacher or Creative Writer, Speech Writer, Entrepreneur.

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Literature - ELI



Preparatory pathway:

Literature is offered as an alternative to English or Essential English. It is designed for students who are planning on a university pathway at the completion of Year 12. A sound result in Literature is required to obtain an ATAR score, which is used to apply for any university course. A sound result in Literature will provide a foundation for further academic study, including text analysis and critique, academic writing and study skills.

General Information:

When you study Literature, you deal with language in the world of prose and narrative – novels, plays, films, poetry. The study of literature allows students to explore and appreciate written texts, giving them the opportunity to express themselves creatively, and the ability to argue a sustained and well researched point of view. This subject has an increased focus on the written word.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students who have successfully completed Literature in Year 9 (A, E, J, K) are advised to take this course, as well as students who have achieved a B standard or higher in Year 9 Core English (9B, C, F, G, L, M).

Planning my learning program:

Students who study this subject also often study

Humanities	Psychology, History, Philosophy and Reason
The Arts	Film and Television, Music, Drama

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Literature is a foundation for the Year 11 and 12 subject Literature. You will be able to study Literature (if your result is a B Standard or better at the end of Year 10) or English (if your result is a C3 Standard or higher). Students who do not successfully complete the course will study Essential English in Year 11.

Course description:

Literature focuses on the study of literary texts. Students will complete three units of study over the course:

Unit 1	Unit 2	Unit 3
Communication in the Workforce	What makes a Hero?	Perspectives on Multiculturalism

Students will engage in discussions around the impacts of social and historical contexts and aesthetic features on the production of literary texts; experiment with writing styles and techniques for effect; and create both analytical and imaginative works.

Assessment:

Students will complete one assessment item per term. Assessment task types include narratives, vlogs, and analytical essays. Students will be expected to engage in both written and spoken tasks to complete the course.

Possible career options could include:

This subject may lead to careers in areas such as: Advertising, Journalism, Law, Librarianship, Media Production, Research, Publishing, Sociology, Teaching, Public Relations or Writing. It also provides a good introduction to the academic disciplines and fields of study that involve the application of methodologies based on theoretical understandings.

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English as an Additional Language – EAN



Preparatory pathway:

English as an Additional Language is offered as an alternative to Literature or English. It is designed for students who are planning on a university pathway at the completion of Year 12.

A sound result in English as an Additional Language is required to obtain an ATAR score, which is used to apply for any university course. A sound result will provide a foundation for further academic study, including text analysis and critique, academic writing and study skills.

General Information:

English as an Additional Language is a general subject suited to students who are interested in pathways beyond secondary school that mainly lead to tertiary studies. Studying English as an Additional Language promotes open mindedness, imagination, critical awareness and intellectual flexibility - skills that prepare students for local and global citizenship and for lifelong learning across a wide range of contexts.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

English as an Additional Language is designed for students for whom English is not their first or home language. These students include:

- Aboriginal students and Torres Strait Islander students for whom Standard Australian English (SAE) is not the first or home language/dialect
- Students who were born in Australia and / or have lived in Australia for a number of years but who still require significant support for learning English as an additional language
- Students who have successfully completed Literature in Year 9 (A, E, J, K) can take this course, as well as students who have achieved a C standard or higher in English (9B, C, F, G, L, M).

Planning my learning program:

Students who study this subject also often study:

Humanities	Business, Legal Studies, History, Geography
Sciences	Biology, Chemistry, Physics, Marine Science, Earth Science
Health	Physical Education
Visual Arts	Film, Television and New Media
Performing Arts	Drama

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

English as an Additional Language is a foundation for the Year 11 and 12 subject English as an Additional Language. Students who do not successfully complete the course will study Essential English in Year 11.

Course description:

In these units, you will study genres such as film, novels, plays and media

Unit 1	Unit 2	Unit 3	Unit 4
Language, Text and Culture	Perspectives in Texts	Issues, Ideas and Attitudes	Close Study of Literary Texts

Assessment:

There are 4 pieces of assessment in Year 10 English as an Additional Language

Students will complete three written pieces including two exams (analytical essay), a persuasive written argument and an imaginative spoken piece.

Possible career options could include:

This subject may lead to careers in areas such as: Advertising, Journalism, Law, Librarianship, Media Production, Research, Publishing, Sociology, Teaching or Creative Writing, Speech Writer, Entrepreneur.

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Essential Mathematics - EMA



Preparatory pathway:

This subject allows student to choose a Workforce pathway including trades* and Defence Force.

*This subject does not prepare students for Electrical Trades.

General information:

Mathematics is a unique and powerful intellectual discipline that is used to investigate patterns, order generality and uncertainty. It is a way of thinking in which problems are explored and solved through observation, reflection and logical reasoning. It uses a concise system of communication, with written, symbolic, spoken and visual components. Mathematics is creative, requires initiative and promotes curiosity in an increasingly complex and data-driven world. It is the foundation of all quantitative disciplines.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Completion of Year 9 Mathematics Course.

Planning my learning program:

Students who study this subject also often study:

Subjects which lead to employment and trades.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

This subject will allow me to choose Essential Mathematics in Year 11 and 12.

Course description:

Students will be doing content descriptors from Year 10 Australian Curriculum. Students will be assessed against the Year 10 Achievement Standard.

Topics include:

Money and Financial Maths	Patterns and Algebra	Linear and non-linear equations	Geometric Reasoning
Pythagoras' Theorem and Trigonometry	Chance	Data representation and interpretation	

Assessment:

Students will be required to complete two exams and two problem solving task per year.

The exams will occur at the end of Terms 1 and 4. All exams will contain work from unit completed in that semester.

Possible career options could include:

People who study Essential Maths usually go into workforce pathways, alternate entry to university through TAFE accreditation.

Requirements:

Students are required to have a Scientific Calculator - Casio FX – 82 AU Plus II.

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General Mathematics – GMA



Preparatory pathway:

This subject allows student to choose between the ATAR (University) pathway, for subjects that do require Mathematical Methods as a prerequisite, and Workforce pathway including trades and Defence Force.

General information:

Mathematics is a unique and powerful intellectual discipline that is used to investigate patterns, order generality and uncertainty. It is a way of thinking in which problems are explored and solved through observation, reflection and logical reasoning. It uses a concise system of communication, with written, symbolic, spoken and visual components. Mathematics is creative, requires initiative and promotes curiosity in an increasingly complex and data-driven world. It is the foundation of all quantitative disciplines.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Completion of Year 9 Mathematics Course.

Planning my learning program:

Students who study this subject also often study:

This course is for students wishing to do future study in areas which do have a high dependence on mathematics.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

This subject is a general mathematics course which will prepare students for General Mathematics or Essential Mathematics in Year 11 and 12.

Course description:

Students will be doing Content descriptors from Year 10 Australian Curriculum. Students will be assessed against the Year 10 Achievement Standard.

Topics include:

Money and Financial Maths	Patterns and Algebra	Linear and non-linear equations	Geometric Reasoning
Pythagoras' Theorem and Trigonometry	Chance	Data representation and interpretation	

Assessment:

Students will be required to complete three exams and one problem solving task per year.

The exams will occur at the end of Terms 1, 2 & 4. All exams will contain work from unit completed as well as terms already completed.

Possible career options could include:

A course of study in General Mathematics can establish a basis for further education and employment in the fields of business, commerce, education, finance, IT, social science and the arts.

Requirements:

Students are required to have a Scientific Calculator - Casio FX – 82 AU Plus II.

Contact	Head of Department: Mr Brendon McAlister Staffroom: Y Block – Upper Level Email: bmcal22@eq.edu.au Phone: 4037 5249
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Mathematical Methods - MME



Preparatory pathway:

Leading to University pathways of Science, Engineering or Mathematics Degrees.

General information:

Mathematics is a unique and powerful intellectual discipline that is used to investigate patterns, order, generality and uncertainty. It is a way of thinking in which problems are explored and solved through observation, reflection and logical reasoning. It uses a concise system of communication, with written, symbolic spoken and visual components. Mathematics is creative, requires initiative and promotes curiosity in an increasingly complex and data-driven world. It is the foundation of all quantitative disciplines.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Year 9 Mathematics with a grade of B or higher.

Planning my learning program:

Students who study this subject also often study:

Science	Physics, Chemistry, Biology
Technologies	Information & Communication Technology (eSports)

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject in Year 10?

This subject will prepare students for Mathematical Methods in Year 11 and 12. Students must successfully complete Mathematical Methods in Year 10 to be able to select Mathematical Methods in Year 11.

Course description:

Students will be doing content descriptors from Australian Curriculum Mathematics Year 10A and will be assessed against the Year 10 Achievement Standard.

Topics include:

Money and Financial Maths	Patterns and Algebra	Linear and non-linear equations	Geometric Reasoning
Pythagoras' Theorem and Trigonometry	Chance	Data representation and interpretation	Real Numbers

Assessment:

Students will be required to complete three exams and one problem solving task per year. The exams will occur at the end of Terms 1, 2 & 4. All exams will contain work from unit completed as well as terms already completed.

Possible career options could include:

Mathematical Methods is a general subject suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work. A course of study in Mathematical Methods can establish a basis for further education and employment in the fields of natural and physical sciences (especially physics and chemistry), mathematics and science education, medical and health sciences (including human biology, biomedical science, nanoscience and forensics), engineering (including chemical, civil, electrical and mechanical engineering, avionics, communications and mining), computer science (including electronics and software design), psychology and business.

Requirements:

Students are required to have a Scientific Calculator – Casio FX – 82 AU Plus II

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Business and Accounting - BAC



Preparatory pathway:

University

General information:

This subject will develop critical thinking, analytical thinking, problem-solving, evaluating and valuable communication skills as students examine business and financial concepts such as diversity, productivity, profitability, sustainability and compliance.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

English (core or extension)

Maths

Planning my learning program:

Students who study this subject also often study:

English/EALD English	Maths	Legal Studies	Ancient & Modern History/Geography
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Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Year 11 Accounting

Year 11 Business

Course description:

Business is in every aspect of society and government. It is dynamic and responsive incorporating emerging technologies, economic factors and globalisation. Accounting is a way of organising, critically analysing and communicating financial data and information. Digital technologies are integral to accounting and business. This subject gives students a competitive edge in the workplace, and creates informed citizens, employees, consumers and investors.

Topics include:

Business life cycles (including creation and growth)	Business analytical tools such as SWOT & PEST(LE)	Business management/ leadership styles	Accounting processes	Accounting reports
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Assessment:

Assessment will include exams, inquiry-based projects, extended response essays and formal business reports. These tasks assess the criteria of comprehending, selecting data and information, analysing, synthesising, evaluation and communication.

Possible career options could include:

Suitable for students who are interested in tertiary pathways and employment in accounting, business management, banking, finance, law, economics, marketing, commerce and human resource management, or those wanting to pursue entrepreneurial pathways.

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Legal Studies - LGS



Preparatory pathway:

University

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

English

Civics & Citizenship (EBC)

Planning my learning program:

Students who study this subject also often study:

Business & Accounting	Ancient & Modern History	Geography
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Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Legal Studies

Business

Course description:

Students studying 'Introduction to Legal Studies' will investigate the Australian legal system to understand the many legal situations that can arise in everyday life and how the law responds.

Students will:

Understand the operation of Queensland's legal system.	Evaluate the success of this system at delivering responsible governance.	Explore the criminal law system and various criminal offences.
Examine contract law to provide legal advice in contractual scenarios.	Investigate and evaluate different legal issues to make recommendations for changes to improve the law.	Explore international issue to identify breaches of international law.

Over this one-year course of study, students will study units on:

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Politics	Power and Law	Criminal Law	Contract Law	International Law

Assessment:

- Combination Response Exam (Term 1)
- Inquiry Report (Term 2)
- Combination Response Exam (Term 3)
- Argumentative Essay (Term 4)

These tasks assess the criteria of comprehension, selecting sources, analysis, evaluation and communication.

Possible career options could include:

Lawyer	Child Safety Officer	Criminology	Contract Law
Defence Force	Public Service	Politics and Government	Real Estate
Police	Industrial Relations	Advertising	
Social Worker	Environmental Law	Journalism	

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Certificate II in Workplace Skills BSB20120 - VWS



NATIONALLY RECOGNISED
TRAINING

Trinity Bay State High School

RTO Number 30446

Formerly Certificate II in Business



Qualification description

This qualification develops skills required to work in the business/retail environment. The course focuses on the use of teamwork, communication, customer service, technology and administrative skills. A range of teaching and learning strategies will be used to deliver the competencies. These include individual and collaborative activities, projects and presentations, all of which will occur in a simulated office environment. As this is a vocational course, some form of work experience is highly recommended, whether it is paid part-time or casual work, or on-the-job work experience arranged through the school. Upon completion of this course, students will earn 4 points towards their Queensland Certificate of Education.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

Completion of Year 9 English.

Duration and location

This is a one-year course delivered on site at Trinity Bay State High School.

Course units

Students will complete a total of 10 units over the year long course of study.

