



**Class Course Planner –
2025 Semester 1 Term 2
Year 7 Textiles**

	Curriculum intent	Learning /assessment
1	Course expectations, Course Planner Discuss assessment task –Qugly critter Tools, materials and safety, journal pp 4-6	Issue journals Monday Easter Friday ANZAC day
2	Prac: Running stitch and back stitch Journal p 7	
3	Prac: Attach a button Journal p 7	Monday Labour Day Friday Sports carnival Homework: Design 4 Qugly critters
4	Prac: Blanket stitch and whip stitch Journal p 8	Homework: Select and draw, in detail, your chosen Qugly Critter. P12
5	How to Annotate: practice, on sampler. p10-11 Annotate my Qugly Critter, journal p12.	
6	Compile shopping list, journal p13 Cut Qugly critter from felt, using provided templates	Journal draft due Pages 10-13
7	Construct Qugly critter	
8	Construct Qugly critter	
9	Evaluation journal p15	Journal and critter due by end of lesson



Class Course Planner – 2025

Term 2

Trinity Bay SHS

Hoare Street
PO Box 5071
Ph. 40 375 222
www.trinitybayshs.eq.edu.au

Class: Year 7 Food Technology

Teacher/s: All staff

	Curriculum Intent	Key Points/Artefacts/Assessment
Week 1	Theory: Introduction to kitchen rules and procedures	Assessment: quiz
Week 2	Practical: Fruit Salad Focus on following kitchen procedures, safe knife skills and correct washing up method	
Week 3	Theory: Reading recipes	Assessment: quiz
Week 4	Practical: Garden Salad Focus on avoiding cross-contamination and use of stove (hotplate). Bring Container to take cooking home	Assessment: Observations on preparation, safety and cleanliness
Week 5	Practical: Tortilla Fish Boats Focus on use of oven. Bring Container to take cooking home	Assessment: Observations on preparation, safety and cleanliness
Week 6	Practical: Apple crumble Focus on time management Bring Container to take cooking home	Assessment: Observations on preparation, safety and cleanliness
Week 7	Theory: Making changes to recipes	Assessment: quiz
Week 8	Practical: Cupcakes Focus on measuring skills and working independently. Bring Container to take cooking home	Assessment: Observations on preparation, safety and cleanliness
Week 9	Possible Practical: Chocky Rocks Focus on portioning. Bring Container to take cooking home	Assessment: Observations on preparation, safety and cleanliness
Week 10	Kitchen Clean-up and Reset	



**Class Course Planner –
2025 Semester 1 Term 2
Year 8 Textiles**

Week	Curriculum intent	Learning /assessment
1 25/04/25	Course expectations, Course Planner Discuss assessment task –dyed fabric pouch From fibre to fabric. The fibre tree	Issue journals ANZAC Day holiday
2 02/05/25	Fibre and fabric characteristics: <ul style="list-style-type: none"> • Absorbency • Lustre • Conductivity • Handle/Texture • Durability • Strength • Drape Exemplar fibre presentation-- rayon (research task) Unpack assessment. Group allocations for fibre presentations (research task)	
3 9/05/25	Commence group research task. Group research task: <ul style="list-style-type: none"> • Cotton • Wool • Linen • Silk • Polyester • Nylon • Polyester cotton blend 	Monday- Labour Day holiday Friday- Athletics carnival
4 16/05/25	Continue group research task Group research task presentations	Research task due
5 23/05/25	Sewing machine recap. <ul style="list-style-type: none"> • Thread machine wind bobbin • Stitch 1.5cm seam, with zigzag seam finish. Commence work on 'Zip it' assessment task.	
6 30/05/25	Record information in journal about dyeing techniques and results Construct pouch	
7 06/06/25	Construct pouch	Journal draft due: pages
8 13/06/25	Construct pouch	
9 20/06/25	Complete and evaluate pouch Submit journal and pouch.	Journal and pouch due by end of lesson
10 27/06/25	Tidy sewing room and feedback Optional, make scrunchies	Return journal and products for feedback.