Unit code	Title
BSBCMM211	Apply communication skills
BSBPEF202	Plan and apply time management
BSBWHS211	Contribute to the health & safety of self & others
BSBSUS211	Participate in sustainable work practices
BSBOPS201	Work effectively in business environments
BSBTEC101	Operate digital devices
BSBOPS203	Deliver a service to customers
BSBPEF201	Support personal wellbeing in the workplace
BSBTEC203	Research using the internet
FSKLRG006	Participate in work placement

The elective units are subject to alteration.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all units of competency will be awarded a Qualification and a Record of Results. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- simulated workplace
- guided learning
- online training.

Fees

Student Resource Scheme costs apply.

A Laptop would support the student's learning in the subject.

Assessment

Assessment is competency based and therefore no levels of achievement are awarded.

Competency means the consistent application of knowledge and skill to the standard of performance required in the workplace. Competency based assessment is a purposeful process of systematically gathering, interpreting, recording and communicating information on a student's performance against industry competency standards and/or learning outcomes.

Work placement

Students are required to complete one week of work experience. This will be organised by the school, under the condition that students meet clearance requirements.

Pathways

Studying Certificate II in Workplace Skills could lead to future training in a variety of future employment opportunities including:

- Administration Officer
- Office Receptionist
- Executive Assistant
- Nurse
- Health Care Worker
- Retail Assistant
- Customer Service Personnel
- Small Business Owner

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Certificate II Skills for Work and Vocational Pathways

FSK20119 - VSK

Trinity Bay State High School

RTO Number 30446



Qualification description

This qualification develops skills required to participate in the workforce. It prepares students for the workforce, casual employment, school-based apprenticeships and traineeships. As part of the course, students are required to complete 1 week of work experience. This will be organised by the school, under the condition that students meet clearance requirements. Upon completion of this course, students will earn 4 points towards their Queensland Certificate of Education.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a two-year course delivered on site at Trinity Bay State High School over Years 10, 11 and 12.

Course units

Students will complete a total of 14 units over the year long course of study.

Unit code	Title
FSKLRG011	Use routine strategies for work-related learning
FSKNUM014	Calculate with whole numbers and familiar fractions, decimals and percentages for work
FSKNUM015	Estimate, measure and calculate with routine metric measurements for work
BSBTEC201	Use business software applications
FSKLRG006	Participate in work placement
FSKLRG007	Use strategies to identify job opportunities
FSKLRG009	Use strategies to respond to routine workplace problems
BSBCMM211	Apply communication skills
FSKLRG010	Use routine strategies for career planning
FSKOCM005	Use oral communication skills for effective workplace presentations
FSKOCM007	Interact effectively with others at work
FSKRDG010	Read and respond to routine workplace information
FSKWTG009	Write routine workplace texts
BSBWHS211	Contribute to health and safety of self and others

The elective units are subject to alteration.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all units of competency will be awarded a Qualification and a Record of Results. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- simulated workplace
- guided learning
- online training.

Fees

Student Resource Scheme costs apply.

A Laptop would support the student's learning in the subject.

Assessment

Assessment is competency based and therefore no levels of achievement are awarded.

Competency means the consistent application of knowledge and skill to the standard of performance required in the workplace. Competency based assessment is a purposeful process of systematically gathering, interpreting, recording and communicating information on a student's performance against industry competency standards and/or learning outcomes.

Work placement

Students are required to complete one week of work experience. This will be organised by the school, under the condition that students meet clearance requirements.

Pathways

Studying Certificate II Skills for Work and Vocational Pathways is excellent preparation for a school-based apprenticeship or traineeship. It also can provide entry to further vocational studies.

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Fundamental PE - FPE

Preparatory pathway:

If you are unsure and are still considering either a University pathway or Workforce pathway, this subject gives you a taste of both HPE options so you can make the correct decision for Year 11.

General information:

If you enjoy physical activity and playing sport and are prepared to participate in every lesson this subject is suited to you.

Reasonably difficult physically – This subject will still challenge you physically even if you enjoy sport and are an active person.

Average difficulty theoretically – If you are passing English you should find the theory achievable.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

HPE

English

Planning my learning program:

Students who study this subject also often study:

English	General Maths	Aquatic Practices	A Certificate Course
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Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Senior Physical Education

Sport & Recreation

Course description:

You will learn fundamental knowledge and skills useful for recreation and certificate subjects in Year 11/12.

You will complete theoretical units and participate in practical sports that allow you to see if you are capable of succeeding in Senior Physical Education in Year 11/12.

Term 1	Term 2	Term 3	Term 4
Fitness Components and Touch Football	Sports Psychology and Game Analysis	Water Safety	Recreational Coaching

Assessment:

Practical Performance

Theoretical Assignments

Possible career options could include:

Lifeguard

First Aid officer

Marine environment jobs

Sports coach

Sport and Rec officer

School camp staff

Pool lifeguard

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Health Education - HEA



Preparatory pathway:

University - Health Occupations

General information:

If you enjoy learning about health issues and how your health can be affected (sometimes without you even knowing it) you will enjoy this subject.

You should be willing to offer your opinion to the class, listen to other points of view and discuss these as a class. The content in this subject really makes you think and question what you think you know about health. The workload during the term is standard, however the assignments require some effort outside of class time.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

English (Achieving an A or B)

HPE (Achieving an A or B)

Planning my learning program:

Students who study this subject also often study:

English	Physical Education Academy	Psychology
Biology	Chemistry	Physics

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Senior Health Ed

Course description:

Health Education involves studying health related issues that are exciting, interesting and often very relevant to you personally. Students with an interest in how society impacts our health would be well suited to this subject. You will start to see the world you live in very differently if you continue with HED in Year 11/12.

Term 1	Term 2	Term 3	Term 4
Healthy Mind Healthy Body	Peer Health and Body Image	Peer Health and Sexual Health	Community Health and Indigenous Health

Assessment:

All assessment is theoretical – There are no practical elements, or sport in this subject

All assessments are written research reports and essays.

Possible career options could include:

Health Care Worker

Counsellor

Health promotion

Nursing

Dentistry

Paramedic

Dietician

Podiatrist

Occupational therapist

Pharmacist

Chiropractor

Psychiatrist

Optometrist

Medical Practitioner

Paramedic

Anaesthetist

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Rugby League Excellence - RLX



Preparatory pathway:

This subject will best prepare you for a future career or pathway in and around the sport of rugby league.

If you wish to participate in elite level rugby league competitions in Year 11 and 12 it is highly recommended that you apply for this subject in Year 10.

General information:

This subject is available for boys and girls who display a high level of skill and passion for the sport of rugby league.

Acceptance into this subject will be through an application process only. As part of this subject you will be involved in strength and conditioning, skills based sessions and classroom based learning. Applying for this subject means you will be expected to play for Trinity Bay SHS in elite level Year 10 rugby league competitions, including the Karyn Murphy Cup and the Cowboys Challenge.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

HPE

Planning my learning program:

Students who study this subject also often study:

Physical Education Academy (PAC)

Fundamental HPE (FPE)

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

SIS20221 Certificate II in Sport – Developing Athlete (VDA)

Course description:

Term 1	Term 2	Term 3	Term 4
Nutrition for performance	In season training	In season training	League safe, Level 1 referee Community based project

Assessment:

Practical assessments

Theoretical and online courses

Possible career options could include:

Professional Rugby League Player

Rugby League Ref / Official / Sports Trainer / Administrator

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Physical Education Academy - PAC



Preparatory pathway:

If you are considering University and/or Workforce pathways, this subject will prepare you very well for both. From the junior Talented Athlete Academy to Senior Physical Education Academy, the emphasis of the Academy shifts from 'Being the Athlete' to 'Working in the industry'.

General information:

You must love sport and physical fitness and be willing to participate in physical activity to the best of your ability every session. If you are self-driven / self-motivated you will enjoy this subject. There is less emphasis on how well you perform in a sport and more on analysing your performances. This is an extension level subject.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Talented Athlete Academy (Preferably)

or

HPE (Achieving an A or B)

English / Science (Achieving B or higher in one or both)

Planning my learning program:

Students who study this subject also often study:

Biology	Physics
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Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Cert III in Fitness and / or

Senior Physical Education

Course description:

You will learn fundamental knowledge and skills useful for the cert 3 fitness subject in Year 11/12.

You will complete theoretical units and participate in practical sports that prepare you for Senior Physical Education in Year 11 and 12.

Term 1	Term 2	Term 3	Term 4
Basic Anatomy and Fitness	Biomechanics of Netball	Training Methods and Types	Sports Psychology and Badminton

Assessment:

Three main styles of assessment will occur:

Analysis of practical performances.

Theoretical assignments.

Module style assessments.

Possible career options could include:

Fitness Instructor

Sports Medicine Practitioner

Sport and Exercise Physiologist

Sport Scientist

Bio mechanist

Physiotherapist

PE Teacher

Sports Coach

Professional Athlete,

Talent Identification Officer

Sports Development Officer

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Aboriginal and Torres Strait Islander Studies - ATS



Preparatory pathway:
University

General information:

This course of study uses both a holistic approach and inquiry approach in preparation for students undertaking their senior course of study. The holistic approach highlights the connectedness between each aspect of culture, history and society with other aspects in the context of particular times, places and relationships. The inquiry approach reflects the dynamic learning of the 21st century, and involves a method of learning initiated by questions or problems. Students are encouraged to play a central role in their learning and take an active approach.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

English

Humanities

Planning my learning program:

Students who study this subject also often study:

Legal Studies	Ancient & Modern History	Social and Community Studies	Health Education
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Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Aboriginal and Torres Strait Islander Studies

Legal Studies

Course description:

This course is a study of Aboriginal and Torres Strait Islander peoples. The study is relevant for all students and is fundamental to an understanding of a shared Australian Identity. It provides an understanding of the past, present and future.

Topics include:

Significant aspects of Aboriginal and Torres Strait Islander societies.	Historical and contemporary instances of resistance and social and political change.	Rights and freedoms.	Resilience and reconciliation.
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Assessment:

Students will be assessed using a range of methods which reflect those in their senior course of study, such as extended response, inquiry response and short response. Assessment will also be undertaken through engagement and practical involvement within the school community.

Possible career options could include:

Introduction to Aboriginal and Torres Strait Islander Studies is a subject suited to students interested in pathways that lead to tertiary studies, vocational education or employment. Potential career options/areas include:

Education

Health

The Arts

Lawyer

Politics

Psychology

Social Welfare

Tourism

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Ancient & Modern History - AMH



Preparatory pathway:

University

General information:

Students will benefit from a high standard of literacy. Students will develop analytical skills, research and writing skills useful in a diverse range of tertiary courses and job opportunities.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Humanities (History)

English (Core or Extension)

Planning my learning program:

Students who study this subject also often study:

Legal Studies	English/Literature	Geography	Biology	Earth Science
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Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Ancient and/or Modern History

Course description:

Ancient/Modern History introduces students to the study of civilisations and societies both ancient and modern, and the skills necessary for its academic investigation. Central to this subject is the research process and creating logical, evidence-based arguments. Students will explore and conduct investigations about archaeology, society, culture, politics, religion, warfare and women in order to draw conclusions and links between past and modern-day events and people. Ancient & Modern History relies on the use of sources, both primary and secondary, to prove theories and to unlock meaning from the past.

Assessment:

Essay Exam – response to an historical source

Source Interrogation & Analysis

Historical Essay based on research Multi-modal presentation

Possible career options could include:

Archaeologist

Journalist

Historian

Anthropologist

Public Service

Teacher

Sociologist

Public relations

Travel writer

Diplomatic work including
ambassadorial opportunities
overseas

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Geography - GEG



Preparatory pathway:

University

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Junior Geography
English /Literature

Planning my learning program:

Students who study this subject also often study:

Aboriginal and Torres Strait Islander Studies	Business	Legal Studies	Tourism & Social and Community Studies
Biology & Marine Science	Biology and Earth and Environmental Science	Marine Science and Earth and Environmental Science	Aquatic Practices

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Senior Geography
Tourism

Course description:

Geography is about the study of human and natural characteristics of places, and the interactions between them. It is a rich and complex discipline which includes two vital dimensions:

The spatial dimension, which focuses on where things are and why they are there.

The ecological dimension, which considers how humans interact with environments.

Topics include:

Natural and Ecological Hazards	Population Challenges in Australia	Global Populations Change	Challenges facing Developing Countries
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Assessment:

These tasks assess criteria knowledge and understanding, investigation, evaluation, and communication.

Geographical research report	Response to stimulus exam	Practical exam	Multi-modal presentation	Knowledge exam
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Possible career options could include:

Geography can lead into a variety of careers or employment opportunities, such as:

Civil Engineering	Marine Biology	Property Development	Environmental Conservation
Hydrology	Environmental Law	Architecture	Non-Government Organisation Volunteer
Geology	Urban Planning	Social Welfare	
Agriculture	Spatial Technology and Surveying	Eco-Tourism	
Horticulture			

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Social and Community Studies / Tourism - CZT



Preparatory pathway:

Workforce

General information:

This course of study provides an introduction to Tourism and Social and Community Studies. It aims to provide students with a variety of intellectual, technical, operational, problem solving, decision making and workplace skills that they need to function efficiently, effectively and positively in current and future life roles.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

There are no prerequisites for this subject.

Planning my learning program:

Students who study this subject also often study:

Certificate II Workplace Skills (formerly 'Certificate II in Business')

Certificate II Skills for Work & Vocational Pathways

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Social and Community Studies

Tourism

Aquatic Practices

Course description:

Tourism	Social and Community Studies
Students will complete units on 'Tourism in the Local Area' and 'Tourism as an Industry'. As one of the key industries in the Cairns region, this subject will introduce students to careers in tourism. They will also investigate the international tourism industry.	Students will investigate how their identities are shaped by life opportunities and influenced by factors such as culture, gender, race, class, belief systems and economic status. They will also examine healthy lifestyle behaviours that can increase their long term physical and mental health. They will complete units on 'Identity & Relationships' and 'Health & Wellbeing'.

Assessment:

Students will complete a range of assessment tasks, including:

Short response exams

Inquiry tasks

Possible career options could include:

Hotel manager

Tour guide

Dive instructor

Event management

Travel agent

Personal trainer

Small business operator

Teacher aide

Social worker

Child care worker

Health / welfare agency worker

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Chinese - CHI

Preparatory pathway:

Studying Chinese can lead to tertiary study in a variety of fields. Many universities now offer dual-degree programs, combining degrees in areas such as law, business, engineering and science with a language degree, allowing graduates to specialise in a professional field, but also with the language skills to work cross-culturally. A number of universities provide scaling adjustments to students who have studied a language to Year 12 level—these scaling adjustments raise your Australian Tertiary Admission Rank (ATAR), which might just give you the edge you need in getting into your course of choice.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students wishing to study Chinese in Year 10 must have achieved a passing grade (C or higher) at the conclusion of Year 9 Chinese.

Planning my learning program:

Students who study this subject also often study:

A wide variety of other subjects, running the full range of study areas from the Sciences, Performing and Visual Arts, Humanities and Vocational Studies. Studying another language helps develop skills that can help students perform well in other subjects. It improves understanding of how English works, and enables students to hone problem-solving and analytical skills which are naturally applied to other subjects being studied.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Chinese is offered through to Year 12. In senior school it is a general subject contributing to students' ATAR scores and university entry. The Year 10 course caters to both students wishing to study Chinese through to Year 12 and to those wishing to complete their language studies at the end of Year 10. Students who wish to continue studying Chinese in Year 11 must have achieved a passing grade (C or higher) at the conclusion of Year 10 Chinese.

Course description:

In Year 10, students build upon the communication skills learnt in year 9, in reading, writing, listening and speaking. The course is designed to develop students' communication skills in 'real-life' situations. Students learn how to interact with Chinese in their local environment and in China. Students interact with Mandarin speakers such as the Chinese teacher, assistant teacher and visiting Chinese students. Sign reading excursion, reading of Chinese and local tourist brochures, videos about China etc. all form part of the course.

Language and culture pertaining to the following 4 topics are studied:

Topic 1	Topic 2	Topic 3	Topic 3
Expo (showcase my own business and products)	Business trip (trip planning and mock business trip experience, including an excursion)	Promote your school as a principal (school life and future choices)	Art, entertainment and sport (explore youth culture and its influences on groups)

Assessment:

Assessment is carried out at regular intervals throughout the year in line with senior assessment. Assessment tasks are varied and include short and extended responses and multimodal presentations. Students demonstrate their skills in written and oral tests and assignment work.

Possible career options could include:

Whether your interest lies in science, business, humanities, health, education, tourism or whatever, it is widely recognised that the knowledge of more than one language gives a person an advantage in the work place. Employers of today value people who have studied a second language as they have developed a 'global perspective'.

The world is increasingly becoming an Asian-centred economy. Essential to increasing career opportunities and getting ahead in life is having an understanding of Asian languages and cultures. China is Australia's largest trading partner and the world's second largest economy. Knowledge of Chinese language and culture is an asset for anyone wishing to gain employment in the future.

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Japanese - JPS



Preparatory pathway:

Studying Japanese can lead to tertiary study in a variety of fields. Many universities now offer dual-degree programs, combining degrees in areas such as law, business, engineering and science with a language degree, allowing graduates to specialise in a professional field, but also with the language skills to work cross-culturally.

A number of universities provide scaling adjustments to students who have studied a language to Year 12 level—these scaling adjustments raise your Australian Tertiary Admission Rank (ATAR), which might just give you the edge you need in getting into your course of choice.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students wishing to study Japanese in Year 10 must have achieved a passing grade (C or higher) at the conclusion of Year 9 Japanese.

Planning my learning program:

Students who study this subject also often study:

A wide variety of other subjects, running the full range of study areas from the Sciences, Performing and Visual Arts, Humanities and Vocational Studies. Studying another language helps develop skills that can help students perform well in other subjects. It improves understanding of how English works, and enables students to hone problem-solving and analytical skills which are naturally applied to other subjects being studied.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Japanese is offered through to Year 12. In senior school it is a general subject contributing to students' ATAR scores and university entry. The Year 10 course caters to both students wishing to study Japanese through to Year 12 and to those wishing to complete their language studies at the end of Year 10. Students who wish to continue studying Japanese in Year 11 must have achieved a passing grade (C or higher) at the conclusion of Year 10 Japanese.

Course description:

In Year 10, students build upon the communication skills learnt in year 9, in reading, writing, listening and speaking. The course is designed to develop students' communication skills in 'real-life' situations. Students learn how to interact with Japanese in their local environment and in Japan from the point of view of someone living there or simply visiting. Interactions with Japanese speakers such as the visiting Japanese students and the Japanese assistant teachers, a visit to a local Japanese restaurant, reading of local tourist brochures and Japanese menus all form part of the course. Language and culture pertaining to the following 3 topics are studied:

Topic 1	Topic 2	Topic 3
Living in Japan (Japanese Houses) Students learn language useful when visiting or living in a Japanese house including location language and prepositions.	A Spring Tour of Japan Students learn language useful for travel and language regarding permission and rules.	Keeping It Casual Students are introduced to the plain form of Japanese; essential for informal communication and for using advanced grammar patterns.

Assessment:

Assessment is carried out at regular intervals throughout the year in line with senior assessment. Assessment tasks are varied and include short and extended responses and multimodal presentations. Students demonstrate their skills in written and oral tests and assignment work.

Possible career options could include:

Whether your interest lies in science, business, humanities, health, education, tourism or whatever, it is widely recognised that the knowledge of more than one language gives a person an advantage in the work place. Employers of today value people who have studied a second language as they have developed a 'global perspective'. The world is increasingly becoming an Asian-centred economy. Essential to increasing career opportunities and getting ahead in life is having an understanding of Asian languages and cultures. Japan is Australia's second largest trading partner and the world's third largest economy. Knowledge of Japanese language and culture is an asset for anyone wishing to gain employment in the future.

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Dance - DAN

Preparatory pathway:

Dance not only prepares students for the ever-expanding field of Creative Industries, but also offers general life skills such as teamwork, communication, leadership, confidence, self-expression and many more.

General information:

Performance and group participation are key components of this course.

Rehearsal outside of class time is an expectation of the subject. Public performances are an expectation in this subject. It is an expectation that all students in Year 10 Dance perform at "Dance Night".

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Having studied Year 9 Dance is preferred, as students who have not studied Dance may find the subject difficult without the foundations of Year 9 Dance.

Planning my learning program:

Students who study this subject also often study:

Other Performing Arts subjects – Drama, Music, Certificate II in Music.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

In Year 11 & 12, Dance is a **GENERAL** subject, and students should have studied Year 10 Dance for success in this subject. Students could also choose the **APPLIED** Subject – Dance in Practice

Course description:

The Year 10 Dance course covers a variety of Dance styles and contexts in two units:

Unit 1	Unit 2
It Takes Two	An Introduction to Contemporary Dance

Assessment:

Over the course, students will complete **four assessment items (2 in each unit):**

PERFORMANCE	CHOREOGRAPHY	PROJECT	EXAM
<ul style="list-style-type: none"> Duo Dance in Hip Hop 	<ul style="list-style-type: none"> Duo dance in any style of their choice Choreographic Statement of Intent 	<ul style="list-style-type: none"> Create Dance Performance Dance Choreographic Statement of Intent Essay outlining how they overcame creative problems 	<ul style="list-style-type: none"> Written exam in response to a question that involves analysis of a dance work

The written component of the course is equally weighted to the practical.

Possible career options could include:

The inter-personal, creativity and problem-solving skills gained in Dance are applicable across careers and are highly valued by employers. Specific arts careers connected to Dance may include: Arts administration, Dancer, Choreographer, teacher in schools, universities or private studios, creative director, dance health professional, journalist

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Drama - DRA



Preparatory pathway:

The study of Drama also offers a good grounding in general job skills such as teamwork and cooperation, leadership, verbal and written communication skills, confidence, inter-personal skills, critical thinking skills, ability to work under pressure, creative problem-solving skills, and many more.

General information:

This subject requires full participation and a high level of school attendance as it includes performances in front of others, and assessments are group based.

Students should be aware that occasional rehearsal outside of class time may be required, and excursions to the theatre form part of this course. Students are required to perform in the class production.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Having studied Year 9 Drama is preferred, as students who have not studied Drama may find the subject difficult without the foundations of Year 9 Drama.

Planning my learning program:

Students who study this subject also often study:

Any of the Performing Arts subjects – Dance, Music, Certificate II in Music.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

In Year 11 & 12, Drama is a **GENERAL** subject, and students should have studied Year 10 Drama for success in this subject. Students could also choose the **APPLIED** Course – Drama in Practice.

Course description:

Drama is a creative, engaging and challenging subject, which builds strongly on the foundations laid in Year 7, 8 & 9. Students have the opportunity to create and perform drama, improvise, and analyse play texts and viewed works. Year 10 students will also perform a class-devised theatre piece. The Year 10 Drama course covers a variety of Drama styles and contexts in two units:

Unit 1	Unit 2
Actors Toolbox	Have your Say

Assessment:

There are three equally weighted areas of assessment –

- forming (making drama),
- presenting (performing drama), and
- responding (viewing and analysing drama).

Over the course, students will complete four assessment items:

PERFORMANCE	PROJECT	PERFORMANCE	EXAM
<ul style="list-style-type: none"> Small group performance of a scene from a play 	<ul style="list-style-type: none"> Improvise and workshop an idea for the class production 	<ul style="list-style-type: none"> Whole class performance 	<ul style="list-style-type: none"> Written exam in response to a question that involves analysis of a drama work

Possible career options could include:

The inter-personal, creativity and problem-solving skills gained in Drama are applicable across careers and are highly valued by employers. Specific arts careers connected to Drama may include:

Actor/Performer	Arts Administrator	Theatre Critic	Mediator
Director	Community arts worker	Theatre Design	Drama Therapist
Stage Manager	Producer	Event co-ordinator	Drama/Humanities
Playwright	Casting Director	Consultant	Teacher

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Music - MUS



Preparatory pathway:

Music not only prepares students for the ever-expanding field of Creative Industries, but also offers general life skills such as teamwork, communication, leadership, confidence, self-expression and many more.

General information:

This subject requires full participation and a high level of school attendance as it includes performances in front of others, and assessments are group based.

Students should be aware that occasional rehearsal outside of class time may be required. Students may also be asked to perform at Music Night or other performance opportunities.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Having studied Year 9 Music or Practical Music is preferred, as students who have not studied Music may find the subject difficult without the foundations of Year 9 Music or Practical Music.

Planning my learning program:

Students who study this subject also often study:

Any of the Performing Arts subjects – Dance, Drama and Certificate II in Music.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

In Year 11 & 12, Music is a **GENERAL** subject, and students should have studied Year 10 Music or Practical Music for success in this subject. Students could also choose:

VET Course – Certificate IV in Music

OR

APPLIED subject – Music in Practice.

Course description:

Are you having instrumental or vocal lessons? Are you playing in a band? If you enjoy playing an instrument or singing, listening to music and composing your own, then this could be the subject for you. Music aims to advance your musical skills through fun and academic learning experiences, based on analysing, composing and performing musical repertoire.

The course is designed around units that involve students in a variety of musical styles. Students use the computers to compose and create their own songs. Year 10 units include:

Unit 1	Unit 2
Identities	Film Music

Assessment:

Over the course, students will complete four assessment items (2 in each unit):

PERFORMANCE	COMPOSITION	PROJECT	EXAM
<ul style="list-style-type: none"> Performance of a piece of music that reflects Identity Performance Statement 	<ul style="list-style-type: none"> Composing a piece of music that reflects an Identity Composing Statement of Intent 	<ul style="list-style-type: none"> Present a project including analysis of Film Music repertoire Performance of Film Music & Performance Statement OR Composition of Film Music & Composition Statement 	<ul style="list-style-type: none"> Written exam in response to a question that involves analysis of music repertoire

Possible career options could include:

The inter-personal, creativity and problem-solving skills gained in Music are applicable across careers and are highly valued by employers. Specific arts careers connected to Music may include: further education and employment in the fields of music performance, composition, music research, pedagogy, sound technology, music theatre, Arts administration, and emerging creative industries.

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Practical Music - PMU



Preparatory pathway:

Music not only prepares students for the ever-expanding field of Creative Industries, but also offers general life skills including teamwork, communication, leadership, confidence, self-expression and many more.

General information:

This subject requires full participation and a high level of attendance as it includes performances in front of others, and assessments are group based.