Class Course Planner – 2025 Semester 1 Term 2 Year 9 Fashion

Term Week	Curriculum Intent	Assessment	Feedback
T Wk1 22/4/25	Title <ul style="list-style-type: none"> NO classes-public holidays 		Monday: Easter Friday: ANZAC Day
T Wk2 28/4/24	Title <ul style="list-style-type: none"> Classroom expectations, Term overview Fibre tree- fibre, yarn and fabric definition Types of fabric construction 		
T Wk3 5/5/23	Title <ul style="list-style-type: none"> No Classes, public holiday and sports carnival 		Monday: Labour day Friday: Sports carnival
T Wk4 8/5/23	Title <ul style="list-style-type: none"> Fabric construction- weave types Fabric characteristics 		
T Wk5 15/5/23	Title <ul style="list-style-type: none"> Parts of a commercial pattern Reading a commercial pattern 		
T Wk6 22/5/23	Title <ul style="list-style-type: none"> Written exam Issue and commence assessment and exam feedback 	Written exam.	
T Wk7 29/5/23	Title <ul style="list-style-type: none"> commence practical project- boxer shorts/sleep pants 	Fabric required this week	
T Wk8 5/6/23	Title		
T Wk9 12/6/23	Title <ul style="list-style-type: none"> Evaluation of product Finalise journal 		
T Wk10 19/6/23	Title <ul style="list-style-type: none"> Submit folio and product 		



FNT Class Course Planner – 2025

Semester 1, Term 2

Better than Takeaway

Trinity Bay SHS

Hoare Street
PO Box 5071
Ph. 40 375 222
www.trinitybayshs.eq.edu.au

Class: Nutrition

Teacher/s: Mrs MacDonald, Mrs Nie, Mr Matta, Ms Seaton

Term Week	Curriculum Intent	Assessment	Feedback
Wk1 21/04/25	Theory <ul style="list-style-type: none"> Course overview and expectations Revision Quiz of 6 NUTRIENTS (Homework) Short video on how to make the best burger. Practical: No prac - How to create a work plan.		Course Planner Easter Monday ANZAC Day on Friday
Wk2 28/04/25	Theory <ul style="list-style-type: none"> Fast Food – Comparing fast food and home made and healthier options Start developing evaluation criteria for your burger – a draft Practical: Big Mac Burger – Ubereats/DIY		Checking Homework
Wk3 05/05/25	Theory <ul style="list-style-type: none"> Receive assessment task. Establish Who, What, When, Where, Why design criteria Practical: Asian style chicken burger - pairwork		May Day Monday Sports day Friday
Wk4 12/05/25	Theory <ul style="list-style-type: none"> Choose proteins and vegetables for burger Predict sensory profile of design ed burger Practical: Vegetable stack		
Wk5 19/05/25	Theory <ul style="list-style-type: none"> Develop success criteria and create annotated sketch Start to look at planning and management of burger assessment Continue assessment Practical: sampling sauces and breads		
Wk6 26/05/25	Theory <ul style="list-style-type: none"> Write work plan and ingredients list Continue assessment Practical: no prac: working on assessment		
Wk7 02/06/25	Theory <ul style="list-style-type: none"> Modifications in a burger. See worksheet. Continue with assessment Practical: Mushroom Burger		↓
Wk8 09/06/25	Theory <ul style="list-style-type: none"> Continue Assessment Practical: Make your designed burger		
Wk9 16/06/25	Theory <ul style="list-style-type: none"> Evaluation of your designed burger Assessment must be submitted by lesson 2 of this week. Practical: Make Your own Burger OR Da bomm sanga	Assessment Task DUE in Lesson 2	
Wk10 23/06/25	Theory <ul style="list-style-type: none"> Assessment feedback Introduce next term's project 		Achievement Ladder



Class Course Planner – 2025

Term 2

Trinity Bay
SHS

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Certificate 1 in Hospitality