Students should be aware that occasional rehearsal outside of class time may be required. Students may also be asked to perform at Music Night or Audio Rumble.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Having studied Year 9 Music or Practical Music is preferred, as students who have not studied Music may find the subject difficult without the foundations of Year 9 Music or Practical Music.

Planning my learning program:

Students who study this subject also often study:

Any of the Performing Arts subjects –Dance, Drama and Certificate II in Music.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

In Year 11 & 12, Music in Practice is an **APPLIED** subject, and students should have studied Year 10 Music or Practical Music for success in this subject. Students could also choose:

VET Course – Certificate IV in Music

OR

GENERAL subject – Music.

Course description:

This course is designed to allow students an opportunity to engage with a variety of hands-on musical experiences such as playing an instrument, composing and completing projects that link to the real professional world of music. This course is designed to build students' skills from beginner level through to a performing professional.

Unit 1: Intro to Music

Unit 3: Building your Brand

Unit 2: Film & Video Game Music

Unit 4: Live on Stage

Assessment:

There are four types of assessment that students will complete.

Performance: Students perform a piece of music

Composition: Students create a piece of music

Performance Project: Students plan, perform and evaluate their own or others' performance

Composition Project: Students plan, compose and evaluate a piece of music

Over the course, students will complete four assessment items (1 in in each unit)

Unit 1	Unit 2	Unit 3	Unit 4
Performance Performance of a Contemporary piece of music	Composition Composing a piece of music using Technology that is suitable for a Film or Video Game	Performance Project Perform a cover of a contemporary song that reflects a developing brand and is suitable for a live event or online platform. Plan the performance and evaluate their own or others' performance.	Composition Project Students plan, make and evaluate a composition for a commercial context.

Possible career options could include:

The inter-personal, creativity and problem-solving skills gained in Music are applicable across careers and are highly valued by employers. Specific arts careers connected to Music may include: further education and employment in the fields of music performance, composition, music research, pedagogy, sound technology, music theatre, Arts administration and emerging creative industries.

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Qualification description

Music not only prepares students for the ever-expanding field of Creative Industries, but also offers general life skills including teamwork, communication, leadership, confidence, self-expression and many more. Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification, however completion of Music or Practical Music from Year 9 will benefit. Students are expected to be capable musicians.

Duration and location

This is a one-year course delivered on site at Trinity Bay State High School.

Course units

Students will complete a total of 8 units over the year long course of study.

Unit code	Title
BSBWHS211	Contribute to health and safety of self and others
BSBTWK201	Work effectively with others
CUAIND211	Develop and apply creative arts industry knowledge
CUAMPF111	Develop skills to play or sing music
CUAMPF112	Perform simple musical parts in ensembles
CUAMPF213	Perform simple repertoire in ensembles
CUAMPF214	Perform music from simple written notation
CUASOU211	Develop basic audio skills and knowledge

The elective units are subject to alteration.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- simulated workplace
- guided learning
- online training.

Fees

Student Resource Scheme costs apply.

A Laptop would support the student's learning in the subject.

Assessment

Assessment is competency based and therefore no levels of achievement are awarded.

Competency means the consistent application of knowledge and skill to the standard of performance required in the workplace. Assessment techniques may include teacher observation and questioning, practical demonstration, in-class work, short answer tests and procedural applications (e.g. set up of equipment).

Work placement

Not applicable

Pathways

Studying Certificate II in Music could lead to further education and employment in the fields of music performance, composition, music research, pedagogy, sound technology, music theatre, Arts administration, technical work, music promotion and emerging creative industries.

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Aquatic Practices and Science in Practice - AQS



Preparatory pathway:

This subject leads typically to a range of career pathways where practical scientific skills, knowledge and techniques are used.

General information:

This a practical-based subject. Students who enjoy opportunities to learn in both indoor and outdoor environments with project-based assessments will benefit from the Applied Science Syllabus style of learning.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

No academic prerequisite is required.

Planning my learning program:

Students who study this subject also often study:

Students often select other vocational pathway subjects to study with this course, but may consider this alongside their ATAR pathway.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Students may be interested in range of scientific fields. This combination of courses allows students to explore a range of topics in a practical science educational setting. By combining Aquatic Practices with Science in Practice this subject allows students to study a science and gain important vocational skills for a range of hands-on science careers.

Course description:

The Aquatic Practices and Science in Practice unit introduces students to ecological diversity in our Aquatic and Terrestrial Environments and a range of applied science fields. Students will build their knowledge and practical skills to support our marine industries and sustainable fishing practices. They will build their practical science skills, develop workplace safety protocols and build communication skills whilst studying a range of modern science contexts such as consumer science, food technology, water science and the environment. The information covered in this course will connect students with marine, agricultural, tourism, innovation and production industries in Far North Queensland which will be beneficial for connecting students with career opportunities in the local region.

Assessment:

This course prepares students for the assessment style used Senior Applied Sciences. Students will complete a Project and an Applied Investigation. These are multimodal assessments in nature and allow students to represent their learning in a range of ways.

Possible career options could include:

Possible career pathways include:

Hotel Manager
Tour Guide
Dive Instructor
Aquarium Work

Event Management
Travel Agent
Fishing Industry Work
Personal Trainer

Small Business Operator
Aquaculture
Horticulture.

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Biology and Chemistry - BCM



Preparatory pathway:

This subject leads typically to University Pathways in pure science fields or related fields that require science. However, students with a knowledge of science may also go into vocational fields or the workforce and benefit greatly from this subject's content and the experimental based decision-making processes needed in a more technical world.

General information:

Students will study in excellent modern Science facilities and as teachers we are determined to make this an amazing and engaging course for students, whilst preparing the students well for the senior science courses. Many university courses require senior Biology and/or Chemistry as prerequisites prior to enrolment. This course cannot be studied with any other Year 10 course containing the Chemistry or Biology unit but many options exist to study multiple sciences.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students who choose this course will have studied Science in Year 9 and an interest in science is highly recommended. It is recommended that students have achieved a high C or preferably B grade or better in Year 9 science.

Planning my learning program:

Students who study this subject also often study:

Other science subjects can now be studied along with this subject. Students with a solid academic record in science and/or students who are currently studying Science Academy should consider studying Year 10 Science Academy along with this course. Mathematical Methods and Specialist Mathematics work well with this subject and students may also decide to try Specialist Mathematics and Physics. A limited number of highly academic students may also choose to study the online course Astronomy and Astrophysics as a further extension to this subject.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Students participating in the Year 10 Chemistry/ Biology elective will experience the academic rigour and application of science skills to prepare them for success in the Senior Chemistry and Biology Syllabuses. Results and experiences in this course will allow students to make better Year 11 subject choices in the sciences.

Course description:

Biology remains one of the most popular Science subjects throughout Years 10 to 12. The study of Biology in Year 10 examines genetics and infectious diseases. This complements the Chemistry syllabus that explores materials, and their properties and structures. This course is designed so students develop a strong interest and solid foundation in Chemistry and Biology in preparation for Years 11 and 12.

Assessment:

Two examinations

Research investigation

Student experiment

10 hours of class time is provided for assessment to ensure the students meet timelines and are scaffolded appropriately to be successful.

Possible career options could include:

Science, Technology, Engineering and Mathematics or STEM subjects lead to careers that are currently the biggest growth area and provide some of the most exciting and rewarding careers. There are a wide range of Science careers including in medicine, pharmacy, biotechnology and research science

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Marine Science and Biology - MRB



Preparatory pathway:

This subject leads typically to University Pathways in pure science fields or related fields that require science. However, students with knowledge of science may also go into vocational fields or the workforce and benefit greatly from this subject's content and experimental based decision processes needed in a more technical world.

General information:

Students will study in excellent modern Science facilities and as teachers we are determined to make this an amazing and engaging course for students that will prepare the students well for the senior science courses. This course cannot be studied with any other Year 10 course containing the Biology unit or the Marine Science unit but many options exist to study multiple sciences. A reasonable swimming ability is required as students travel to the reef to conduct scientific research as part of their assessment task.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students who choose this course will have studied Science in year 9 and an interest in science is highly recommended. It is recommended that students have achieved a high C or preferably B grade in year 9 Science.

Planning my learning program:

Students who study this subject also often study:

Other science subjects can now be studied along with this subject. Students may consider to study this alongside an Applied Science, such as Aquatic Practices, or in combination with Earth and Environmental Science, Biology or Chemistry. Students with a solid academic record in science and/or students who are currently studying Science Academy should consider studying Year 10 Science Academy. A limited number of highly academic students may also choose to study a course Astronomy and Astrophysics as a further extension to this subject.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

This subject provides a solid foundation in preparation for the Senior Science subjects of Marine Science and Biology. Students considering either of these courses will experience the content and assessment styles in the Senior Science Syllabus through this unit. Results and experiences in this course will allow students to make better Year 11 subject choices in the sciences.

Course description:

Biology remains one of the most popular Science subjects throughout Years 10 to 12. The study of Biology in Year 10 examines genetics and infectious diseases. Marine Science is concerned with researching marine environments to determine their biological and oceanographic features, and devising conservation strategies that may lead to a sustainable future. Marine environments are central to the Australian way of life, contributing to our nation's food supply, mineral resources and trade, and to the recreation, tourism and transport industries. Students will study dangerous marine organisms and reef ecology involving field work on the reef. The course is designed so students develop a strong interest and solid foundation in Biology and Marine Biology in preparation for Years 11 and 12.

Assessment:

Two examinations
Research investigation
Student experiment
10 hours of class time is provided for assessment to ensure the students meet timelines and are scaffolded appropriately to be successful.

Possible career options could include:

Marine Science can lead to careers in:

Marine sciences	Aquaculture	Rehabilitation	Quarantine
Biotechnology	Environmental Science	Biosecurity	Conservation
			Sustainability

Biology can lead to careers in:

Medical fields	Conservation	Rehabilitation
Veterinary	Eco-tourism	Aquaculture
Agriculture, biotechnology		

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Chemistry and Physics - CPH



Preparatory pathway:

This subject leads typically to University Pathways in pure science fields or related fields that require science. However, students with a knowledge of science may also go into vocational fields or the workforce and benefit greatly from this subject's content and the experimental based decision-making processes needed in a more technical world.

General information:

Students will study in excellent modern Science facilities and as teachers we are determined to make this an amazing and engaging course for students that will prepare the students well for the senior science courses. Many university courses require senior Chemistry and/or Physics as prerequisites prior to enrolment. This course cannot be studied with any other Year 10 course containing the Chemistry unit or the Physics unit but many options exist to study multiple sciences.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students who choose this course will have studied Science in year 9 and an interest in science is highly recommended. It is recommended that students have achieved at least a B grade in year 9 Science.

Planning my learning program:

Students who study this subject also often study:

Biology and Marine Science or Biology and Earth and Environmental Science. Students with a solid academic record in science and/or students who are currently studying Science Academy should consider studying Year 10 Science Academy on the VET choices line along with this course. Mathematical Methods and Specialist Mathematics also work well with this subject. A limited number of highly academic students may also choose to study the online course Astronomy and Astrophysics as a further extension to this subject.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

This subject provides a solid foundation in preparation for the Senior Science subjects of Chemistry and Physics. Students considering either of these courses will experience the content and assessment styles in the Senior Science Syllabus through this unit. Results and experiences in this course will allow students to make better Year 11 subject choices in the sciences.

Course description:

Chemistry is the study of materials, their properties and structures. The course is designed so students will develop a strong interest and appreciation of Chemistry. Students will conduct engaging reaction-based experiments and will study organic chemistry which is so critical for future breakthroughs in pharmaceuticals, cancer vaccines, fuels, polymers and nanomaterials. Physics allows students to understand the bigger pictures of how the universe works. The physics course will focus on the physics of amusement parks, magnetism and the use of Drones. Students will examine projectile motion via studies of water slides.

Assessment:

Two examinations

Research investigation

Student experiment

10 hours of class time is provided for assessment to ensure the students meet timelines and are scaffolded appropriately to be successful.

Possible career options could include:

Science, Technology, Engineering and Mathematics or STEM subjects lead to careers that are currently the biggest growth area and provide some of the most exciting and rewarding careers. These subjects have led our students into rewarding careers in research science and applied science careers such as Medicine, Pharmacy, Engineering and Astrophysics.

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Marine Science and Earth & Environmental Science - MES



Preparatory pathway:

This subject leads typically to both University Pathways in science fields and vocational fields for students who are still undecided as to their career goals and academic abilities but have an interest in the marine environments and the Earth and the Environment.

General information:

Students will study in excellent modern Science facilities and as teachers we are determined to make this an amazing and engaging course for students that will prepare the students well for the Senior Science courses. This course cannot be studied with any other Year 10 course containing the Marine Science unit but many options exist to study multiple sciences. A reasonable swimming ability is required as students travel to the reef to conduct scientific research as part of their assessment task.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students who choose this course will have studied Science in Year 9 and an interest in science is highly recommended. It is recommended that students have achieved a high C in Year 9 Science.

Planning my learning program:

Students who study this subject also often study:

Chemistry and Biology but other combinations exist. Students with a solid academic record in science and/or students who are currently studying Science Academy should consider studying Year 10 Science Academy.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Students with an interest in the reef and the tropics and the Environment will be able to decide which pathway, Marine Science or Earth and Environmental Science (or both) to follow in Year 11 and 12 based on their academic success in this subject. Students considering either of these courses will experience the content and assessment styles in the Senior Science Syllabus through this unit. Results and experiences in this course will allow students to make better Year 11 subject choices in the sciences.

Course description:

Marine Science is concerned with researching marine environments to determine their biological and oceanographic features, and devising conservation strategies that may lead to a sustainable future. Marine environments are central to the Australian way of life, contributing to our nation's food supply, mineral resources and trade, and to the recreation, tourism and transport industries. Students will study dangerous marine organisms and reef ecology involving field work on the reef. Earth and Environmental Science enables students to participate in the rapidly expanding knowledge and care of our planet. Our planet provides locations for homes and the resources essential for life; the materials produced from rocks and minerals and fossil fuels; the soil in which food is grown, the water humans drink and the air we breathe. The subject allows students an understanding of geological processes and systems. The environmental focus of our course adds the dimension of human interaction with Earth's systems.

Assessment:

Two examinations

Research investigation

Student experiment

10 hours of class time is provided for assessment to ensure the students meet timelines and are scaffolded appropriately to be successful.

Possible career options could include:

Marine Science can lead to careers in marine sciences, biotechnology, aquaculture, environmental rehabilitation, biosecurity, quarantine, conservation and sustainability. Earth and Environmental Science can lead to careers in geoscience, soil science, agriculture, environmental rehabilitation and engineering, urban planning, wildlife, environmental chemistry and ecotourism.

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Physics and Specialist Mathematics - PSM



Preparatory pathway:

This subject leads typically to University Pathways in pure mathematical or science fields and allows students to try two subjects that lead to engineering and other professional fields.

General information:

Students will study in excellent modern Science facilities and as teachers we are determined to make this an amazing and engaging course for students that will prepare the students well for both the Physics and the Specialist Mathematics courses. Students will be required to bring a scientific calculator Casio fx-82 AU Plus II.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students who choose this course will have studied Advanced Mathematics and Science in year 9. It is recommended that students have achieved a B grade in both of these year 9 subjects.

Planning my learning program:

Students who study this subject also often study:

Chemistry and Biology but other combinations exist. Students with a solid academic record in science and/or students who are currently studying Science Academy should consider studying Year 10 Science Academy. Students must be studying Mathematical Methods to choose this course.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

This subject provides preparation for the Senior Science subject of Physics and the senior Mathematics subject of Specialist Mathematics. Students considering either of these courses will develop a solid foundation of the knowledge and skills required to engage in Year 11 and 12 Physics and Specialist Mathematics subjects. Results and experiences in this course will allow students to make more informed Year 11 subject choices. This combination of subjects allows students to test their abilities prior to selecting these subjects in Year 11.

Course description:

Physics allows students to understand the bigger picture of how the universe works. The physics course will focus on the physics of amusement parks and examine projectile motion via studies of sport. Specialist Mathematics allows students to increase their mathematical skills and understanding, applying mathematics to real life and purely mathematical situations. Topics include vectors, matrices, complex numbers and the nature of proof.

Assessment:

Two examinations

Research investigation

Student experiment

10 hours of class time is provided for assessment to ensure the students meet timelines and are scaffolded appropriately to be successful.

Possible career options could include:

Science, Technology, Engineering and Mathematics or STEM subjects lead to careers that are currently the biggest growth area and provide some of the most exciting and rewarding careers. These subjects have led our students into rewarding careers in research science and applied science and mathematics careers such as medicine, pharmacy, engineering and nuclear physics.

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Psychology and Biology - PSB



Preparatory pathway:

The scientific nature of this subject typically leads to University Pathways in a range of professional scientific or research fields. Students benefit greatly from this subject's content and the experimental based decision-making processes needed in a more technical world.

General information:

Students will benefit from a high standard of literacy. Students will develop analytical skills, research and writing skills useful in a diverse range of tertiary courses and job opportunities. This course cannot be studied with any other Year 10 course containing the Psychology or Biology units but many options exist to study multiple sciences.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students who choose this course will have studied Science in year 9 and an interest in science is highly recommended. It is recommended that students have achieved a high C or preferably B grade in year 9 Science.

Planning my learning program:

Students who study this subject also often study:

Other science choices but alternate combinations exist. Students with a solid academic record in science and/or students who are currently studying Science Academy should consider studying Year 10 Science Academy.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

This subject leads typically to University Pathways in professional scientific fields or related fields that require the application science inquiry skills. However, students with a knowledge of science may also go into vocational fields or the workforce and benefit greatly from this subject's content and experimental based decision processes needed in a more technical world. Students considering either of these courses will experience the content and assessment styles in the Senior Science Syllabus through this unit. Results and experiences in this course will allow students to make better Year 11 subject choices in the sciences.

Course description:

Psychology is the scientific study of how people behave, think and feel. It is not merely an academic subject that exists only in classrooms, research labs, and mental health offices but can be seen all around you in everyday situations. In order to understand the world through a Psychological perspective, students will investigate the biology of how our brains process thoughts and how our cognitive (thinking) abilities affect our behaviour. An introduction to Psychology will involve not only the acquisition of information, but also the development and cultivation of analytical thinking skills necessary for this subject. Biology develops students' sense of wonder and curiosity about life and respect for all living things and the environment. Biology is one of our most popular subjects and students often study it for pure interest and academic career-based reasons. Students will study an introduction to genetics and medical focus on infectious diseases.

Assessment:

Two examinations

Research investigation

Student experiment

10 hours of class time is provided for assessment to ensure the students meet timelines and are scaffolded appropriately to be successful.

Possible career options could include:

Psychologist/ Sociologist

Allied health fields including occupational or speech therapist

Social Work

Human Resources

Medicine and Nursing

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Psychology and Chemistry - PCH



Preparatory pathway:

The scientific nature of this subject typically leads to University Pathways in a range of professional scientific or research fields. Students benefit greatly from this subject's content and the experimental based decision-making processes needed in a more technical world.

General information:

Students will benefit from a high standard of literacy. Students will develop analytical skills, research and writing skills useful in a diverse range of tertiary courses and job opportunities. This course cannot be studied with any other Year 10 course containing the Psychology unit or the Chemistry unit but many options exist to study multiple sciences.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students who choose this course will have studied Science in year 9 and an interest in science is highly recommended. It is recommended that students have achieved at least a B grade in year 9 Science.

Planning my learning program:

Students who study this subject also often study:

Other science subjects can now be studied along with this subject. A popular combination would be to study this subject with the other science choices but other combinations exist. Students with a solid academic record in science and/or students who are currently studying Science Academy should consider studying Year 10 Science Academy.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

This subject leads typically to University Pathways in professional scientific fields or related fields that require the application science inquiry skills. However, students with a knowledge of science may also go into vocational fields or the workforce and benefit greatly from this subject's content and experimental based decision processes needed in a more technical world. Students considering either of these courses will experience the content and assessment styles in the Senior Science Syllabus through this unit. Results and experiences in this course will allow students to make better Year 11 subject choices in the sciences.

Course description:

Psychology is the scientific study of how people behave, think and feel. In order to understand the world through a psychological perspective, students will investigate the biology of how our brains process thoughts and how our cognitive (thinking) abilities affect our perspective of the world around us. The study of Psychology uses analytical thinking skills to understand human behaviour. Chemistry is the study of materials, their properties and structures. The course is designed so students will develop a strong interest and appreciation of Chemistry. Students will conduct engaging reaction-based experiments and will gain an appreciation for the fundamental organiser of Chemistry knowledge, the Periodic table.

Assessment:

Two examinations

Research investigation

Student experiment

10 hours of class time is provided for assessment to ensure the students meet timelines and are scaffolded appropriately to be successful.

Possible career options could include:

Psychologist

Social Work

Teacher

Sociologist

Human Resources

Medicine/Nursing/Doctor

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Fashion - FAS



Preparatory pathway:

This subject provides pathways to study Year 11/12 Fashion and on to further studies at TAFE or university. It can also lead to full-time and part-time employment in positions requiring basic textile and/or fashion knowledge and skills.

General information:

This subject is a very practical course that aims to equip students with the knowledge and skills needed to undertake further studies in the creative field of design and fashion – either in Years 11 and 12, or post-secondary in TAFE or university. Students may be required to work on practical items at lunch times or after school, so that these items can be completed by the due date.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

It is advantageous if students have completed at least one semester of Year 9 Fashion or already have some basic knowledge and skills when working with textiles.

Planning my learning program:

Students who study this subject also often study:

Art, which provides the practical skills and theory involved in designing and making functional and visually pleasing items inspired by current trends in fashion and design.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

This subject provides a creative and practical knowledge and skill set that will be valuable for students interested in designing and making textile products and fashion now and into the future. This subject is a pathway into Senior Fashion (Applied).

Course description:

Students will complete two (2) semesters of work that cover the knowledge and skills required to design and produce fashion and fashion items using a range of knit and woven fabrics and textile construction techniques. A variety of decorative techniques using fabric colouring, printing, decorative machining and hand decoration techniques will also be explored and experimented with. Students will sketch and create designs and learn basic pattern construction and modifications to bring these designs to life.

The course also incorporates the ideals of the eco-friendly consumer by exploring sustainable fabrics and recycling pre-loved textile products giving them a second life.

Assessment:

Students will be required to demonstrate knowledge and understanding of key concepts, as well as practical skills, through a variety of assessment techniques, including:

Supervised written exams	Design folios	Practical production of textile/fashion articles	Investigative report
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Possible career options could include:

This subject is suited to students who are interested in exploring the creative side of textiles and fashion. It can provide a basis for further studies in Art and/or Fashion in Years 11 and 12. The course would also provide knowledge and skills that could be useful in working in various fashion retail situations.

Requirements:

It is the responsibility of the students and their families to provide the fabric required for practical assignments, which needs to be purchased and brought to school by the due date. Parents may contact the Teacher to discuss solutions if there are any difficulties in the provision of the fabric.

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Food and Nutrition - FNT



Preparatory pathway:

This subject is a preparatory subject for Senior Food and Nutrition (General). Food and/or nutrition related studies at University or TAFE. Workforce entry into food manufacturing and packaging industries.

General information:

This subject aims to provide students with knowledge about food and the science and technology behind it; investigating why food plays a vital role in our current everyday lives and the future. Additionally, it covers the importance of food sustainability on an individual and global level. Students will be required to participate in both theory and practical components, in order to understand food science.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9, to select this subject?

Year 9 Food and Nutrition is preferred.

It is also recommended that students have achieved a high C, in both English and Science.

Planning my learning program:

Students who study this subject also often study:

Science and HPE as it investigates and explores the science of nutrition and food reactions that occur during the cooking and storage of food.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

This subject furthers students’ knowledge in the science and design theory behind food technology and the development of new products. This knowledge is fundamental for those wanting to further their studies in senior Food and Nutrition. This subject is a preparatory subject for Senior Food & Nutrition (General).

Course description:

Students will learn about the whole food system including the processes involved in bringing our food from “the paddock to plate”. Through research, food experiments and food production activities, students will discover the physical and chemical changes that occur when food is cooked, packaged, stored or preserved for our everyday use at home and in food outlets. They will explore food-based problems, develop and implement practical solutions to create high quality, nutritious food products that suit a range of situations. Practical activities are used to reinforce the theory in the course.

Assessment:

Students are required to complete a variety of assessment techniques including:

Supervised written test.	Investigative reports.	Practical productions of food products.	Written process journals that document the processes undertaken to develop solutions to specific food and nutrition problems.
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Possible career options could include:

This subject is suited to students who are interested in furthering their food studies in areas such as food and nutrition, dietetics, food science and food product design in the expanding food industry.

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Qualification description

This nationally recognised qualification assists individuals to participate in a range of routine and predictable hospitality work activities. People with this qualification would generally be working under close supervision and are given clear directions to complete tasks when in the workplace.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one-year course delivered on site at Trinity Bay State High School.

Course units

Unit code	Title
BSBTWK201	Work effectively with others
SITXCCS009	Provide customer information and assistance
SITXWHS005	Participate in safe work practices
SITXFSA005	Use hygienic practices for food safety
SITXCCS014	Provide service to customers
SIRXPDK002	Advise on food products and services

The elective units are subject to alteration.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- simulated workplace
- guided learning
- online training.

Fees

A subject specific fee applies to this course.

A Laptop would support the student's learning in the subject.

Assessment

Assessment is competency based and therefore no levels of achievement are awarded.

Competency means the consistent application of knowledge and skill to the standard of performance required in the workplace. Competency based assessment is a purposeful process of systematically gathering, interpreting, recording and communicating information on a student's performance against industry competency standards and/or learning outcomes.

Work placement

Not applicable

Pathways

Students who successfully complete Certificate I in Hospitality may pursue further Hospitality studies in Year 11, including Certificate II in Hospitality (at TAFE) or Hospitality Practices (Applied Subject).

This qualification can prepare students for future careers in a Hospitality setting such as:

- Restaurants
- Hotels
- Motels
- Catering Operations
- Clubs
- Pubs
- Cafes
- Coffee Shops

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Industrial Graphics Skills - IGS



Preparatory pathway:

Tertiary study, apprenticeships and/or workforce

General information:

The Industrial Graphics Skills subject focuses on the underpinning industry practices and drafting processes required to produce the technical drawings used in a variety of industries, including Building and Construction, Engineering and Furnishing. It provides a unique opportunity for students to experience the challenge and personal satisfaction of producing technical drawings and models while developing beneficial vocational and life skills.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

There are no prerequisites but Year 9 Industrial Graphics Skills would be an advantage.