Teacher: Vikki Macdonald

Term Week	Curriculum Intent	Assessment Constant Classroom Feedback
Wk1	Title Project 2 Workplace Health and Safety <ul style="list-style-type: none"> • Introduction to unit. • Expectations of vocational education • Duty of care • No Prac 	Monday- Easter Friday- ANZAC day
Wk2	Title Project 2 Workplace Health and Safety <ul style="list-style-type: none"> • Workplace insurance requirements • <u>Workers</u> compensation • Prac- ham and cheese subs 	
Wk3	Title Project 2 Workplace Health and Safety <ul style="list-style-type: none"> • Hazard identification and isolation • PPE • Safe manual handling • No prac 	Monday- <u>Labour day</u> Friday- Sports carnival
Wk4	Title Project 2 Workplace Health and Safety <ul style="list-style-type: none"> • Hazards: temperature extremes. Environment, slips trips and falls, chemicals • Safety Data Sheets (SDS) • No prac: 	
Wk5	Title Project 2 Workplace Health and Safety <ul style="list-style-type: none"> • Evacuation and <u>large scale</u> threats • Excursion – walk through a functioning restaurant 	Friday- Excursion- Pearl Garden restaurant
Wk6	Title Project 2 Workplace Health and Safety <ul style="list-style-type: none"> • Personal security • Prac: TBA 	
Wk7	Title Project 2 Workplace Health and Safety <ul style="list-style-type: none"> • Resolving WHS issues • Reporting accidents and near misses • Prac- TBA 	
Wk8	Title Project 2 Workplace Health and Safety <ul style="list-style-type: none"> • Finalise/catch up on unit • Project 2 exam • No Prac 	Project 2 exam
Wk9	Title Project 2 Workplace Health and Safety <ul style="list-style-type: none"> • Review and redo project 2 exam • Review and redo project 1&2 • Prac: TBA 	
Wk10	Title Project 2 Workplace Health and Safety <ul style="list-style-type: none"> • Review and redo Project 1&2 • Clean kitchen 	



Class Course Planner – 2025 Term 2

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Class: Year 10 Fashion

Teacher: Vikki Macdonald

Term Week	Curriculum Intent	Assessment Constant Classroom Feedback
Wk1 25/04	Title: Historical Fashion Influences – Project. <ul style="list-style-type: none"> Elements of design- line 	Monday- Easter Friday- ANZAC day
Wk2 02/05	Title: Historical Fashion Influences – Project. <ul style="list-style-type: none"> Issue assessment task Deconstruct assessment task Elements of design- colour and pattern 	
Wk3 09/05	Title: Historical Fashion Influences – Project. <ul style="list-style-type: none"> Personal interviews- pattern and fabric for chosen design 	Monday- Labour day Fabric and pattern selection due. Friday Sports carnival
Wk4 16/05	Title: Historical Fashion Influences – Project. <ul style="list-style-type: none"> Work on assessment- project 	
Wk5 23/05	Title: Historical Fashion Influences – Project. <ul style="list-style-type: none"> Work on assessment- project 	Draft folio due
Wk6 30/05	Title: Historical Fashion Influences – Project. <ul style="list-style-type: none"> Work on assessment- project 	Project and folio due
Wk7 06/06	Title: Slow Fashion <ul style="list-style-type: none"> Unit introduction Assessment expectations Excursion Cairns Regional Council 	Excursion
Wk8 13/06	Title: Slow Fashion <ul style="list-style-type: none"> Cradle to cradle – cyclical repurposing Investigating designers who endorse slow fashion 	
Wk9 20/06	Title: Slow Fashion <ul style="list-style-type: none"> Ethical fashion Sweat shops and minimum wages 	
Wk10 27/06	Title: Slow Fashion <ul style="list-style-type: none"> Tidy sewing room Make a scrunchie out of remnants 	