Planning my learning program:

Students who study this subject also often study:

Industrial Technology Skills (ITS)

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Year 11/12 Industrial Graphics Skills.

Course description:

Students will gain the skills and knowledge to communicate design concepts and produce Graphical solutions. This course enables students to learn about a broad range of technical drawing skills and terminology. It is designed to follow on from Year 9 Industrial Graphics and provide the necessary knowledge and skills to prepare for Senior Industrial Graphics. Students will design and create drawings in both 2 and 3 dimensions through a variety of processes including sketching and freehand rendering. They will also use a range of industry standard Computer Aided Drafting (CAD) programs including Autodesk Inventor and Revit. They will study the basics of design, and will focus on developing their skills using the CAD programs to reproduce products and components with precision. Year 10 Industrial Graphics Skills is a subject that develops the student's ability to communicate graphically to an industry standard.

Assessment:

Students will be assessed each term through the submission of assignments and/or exams.

Possible career options could include:

A course of study in Industrial Graphics Skills can establish a basis for further education and employment in a range of roles and trades in the manufacturing industries. With additional training and experience, potential employment opportunities may be found in drafting roles such as architectural drafter, estimator, mechanical drafter, electrical drafter, structural drafter, civil drafter and survey drafter.

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Industrial Technology Skills - ITS



Preparatory pathway:

Tertiary study, apprenticeships and/or workforce

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

None, however Year 9 Industrial Technology Skills would be an advantage.

Planning my learning program:

Students who study this subject also often study:

Industrial Graphics.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Students will be prepared to enter Building and Construction Skills, Furnishing Skills and Engineering Skills.

Course description:

This is an engaging course where students are introduced to a range of materials and manufacturing processes used in the Year 11 Applied Subjects. Students can gain the skills and knowledge to manufacture projects using a variety of materials and are taught to work safely and sustainably in a workshop environment.

Woodwork and metalwork are incorporated into this subject. It is suited to students wishing to develop their personal workshop skills in preparation for the senior applied subjects in the Industrial Technology and Design department.

Term 1 - Timber Tool Caddy	Term 2 – Small Table	Term 3 - Sheet metal toolbox, metal tools	Term 4 – Folding Camping Table
Students will develop and refine furnishing related skills with a focus on reading project drawings and cutting lists, cutting timber to size and marking out and cutting joints to a high level of precision. Students learn joining techniques as well as assembly and finishing techniques. Student also develop time management and problem-solving strategies throughout the construction of this project.	Students further develop and refine furnishing skills in preparation for senior furnishing. They develop skills in jointing and assembly with a range of tools and machinery.	Students are introduced to metal-based materials like zinc anneal, steel bar and aluminium bar. They will be taught a range of fabricating techniques to create a number of projects with different engineering skills. There is a high expectation that projects are completed with high level of quality and accuracy.	The final project builds on skills developed throughout the year with a practical and useful timber product. This project will also introduce basic construction skills and further develop the student's ability to manufacture products to a high standard.

Assessment:

All assessment will be based on practical projects.

Possible career options could include:

Industrial Technology Skills leads into Construction, Engineering and Furnishing in Year 11 and 12, and then into apprenticeships in the Construction, Engineering and Furnishing industries.

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Design and Manufacture - DMN



Preparatory pathway:

Tertiary study, apprenticeships and/or workforce

General information:

Design and Manufacture allows student to individually and collaboratively create solutions by making informed and ethical decisions when investigating, designing, planning, managing and evaluating products. It provides students the opportunity to create innovative solutions that improve the lives of people and societies using traditional, contemporary and emerging technologies to meet current and future needs.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

There are no prerequisites but Year 9 Industrial Technology and Design or Year 9 Industrial Graphics Skills would be an advantage.

Planning my learning program:

Students who study this subject also often study:

Industrial Technology Skills, Industrial Graphics Skills.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Design, Industrial Graphics Skills, Building and Construction Skills, Furnishing Skills and Engineering Skills.

Course description:

Design and Manufacture is a subject suited to students who have problem solving and critical thinking skills as they are required to design and create projects with their own aesthetic and functional preferences while meeting pre-determined constraints. This course combines research, design and practical workshop skills to provide students with the opportunity to develop skills in design thinking, problem solving and product manufacture. You will learn to communicate ideas and solutions to problems, produce sketches and transform designs into products while developing the skills and knowledge to create original projects from a variety of materials.

Examples of projects undertaken by the students may include: pinball machine, whirligig and jewellery box.

Assessment:

Students will be assessed each term through the submission of a design folio and practical project.

Possible career options could include:

A course of study in Design and Manufacture can establish a basis for further education and employment in a range of roles and trades in the manufacturing industries. With additional training and experience, potential employment opportunities may be found as an Industrial Designer.

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Design - DSN



Preparatory pathway:

University and/or workforce

General information:

The design subject is suited to all students as each project retains sufficient flexibility to cater to the interests of all participants. For example, in assessments students can choose to design anything from architecture to fashion to apps and websites.

Design: Students will analyse problems and design, implement and evaluate a range of designed solutions, such as environment, product or service designs. Students become progressively more skilled at identifying opportunities involved in designing multiple ideas and developing portfolios of research and design development, while working both individually and collaboratively.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

Students must have a minimum of C grade in English.

Students who have studied creative subjects in year 9 would be an advantage as well as having a BYOx device.

Planning my learning program:

Students who study this subject also often study:

Design and Manufacture, Industrial Graphics Skills.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

The course will prepare students for Year 11 Senior Design as well as some areas in Year 11 Digital Solutions.

Students on University Pathway	Students on Workforce Pathway
This subject prepares students for Year 11 Design, which will lead on to future courses in architecture, product, fashion or UX service design.	This subject prepares students for Year 11 subjects such as Industrial Graphics, Industrial Technology Skills, Digital solutions & Information and Communication Certificates.

Course description:

This subject will use “cutting-edge” technology in one of the dedicated “Makerspace” classrooms in the STEAM building. Throughout the duration of the course, you will research, design, sketch and develop your practical model making skills. This will give you the opportunity to develop your 21st century skills in teamwork, collaboration, critical & creative thinking, problem solving and using ICT in order to develop design proposals for real-life problems.

You will learn to tap in to your creative side in order to produce rapid sketches, well-presented design ideas as well as how to communicate ideas with low-fidelity prototypes using a mixture of traditional materials and technologies such as 3D printers & laser cutters.

Examples of tasks & projects undertaken by the students may include:

Redesigning architectural areas for an ever-growing population, researching and designing sustainable products for a better world, human-centered design where we focus on designing for the end-users.

Assessment:

Design Challenge Exam	Design Portfolio
Students will take part in formative ‘design challenge’ exams.	Students will also undertake a project-based assessment, which will be the summative assessment of each term.

Possible career options could include:

Design can establish a basis for further education and employment in the fields of architecture, digital media design, advertising, fashion design, graphic design, industrial design, interior design, landscape and urban design, engineering and art.

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Digital Solutions - DGS



Preparatory pathway:

University

General information:

Students selecting this subject are encouraged to have a BYOx device so the transition of learning from school to home is seamless. Students will be expected to undertake work outside of class time for homework and assessment.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

No prerequisites required but an interest in learning to code in text-based programming languages would be an advantage. Some students may have been introduced to these skills in Year 9 Robotics and Games Programming.

Planning my learning program:

Students who study this subject also often study:

Other STEM or STEAM subjects.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Students on University Pathway	Students on Workforce Pathway
This subject prepares students for Year 11 Digital Solutions.	This subject prepares students for subjects such as Certificate III in Information Digital Media and Technology.

Course description:

This course focuses on developing understanding and skills in computational thinking such as decomposing problems and prototyping; It is designed to prepare students for Year 11 Digital Solutions. The content in this subject will prepare students for academic studies in Information Technology at university.

Topics in the Digital Solutions syllabus include:

Term 1	Term 2	Term 3	Term 4
Creating with code <ul style="list-style-type: none"> User experiences and interfaces Algorithms and programming techniques 	Application and data solutions <ul style="list-style-type: none"> Data and programming techniques Prototype data solutions 	Digital innovation <ul style="list-style-type: none"> Interactions between users, data and digital systems 	Digital impacts <ul style="list-style-type: none"> Digital methods for exchanging data

Examples of technology contexts that students may investigate over the four terms are:

- Intelligent Systems including Internet of Things, robotics and wearable technology
- Web applications
- Mobile applications
- Interactive Media including animations, simulations and digital games

Assessment:

Assessment techniques will prepare students for Year 11 and include:

Research based technical specification	Multimodal presentation	Exam	Project
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Possible career options could include:

Digital Solutions: Digital technologies touches all industries and all areas of life. Employment prospects for people with digital technology skills are excellent with many software development companies struggling to recruit staff.

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Information & Communication Technology - ICE



Preparatory pathway:

University or Workforce

General information:

The subject Information and Communication Technology is concerned with skills in applying knowledge of ICT to produce solutions to simulated problems referenced to business, industry, government, education and leisure contexts. Through practice in problem-solving in a variety of contexts, both individually and collaboratively, it promotes adaptable, competent and self-motivated users and consumers of ICT who can work with clients and colleagues to identify issues and solve problems.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

There are no prerequisites for this subject.

Planning my learning program:

Students who study this subject also often study:

A wide range of other subjects. ICT is useful for all learning programs.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

Studying Information & Communication Technology can lead to ICT in Year 11.

Course description:

Information & Communication Technology (ICT) focuses on the knowledge, understanding and skills related to engagement with information and communication technology through a variety of elective contexts derived from work, study and leisure environments of today.

The digital environment continues to be transformed by the evolution and impact of ICT. ICT will teach students competitive skills for the modern world.

Term 1	Term 2	Term 3	Term 4
Digital Imaging and Modelling.	Robotics.	Advertising.	Audio and Video Production.

Assessment:

Unit 1	Unit 2	Unit 3	Unit 4
Project	Project	Project	Project

Possible career options could include:

This course could lead onto careers in the following fields: ICT operations, help desk, sales support, digital media support, office administration, records and data management, esports administration, esports development, esports marketing and management and coaching.

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Visual Arts Subjects

Visual Art - ART



Preparatory pathway:

University or Tertiary Pathways

General information:

Students studying this course will find it academically challenging as it has an emphasis on preparing students for the rigours of senior Visual Arts. Students will develop advanced art making knowledge and skills including the ability to write, about the way visual language is used by themselves and others. There is an emphasis on lateral thinking and 'thinking outside the box'. Students need to be prepared to risk take and work with teacher support to develop personalised solutions to the visual problems they are confronted with.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

If you have enjoyed studying Art in Year 7-9 and have been awarded a 'C' standard or above then you are eligible to apply for this subject. Students wishing to study Year 10 Art should also have obtained at least a 'C' in English in Year 9.

Planning my learning program:

Students who study this subject also often study:

Film, Television and New Media (FTN) which is a General Pathway subject but also Media Arts in Practice (Photography) and Arts in Practice (Graphic Design) that are Applied or Workforce Pathway subjects.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

This course will give students wishing to study General Visual Arts in Year 11 the tools they need for success. Completing Year 10 Art will give students an understanding of a wide range of materials and techniques and the "Inquiry Learning Model" which is the creative problem-solving approach that the Year 11 and 12 Visual Art course is built upon. Year 10 Art also gives students the skills to be able to write about art works in a critical way to discuss the way visual language is used to communicate ideas.

Course description:

The course comprises of four units of work:

Unit 1 – Art as Lens	Unit 2 – Art as Code	Unit 3 – Art as Knowledge	Unit 4 – Art as Alternate
Looking at depicting people and exploring the portrait through different lenses.	Learning about the signs, symbols and codes used by artists to communicate meaning and messages.	Travelling to a site outside of the classroom and gathering visual stimulus. Returning to the classroom to develop works that create new knowledge or understanding about the site.	Exploring alternative contemporary approaches to art and engaging audiences in new or alternative ways.

Assessment:

Students are assessed in both Making in Art as well as Responding to Artworks. In Making students will explore diverse media and materials including Painting, Drawing, Sculpture, Photography, Digital Art and Design and Installation. In Responding they will look at the work of key artists and be assessed in how they can analyse and evaluate the way other artists communicate ideas in artworks.

Possible career options could include:

Museum and Gallery Curator and Arts Administration, Fine Arts, Architecture, Advertising and Marketing, Fashion Design and Teaching.

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Film, Television & New Media - FTN



Preparatory pathway:

University or Tertiary Pathways

General information:

Students studying this course will have the opportunity to use DSLR (Digital) Cameras to gather video footage. Students will learn how to design scripts, shortlists, treatments and storyboards to plan their productions. They will understand how to capture footage to a computer and use professional standard software to edit their final productions. The school has a borrowing system which allows students to sign out and take-home cameras, tripods and other production equipment. Students also have access to a fully equipped lab of computers with the software they require to create their productions. Students are often given access to the school's facilities out of school hours to enable them to have the time they need complete their productions.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

If you have enjoyed studying Media, Digital Art and working with Photoshop in your Year 7 or 8 Art classes or if you have enjoyed studying Year 9 Media Art then you should consider studying this subject. A result of at least a "C" in any one of these previous subjects is regarded as a minimum pre-requisite.

Planning my learning program:

Students who study this subject also often study:

Visual Art (ART) which is a General Pathway subject but also Media Arts in Practice (Photography) and Arts in Practice (Graphic Design) that are Applied or Workforce Pathway subjects.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

This course will give students wishing to study the Film Television and New Media (General Pathway) course the tools they need for success. Completing Year 10 FTV will give students an understanding of the foundations of Visual Language and the different genre conventions that make up a wide variety of different media products. Students wishing to pursue a workforce pathway also end up with valuable editing and production skills which would support them in finding employment in a wide range of jobs.

Course description:

The course comprises of four units of work:

Unit 1 – Foundation	Unit 2 – Story	Unit 3 – Campaign	Unit 4 – Symbol and Style
Looking critically at scenes from famous movies and working in a team to do a re-creation of a selected scene applying film languages and technologies.	Forming a production team and producing your own short film using some of the elements from genres like horror, sci-fi or crime genre films.	Targeting an audience and producing media across a range of platforms that changes the way this audience thinks about an issue.	Using sound and image creatively to communicate with audiences. Designing and producing your own Music Video Clip.

Assessment:

Students are assessed in both Making Film and Television products as well as Responding to them. In Making students will create treatments, shot lists and storyboards to communicate their ideas. They will use video cameras and other technical equipment to capture footage that they will then edit on computers using professional software such as Final Cut Pro X. In Responding they will short films, television commercials and music video clips and critique the use of film language in the works and how different representations have been created to appeal to specific audiences.

Possible career options could include:

Advertising	Journalist	Photographer	Director
Camera Operator	Multi-media Designer	Visual Artist	Film Critic.
Graphic Designer	Teacher		

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Arts in Practice (Graphic Design) - AGD



Preparatory pathway:

Workforce

General information:

Students in this course will be given access to all the software and equipment that they need to work successfully. They are able to access the Visual Arts lab after hours to complete assignment work. Once accepted in to the course they may also apply to have the necessary software loaded on to their own BYOX devices.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

If you have enjoyed studying Media Art or Digital Art in Year 7-9 and have been awarded a 'C' standard or above then you are eligible to apply for this subject. You should enjoy working in Photoshop or image editing software on a computer. This subject uses computers creatively for about 90% of the course time.

Planning my learning program:

Students who study this subject also often study:

Media Arts in Practice (Photography) which is an Applied pathway subject but also Film, Television and New Media and Visual Art which are both General pathway subjects. The technical and creative design skills you learn on a computer transfer rapidly to these three other subjects. The Arts in Practice (Graphic Design) course is also a fantastic fit if you are keen to take up the challenge of studying the Certificate II in Information Technology (specialising in Animation) in Year 11 and 12 – doing this course in Year 10 sets you up for success in being abler to begin studying this Certificate II course in 2025.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

This course will fully prepare students wishing to study the Applied Arts in Practice (AIP) subject in Year 11 and 12. Student could also transition to the Media Arts in Practice (MAP-Photography) subject in Year 11 and 12. The course will also allow students to build up an extensive portfolio which could be used to seek freelance work in a range of workplaces after school. High achievers in this course could also consider studying the university pathway Film Television and New Media course in Year 11 and 12 because they will learn how to utilise technology to communicate creative ideas.

Course description:

The course comprises of four units of work:

Unit 1 – Click Bait	Unit 2 – How to be a Designer	Unit 3 – Vector Graphics	Unit 4 – Attention Seekers
Students explore the forces that drive social media. What makes things “go viral”? What catches people’s attention? How can we know what is really worth paying attention to and how can we contribute to the spread of good ideas on social media?	Students learn about industry conventions such as the design brief, planning and executing a product, workflow, generating ideas, communicating with clients and locating or making resources. These are skills that all designers use constantly.	Students will learn how to create objects using vector tools in a variety of software. They will move beyond Photoshop to create web-friendly objects for logos, illustration and animation. They will understand how different visuals have been created and how you can modify and edit objects for a range of purposes.	Students will consider what makes audiences notice some images more than others. How can you improve the images you generate to really catch people’s attention? This unit is about the basics of visual language and composition for both print and screen.

Assessment:

Students are assessed in both Making in Art as well as Responding to Artworks. Across the course they will complete and submit: Experimental folios of logos, photographs, character designs, illustrations, advertisements, GIF animations and 2D animations. Resolved products in response to design briefs e.g. a web page, a GIF animation or an original character design for a graphic novel. Written and spoken analysis of media products which demonstrate an understanding of how designers manipulate media conventions and visual language to communicate meaning and purpose.

Possible career options could include:

Graphic Design, Industrial Design, Web Design, Game Development, Animation, Media and Social Media Advertising and Management.

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Media Arts in Practice (Photography) - MPH



Preparatory pathway:

Workforce

General information:

Students in this course will be given access to digital cameras for class but it is highly desirable for students to also have access to their own digital camera for completing work outside of the classroom. Using a mobile device with a good camera would also be suitable for taking images for assessment. They will need to be taking photographs for homework most weeks in order to stay on top of the projects that they are set and to ensure that they have a broad enough range of images to make informed selections about which images are most effective. Students will be given access to advanced image editing software such as Photoshop and may apply to have this software placed on their BYOX computers once they have been accepted in to the course.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

If you have enjoyed studying Media or Digital Art in Year 7-9 and have been awarded a 'C' standard or above in a Visual Art subject then you are eligible to apply for this subject. You should enjoy working in Photoshop or image editing software on a computer. Students applying for this subject should be keen to use a camera to capture new ways of seeing objects and communicating both creative and persuasively with images.

Planning my learning program:

Students who study this subject also often study:

Visual Art (ART) and Film Television and New Media (FTN) general pathway subjects in Year 10. This Applied pathway subject is also a good complement to studying Visual Arts in Practice (VPR) or Arts in Practice (AGD) which are also Applied subjects.

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

The Year 10 Media Arts in Practice (MAP-Photography) course will prepare students wishing to study the new Applied Media Arts in Practice (MAP-Photography) subject in Year 11 and 12. Students who are highly successful in this Year 10 Media Arts in Practice course may also be able to transition to the university pathway Visual Art or Film Television and New Media because they will learn how to use Visual Language to communicate ideas and also how to write analysis and evaluation of the images taken by famous photographers. The course will also allow students to build up an extensive portfolio of both expressive and commercial images which could be used to seek freelance work in a range of workplaces after school.

Course description:

The course comprises of four units of work:

Unit 1 – Visual Foundations	Unit 2 – Commercial Photography	Unit 3 – Portraiture	Unit 4 – Entering the Darkroom
Students explore the basics of visual language and composition. They demonstrate their understanding by taking their own images and analysing the work of others.	Students explore lighting and other genre conventions used by commercial photographers whose work is used for marketing or promotional purposes.	Students look at the conventions of the portrait through a wide range of traditions, from the selfie to the surrealist!	Students are given an introduction to traditional Black and White 35mm film development and printing. They explore creating imaginative photograms using black and white photographic paper.

Assessment:

Students are assessed in both Making in Art as well as Responding to Artworks. In Making students produce both developmental folios of photographs as well as resolved photographs for exhibition purposes. In Responding students will research the work of mentor artists and analyse and evaluate their use of visual language to discuss how the work of others informs the images they are producing.

Possible career options could include:

Commercial photographer for weddings and events, artist, graphic designer, advertising and marketing, small business operator.

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Visual Arts in Practice - VPR



Preparatory pathway:

Workforce

General information:

Students in this course will be given guidance and support by teachers to build their confidence working creatively. They will be encouraged to build their skills in a variety of media so that they can explore art making as a hobby, enterprise or small business post school. There is an emphasis on producing short pieces of writing which could be used to market or promote the products that they create. The learning program in this subject encourages the mastery of skills and the production of real-life art products.

Prerequisites:

What subject/s do I need to have successfully completed in Year 9 to select this subject?

If you have enjoyed studying Art in Year 7-9 and have been awarded a 'C' standard or above then you are eligible to apply for this subject.

Planning my learning program:

Students who study this subject also often study:

Media Arts in Practice (Photography). Students studying Visual Arts (ART) which is a General Pathway subject should not choose to do this subject (VPR).

Looking forward:

What subject/s will I be able to study in Year 11 if I successfully complete this subject?

The Year 10 Visual Arts in Practice (VAP) course will prepare students wishing to study the new Visual Art Practice subject in Year 11 and 12. This subject *does not* allow students to transition to the Year 11 General ATAR subject Visual Art because it does not emphasise the extended writing and analysis or conceptual approach that students need to master to cope with future University Pathways. The subject is better suited to students who have a love and appreciation of making art and wish to continue doing art as a hobby or small business venture in the future.

Course description:

Unit 1 – Drawing Upon Reality	Unit 2 – Ceramic Hybrids	Unit 3 – Carve it Up	Unit 4 – Symbolic Scapes
Students explore the genre of portraiture through drawing and painting. Students will learn how to draw realistically, using tone and texture to create portraits. Students will also learn how to use paint and colour theory to create portraits.	Students learn different techniques with clay to create weird and wonderful creatures. Students will plan their artwork, transforming 2D drawings into 3D forms.	Students explore storytelling in lino prints. Students create their own editioned lino prints that communicate a narrative of their choice.	With a focus on painting, students explore both realistic and abstract landscapes. Students will incorporate symbolic elements within their artworks.

Assessment:

Assessment in Visual Arts in Practice (VPR) requires students to plan artworks, communicate ideas and evaluate artworks. Planning artworks includes experimental folios and annotated images; communicating ideas is evidenced in the expression of individualised artworks; and evaluating is demonstrated when students make judgements about their own and others' visual arts ideas and artworks.

Possible career options could include:

Visual Artist, Public Artist, Surface Designer, Textile Designer, Arts Worker, Gallery Assistant, Entrepreneur

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Trinity Bay State High School

RTO Number 30446

Qualification description

Students will learn core skills and extension techniques working in four key media areas – Drawing, Ceramics, Painting and Printmaking. Throughout each module they will be engaged in developing their digital imaging skills in the research, presentation or documentation of their work. Students will be required to work in a highly individual and independent way to devise a project in each media area that not only demonstrates competency but also their ability to work creatively.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one-year course delivered on site at Trinity Bay State High School.

Course units

Unit code	Title
BSBWHS211	Contribute to the health and safety of self and others
CUAACD201	Develop drawing skills to communicate ideas.
CUAPPR211	Make simple creative work
CUARES202	Source and use info relevant to own arts practice
CUACER201	Develop ceramic skills
CUADIG212	Develop digital imaging skills
CUADRA201	Develop drawing skills
CUAPAI211	Develop painting skills
CUAPRI211	Develop printmaking skills

The elective units are subject to alteration.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- simulated workplace
- guided learning
- online training.

Fees

Student Resource Scheme costs apply.

A Laptop would support the student's learning in the subject.

Assessment

Assessment is competency based and therefore no levels of achievement are awarded.

Competency means the consistent application of knowledge and skill to the standard of performance required in the workplace.

Competency based assessment is a purposeful process of systematically gathering, interpreting, recording and communicating information on a student's performance against industry competency standards and/or learning outcomes.

Work placement

Not applicable

Pathways

Studying Visual Arts will give you the core technical skills and confidence to pursue either a General or Applied Visual Arts pathway in year 11 or 12. The course is particularly useful if you have not studied art in year 9 as it will fast track your skills to enable you to engage in further study. It is important to note that completion of Certificate II in Visual Arts means that you are ineligible to study Visual Arts in Practice (VAP) which is one of the applied art courses in year 11 and 12 as it duplicates the same study area. There are no job outcomes directly from this qualification.

Contact

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2025 Vocational Training off campus

Aviation Australia

RTO Number: 30770



Aviation
AUSTRALIA

RTO 30770 | CRICOS 02425C

MEA20518 Certificate II in Aircraft Line Maintenance

Qualification description

This school pathway program is the perfect introduction for anyone with a passion for aviation. After you finish the course, you will be well prepared for any further study or vocational training, including aircraft maintenance engineering. Being an aircraft maintenance engineer means working on the most exciting and advanced technology in the world. It's a hands-on and extremely rewarding career path where you literally see your hard work take off. Refer to training.gov.au for specific information about the qualification.

Entry requirements

To be eligible to enrol in this qualification, applicants must:

- Be aged 15 years or older, currently enrolled in Year 11 at a Queensland school and be passing all school subjects;
- Permanently reside in Queensland;
- Be an Australian citizen, Australian permanent resident (includes humanitarian entrant); New Zealand citizen or temporary resident with the necessary visa and work permits on the pathway to permanent residency; AND

Course units

To attain a MEA20518 Certificate II in Aircraft Line Maintenance, 14 units of competency must be achieved:

Unit code	Title
MEA154	Apply work health and safety practice in aviation maintenance
MEA155	Plan and organise aviation maintenance work activities
MEA156	Apply quality standards during aviation maintenance activities
MEA107	Interpret and use aviation maintenance industry manuals and specifications
MAE157	Complete aviation maintenance industry documentation
MEA158	Perform basic hand skills, standard trade practices and fundamentals in aviation maintenance
MEA117	Apply self in aviation maintenance environment
MEA119	Perform administrative processes to prepare for certification of civil aircraft A level line maintenance
MEA295	Use electrical test equipment to perform basic electrical tests on aircraft components
MEA264	Remove and install aircraft electrical/avionic components during line maintenance
MEA265	Remove and install general aircraft electrical hardware
MEA344	Remove and install aircraft components
MEA418	Perform basic repair of aircraft internal fittings during line maintenance
MSMENV272	Participate in environmentally sustainable work practices

Elective units are subject to change prior to the commencement of the program, to ensure alignment to current industry practices is at its optimum.