Class Course Planner – 2025 Term 2

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Class: Year 11 Fashion

Teacher: Vikki Macdonald

Term Week	Curriculum Intent	Assessment Constant Classroom Feedback
Wk1 25/04	Title: Historical Fashion Influences – Project. <ul style="list-style-type: none"> Elements of design- line 	Monday- Easter Friday- ANZAC day
Wk2 02/05	Title: Historical Fashion Influences – Project. <ul style="list-style-type: none"> Issue assessment task Deconstruct assessment task Elements of design- colour and pattern 	
Wk3 09/05	Title: Historical Fashion Influences – Project. <ul style="list-style-type: none"> Personal interviews- pattern and fabric for chosen design 	Monday- Labour day Fabric and pattern selection due. Friday Sports carnival
Wk4 16/05	Title: Historical Fashion Influences – Project. <ul style="list-style-type: none"> Work on assessment- project 	
Wk5 23/05	Title: Historical Fashion Influences – Project. <ul style="list-style-type: none"> Work on assessment- project 	Draft folio due
Wk6 30/05	Title: Historical Fashion Influences – Project. <ul style="list-style-type: none"> Work on assessment- project 	Project and folio due
Wk7 06/06	Title: Slow Fashion <ul style="list-style-type: none"> Unit introduction Assessment expectations Excursion Cairns Regional Council 	Excursion
Wk8 13/06	Title: Slow Fashion <ul style="list-style-type: none"> Cradle to cradle – cyclical repurposing Investigating designers who endorse slow fashion 	
Wk9 20/06	Title: Slow Fashion <ul style="list-style-type: none"> Ethical fashion Sweat shops and minimum wages 	
Wk10 27/06	Title: Slow Fashion <ul style="list-style-type: none"> Tidy sewing room Make a scrunchie out of remnants 	



Class Course Planner – 2025 Term 2 Semester 1

Trinity Bay SHS

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Class: HPJ111A Hospitality Practices

Teacher: Ms O'Brien

Term Week	Curriculum Intent	Assessment	Feedback
Wk1 21/4/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Results from Term 1 individual task Writing an evaluation PUBLIC HOLIDAY MONDAY AND FRIDAY, ANZAC CEREMONY		Course Planner
Wk2 28/4/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Writing recipe cards Organising team tasks for practicals Practical to trial potential recipes provided by teacher 		
Wk3 5/5/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Costing recipes Evaluating recipe trials PUBLIC HOLIDAY MONDAY AND ATHLETICS CARNIVAL FRIDAY		
Wk4 12/5/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Evaluating recipe trials, Justified modifications Updating recipe card and costing Preparing improved version of recipe 		
Wk5 19/5/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Evaluating improved version of recipe Assessment task issued Project 	Assessment issued	
Wk6 26/5/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Project 		
Wk7 2/6/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Project 		
Wk8 9/6/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Project 		
Wk9 16/6/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Assessment function – Tuesday 17th June Evaluation – Thursday 19th June 	Function Project due	
Wk10 23/6/25	IN-HOUSE DINING UNIT <ul style="list-style-type: none"> Identify suitable recipes 		



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Class: HPJ111A Hospitality Practices

Teacher: Ms O'Brien

Term Week	Curriculum Intent	Assessment	Feedback
Wk1 21/4/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Results from Term 1 individual task Writing an evaluation PUBLIC HOLIDAY MONDAY AND FRIDAY, ANZAC CEREMONY		Course Planner
Wk2 28/4/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Writing recipe cards Organising team tasks for practicals Practical to trial potential recipes provided by teacher 		
Wk3 5/5/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Costing recipes Evaluating recipe trials PUBLIC HOLIDAY MONDAY AND ATHLETICS CARNIVAL FRIDAY		
Wk4 12/5/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Evaluating recipe trials, Justified modifications Updating recipe card and costing Preparing improved version of recipe 		
Wk5 19/5/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Evaluating improved version of recipe Assessment task issued Project 	Assessment issued	
Wk6 26/5/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Project 		
Wk7 2/6/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Project 		
Wk8 9/6/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Project 		
Wk9 16/6/25	CASUAL DINING UNIT <ul style="list-style-type: none"> Assessment function – Tuesday 17th June Evaluation – Thursday 19th June 	Function Project due	
Wk10 23/6/25	IN-HOUSE DINING UNIT <ul style="list-style-type: none"> Identify suitable recipes 		