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RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all 20 units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Duration and location

This is a two-year course delivered in Years 10, 11 and 12 on site at Aviation Australia.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction one day per week

Fees

Fee Free - there is no student co-contribution tuition fee for eligible students. Shirt is provided upon commencement of course.

Assessment

In order to be successful in gaining competency, students must demonstrate consistent application of knowledge and skill to the standard of performance required in the workplace. Students must be able to transfer and apply skills and knowledge to new situations and environments. All assessments tasks are designed in accordance to the relevant training package and may include written assignments, practical assessments, project work, oral/written tests or other methods deemed appropriate to assess your competence in carrying out tasks to a required standard.

Work placement

Not applicable

Pathways

This qualification provides a pathway to work in

- Apprenticeship
- Aircraft line Maintenance Engineer (Qualified)

Successful Completion - Up to 4 QCE Credit Points



CUA20420 Certificate II in Aboriginal and/or Torres Strait Islander Cultural Arts

Qualification description

This course will help you develop basic creative and technical skills in a range of visual arts practices and media types. Students will focus on their personal identity and culture and develop art work that represents this.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one-year course delivered in Years 10, 11 and 12 on site at TAFE FNQ in partnership with TAFE at School.

Course units

To attain a CUA20420 Certificate II Aboriginal and/or Torres Strait Islander Cultural Arts, 10 units of competency must be achieved:

Unit code	Title
BSBWHS211	Contribute to the health & safety of others
CUAATS111	Develop understanding of own Aboriginal and/or Torres Strait Islander identity
CUAPPR211	Make simple creative work
CUAATS211	Prepare for work in the aboriginal and/or Torres Strait Islander cultural arts industry
CUAACD101	Use basic drawing techniques
CUAACD201	Develop drawing skills to communicate ideas
BSBWRT311	Write simple documents
CUAPRI211	Develop printmaking skills
CUATEX201	Develop skills in textile work
CUADES301	Explore the use of colour

Elective units are subject to change prior to the commencement of the program, to ensure alignment to current industry practices is at its optimum.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 7 units of competency will be awarded a Qualification and a Record of Results. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction one day per week

Fees

VETiS study is funded by the Qld government. It permits a High School student to study one employment stream qualification. Where a student chooses the Certificate III in Aboriginal and Torres Strait Islander Education, this course would be delivered free of charge.

TAFE North QLD

Assessment

In order to be successful in gaining competency, students must demonstrate consistent application of knowledge and skill to the standard of performance required in the workplace. Students must be able to transfer and apply skills and knowledge to new situations and environments. All assessments tasks are designed in accordance to the relevant training package and may include written assignments, practical assessments, project work, oral/written tests or other methods deemed appropriate to assess your competence in carrying out tasks to a required standard.

Work placement

Not applicable

Pathways

This qualification provides a pathway to work in

- Aboriginal and Torres Strait Islander community arts workshop assistant
- Aboriginal and Torres Strait Islander community arts centre assistant
- Artist

Successful Completion – Up to 4 QCE Credit Points

Contact	VET Coordinator: Mrs Hayley Murphy Staffroom: E Block – Senior Secondary Office Email: hmurp70@eq.edu.au Phone: 4037 5259
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Qualification description

Build a career in carpentry with this pre-apprenticeship course. Gain basic skills and learn to read and interpret plans, measure and calculate. Use construction tools and materials to undertake a basic construction project. Construction Industry White Card training is also delivered in this course, which is an industry requirement for you to work on a Queensland construction site. This course will enhance your opportunity to gain an apprenticeship. Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one year course delivered in Years 10, 11 and 12 on site at TAFE FNQ in partnership with TAFE at School.

Course units

To attain a CPC10120 Certificate I in Construction, 7 units of competency must be achieved:

Unit code	Title
CPCCVE1011	Undertake a basic construction project
CPCCCM1011	Undertake basic estimation and costing
CPCCCM2005	Use construction tools and equipment
CPCCOM1013	Plan and organise work
CPCCCM2004	Handle construction materials
CPCCWHS1001	Prepare to work safely in the construction industry
CPCCOM1012	Work effectively and sustainably in the construction industry

Elective units are subject to change prior to the commencement of the program, to ensure alignment to current industry practices is at its optimum.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 8 units of competency will be awarded a Qualification and a Record of Results. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction one day per week

Fees

Students must be eligible for VETiS funding to access the CPC10120 Certificate I in Construction.

PPE Equipment

Approved Steel Cap Boots & Industrial work wear – long pants & long sleeve shirt. Safety Glasses

Assessment

In order to be successful in gaining competency, students must demonstrate consistent application of knowledge and skill to the standard of performance required in the workplace. Students must be able to transfer and apply skills and knowledge to new situations and environments. All assessments tasks are designed in accordance to the relevant training package and may include written assignments, practical assessments, project work, oral/written tests or other methods deemed appropriate to assess your competence in carrying out tasks to a required standard.

Work placement

Not applicable

Pathways

This qualification provides a pathway to work in

- Carpentry apprenticeship
- Construction trade assistant

Successful Completion – Up to 3 QCE Credit Points

Contact	VET Coordinator: Mrs Hayley Murphy Staffroom: E Block – Senior Secondary Office Email: hmurp70@eq.edu.au Phone: 4037 5259
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Qualification description

Gain highly regarded skills to work in the health care sector with diverse people in an assistance role. Learn how to work effectively with others in a team environment, communicate in the workplace and apply health and safety and infection control practices. Use this training as a pathway to higher level qualifications in aged care, individual support or nursing.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one-year course delivered in Years 10, 11 and 12 on site at TAFE FNQ in partnership with TAFE at School.

Course units

To attain a HLT23221 Certificate II in Health Support Services, 4 core units of competency plus elective units must be achieved:

Unit code	Title
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
HLTINF006	Apply basic principles and practices of infection control
HLTWHS001	Participate in workplace health and safety

Elective units are subject to change prior to the commencement of the program, to ensure alignment to current industry practices is at its optimum.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all 4 units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction one day per week

Fees

Students must be eligible for VETiS funding to access the HLT23221 Certificate II in Health Support Services.

Assessment

In order to be successful in gaining competency, students must demonstrate consistent application of knowledge and skill to the standard of performance required in the workplace. Students must be able to transfer and apply skills and knowledge to new situations and environments. All assessments tasks are designed in accordance to the relevant training package and may include written assignments, practical assessments, project work, oral/written tests or other methods deemed appropriate to assess your competence in carrying out tasks to a required standard.

Work placement

Not applicable

Pathways

This qualification provides a prerequisite to study HLT23215 Certificate III in Health Services Assistance offered at TAFE post graduation.

Successful Completion – Up to 4 QCE Credit Points

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Qualification description

Get a taste for the hospitality industry with this entry level course. Gain a variety of practical skills including food and beverage service, Responsible Service of Alcohol (RSA), coffee making skills (barista) and how to prepare basic dishes. Learn how to provide excellent customer service and gain industry knowledge in safe work practices, hygiene and food safety. Use this training as a pathway to further training in the hospitality industry.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one-year course delivered in Years 10, 11 and 12 on site at TAFE FNQ in partnership with TAFE at School.

Course units

To attain a SIT20322 Cert II in Hospitality, 6 core units of competency plus elective units must be achieved:

Unit code	Title
BSBTWK201	Work effectively with others
SITHIND006	Source and use information on the hospitality industry
SITHIND007	Use hospitality skills effectively
SITXCCS011	Interact with customers
SITXCOM007	Show social and cultural sensitivity
SITXWHS005	Participate in safe work practices

Elective units are subject to change prior to the commencement of the program, to ensure alignment to current industry practices is at its optimum.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 6 units of competency will be awarded a Qualification and a Record of Results. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction one day per week

Fees

Students must be eligible for VETiS funding to access the SIT20322 Certificate II in Hospitality.

Assessment

In order to be successful in gaining competency, students must demonstrate consistent application of knowledge and skill to the standard of performance required in the workplace. Students must be able to transfer and apply skills and knowledge to new situations and environments. All assessments tasks are designed in accordance to the relevant training package and may include written assignments, practical assessments, project work, oral/written tests or other methods deemed appropriate to assess your competence in carrying out tasks to a required standard.

Work placement

Not applicable

Pathways

This qualification provides a prerequisite to study SIT30622 Certificate III in Hospitality offered at TAFE post graduation.

Successful Completion – Up to 4 QCE Credit Points

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MAR20321 Certificate II in Maritime Operations

Qualification description

Get a head start on your maritime career with this entry level course. Gain skills to operate a commercial vessel up to 12m long. Learn how to maintain auxiliary marine engine systems, plan and navigate a passage and operate inboard and outboard motors. Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one-year course delivered in Years 10, 11 and 12 on site at TAFE FNQ in partnership with TAFE at School.

Course units

To attain a MAR20321 Certificate II in Maritime Operations, 13 units of competency must be achieved:

Unit code	Title
HLTAID011	Provide first aid
MARB027	Perform basic servicing and maintenance of main propulsion unit and auxiliary systems
MARC037	Operate inboard and outboard motors
MARC038	Operate main propulsion unit and auxiliary systems
MARF027	Apply basic survival skills in the event of vessel abandonment
MARF028	Follow procedures to minimise and fight fires on board a vessel
MARF029	Meet work health and safety requirements
MARF030	Survive at sea using survival craft
MARH013	Plan and navigate a passage for a vessel up to 12 metres
MARI003	Comply with regulations to ensure safe operation of a vessel up to 12 metres
MARJ006	Follow environmental work practices
MARK007	Handle a vessel up to 12 metres
MARN008	Apply seamanship skills aboard a vessel up to 12 metres

Elective units are subject to change prior to the commencement of the program, to ensure alignment to current industry practices is at its optimum.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 13 units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery & Location

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- Face-to-face instruction one day per week at Great Barrier Reef International Marine College 55-61 Tingira Street PORTSMITH QLD

Fees

Students must be eligible for VETIS funding to access the Certificate II in Maritime Operations.

Assessment

In order to be successful in gaining competency, students must demonstrate consistent application of knowledge and skill to the standard of performance required in the workplace. Students must be able to transfer and apply skills and knowledge to new situations and environments. All assessments tasks are designed in accordance to the relevant training package and may include written assignments, practical assessments, project work, oral/written tests or other methods deemed appropriate to assess your competence in carrying out tasks to a required standard.

Work placement

Not applicable

Pathways

This qualification provides a pathway to work in

- Deckhand/Master of Vessels up to 12m

Successful Completion – Up to 4 QCE Credit Points

Contact	VET Coordinator: Mrs Hayley Murphy Staffroom: E Block – Senior Secondary Office Email: hmurp70@eq.edu.au Phone: 4037 5259
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SIS20321 Certificate II in Sport Coaching

Qualification description

Get a head start on your sports career with this entry-level qualification and gain the practical skills you need to conduct coaching sessions in community-based sports clubs and organisations. Gain a range of basic coaching skills required to work under the supervision of a coach to engage participants in sports. Successful completion of this course will qualify you to undertake further studies in the sports and fitness industries.

Multi-Sports

A holistic athlete education and development program for secondary school athletes from a range of sporting codes. This may include access to sport specific coaches, for example Basketball, Rugby League and/or AFL (dependent on areas of interest).

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

Duration and location

This is a one-year course delivered in Years 10, 11 and 12 on site at TAFE FNQ in partnership with TAFE at School.

Course units

To attain a SIS20321 Certificate II in Sport Coaching, 7 units of competency must be achieved:

Unit code	Title
HLTAID003	Provide first aid
SIRXWHS001	Work safely
SISSCO002	Work in a community coaching role
SISXCAI002	Assist with activity sessions
SISSCO001	Conduct sport coaching sessions with foundation level participants
SISXCAI001	Provide equipment for activities
SISSPAR009	Participate in conditioning for sport

Elective units are subject to change prior to the commencement of the program, to ensure alignment to current industry practices is at its optimum.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all 7 units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction one day per week

Fees

\$70 –Uniform Fee – Sports Training Shirt & Shorts.

Students must be eligible for VETiS funding to access the SIS20321 Certificate II in Sport Coaching

Assessment

In order to be successful in gaining competency, students must demonstrate consistent application of knowledge and skill to the standard of performance required in the workplace. Students must be able to transfer and apply skills and knowledge to new situations and environments. All assessments tasks are designed in accordance to the relevant training package and may include written assignments, practical assessments, project work, oral/written tests or other methods deemed appropriate to assess your competence in carrying out tasks to a required standard.

Work placement

Not applicable

Pathways

This qualification provides a pathway to work in:

- Community coach, manager, trainer or official

Successful Completion – Up to 4 QCE Credit Points

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