

Trinity Bay State High School

Course Planner Term 1

Year 7 Japanese, Unit 1: Who am I?



Teachers: *Patrick Camp* (pcamp32@eq.edu.au); *Regan Stevenson* (rsteve85@eq.edu.au); *Campbell Tyson* (ctyso0@eq.edu.au)

Week	Curriculum Intent	Formative Tasks & Summative Assessment
Week 1	Japanese at Trinity Bay <ul style="list-style-type: none"> Introduction to Languages at Trinity Bay with class expectations (bookwork, homework expectations etc) Classroom instructions in Japanese 	Diagnostic Quiz: what do you know about Japan?
Week 2	Introduction to Japanese <ul style="list-style-type: none"> Pronunciation of Japanese vowel sounds Japanese greetings for different times of the day Responding to the question 'what is your name?' in Japanese. Investigation into bowing culture in Japan 	
Week 3	Numbers <ul style="list-style-type: none"> Counting in Japanese Reading and writing number Kanji (characters) Responding to the question 'how old are you?' in Japanese. 	
Week 4	Feelings & Family <ul style="list-style-type: none"> Learn vocabulary for different feelings and family members Responding to the questions 'how are you?' and 'how many people are in your family?' in Japanese. Compare family structures of Australian and Japanese families 	
Week 5	Where do you live? Where are you from? <ul style="list-style-type: none"> Learn the names of several countries in Japanese Responding to the questions 'Where do you live?' and 'where do you come from?' in Japanese. 	
Week 6	Pets and Conversational Skills <ul style="list-style-type: none"> Learn vocabulary for common pets Responding to the questions 'do you have pets?' in Japanese. Interjections and ways of maintaining conversations. Assessment preparations- Review of learned questions. 	Formative Task: Vocabulary Quiz
Week 7	Summative Assessment Starts <ul style="list-style-type: none"> Summative Task given to students. Explained. In pairs students will have a conversation in Japanese by introducing themselves. A-Exemplar/C-Exemplar shown 	Summative Assessment: Self-Introduction Conversation (Verbal performance) Due date: Week 9
Week 8	Summative Assessment Continues <ul style="list-style-type: none"> Work with partner to write conversation script draft Draft submission (in-class) Students rehearse and prepare to record/ perform their performance. 	Draft due Rehearsals
Week 9	Summative Assessment Due <ul style="list-style-type: none"> Students to hand in a pre-recorded performance, or perform their conversation in front of the teacher on the due date 	Summative Assessment: Self-Introduction Conversation (Verbal performance) Due date: Week 9 TBD
Week 10	Feedback and Cultural Activities <ul style="list-style-type: none"> Students to complete some cultural activities with their class. 	Students to receive feedback on their work



Class Course Planner – 2024 Semester 1

Term 1

Trinity Bay SHS

Hoare Street

PO Box 5071

Ph. 40 375 222

www.trinitybayshs.eq.edu.au

Class: Year 8 Japanese

Teachers: Patrick Camp (pcamp32@eq.edu.au); Regan Stevenson (rsteve85@eq.edu.au); Campbell Tyson (ctyso0@eq.edu.au); Rebecca Wood (rwood368@eq.edu.au); Michelle Young (mfyou0@eq.edu.au)

Week	Curriculum Intent for 'HIRAGANA' Topic	Homework & Assessment	Feedback
T1 Wk1	INTRODUCTION TO HIRAGANA (short week) Expectations (Classroom, Japanese, Homework) Introduction to Moodle & Quizlet		Course Planner & Hiragana Chart
T1 Wk2	あ (A)-Line characters か (K)-Line characters ゝ (<i>daku-ten</i>) Usage rules to change 'K' to 'G'	あ-Line Practice Sheet か-Line Practice Sheet	Writing Feedback Writing Feedback
T1 Wk3	さ (S)-Line characters + ゝ usage to change 'S' to 'Z' た (T)-Line characters + ゝ usage to change 'T' to 'D'	Sight words Quiz 1 さ-Line Practice Sheet た-Line Practice Sheet	Quiz Feedback Writing Feedback Writing Feedback
T1 Wk4	な (N)-Line characters あ、か、さ、た、な-Line Consolidation は (H)-Line character ゝ (<i>daku-ten</i>) Usage rules to change 'H' to 'B' ゜ (<i>handaku-ten</i>) Usage rules to change 'H' to 'P'	Sight words Quiz 2 な-Line Practice Sheet Consolidation Sheet 1 は-Line Practice Sheet	Quiz Feedback Writing Feedback Feedback
T1 Wk5	ま (M)-Line characters ら (R)-Line characters	Sight words Quiz 3 Consolidation Sheet 2 ま-Line Practice Sheet ら-Line Practice Sheet	Quiz Feedback Writing Feedback
T1 Wk6	や (Y)-Line characters <i>You-on</i> (よ-Line) Combination Sound Rules わ (W)-Line characters	Sight words Quiz 4 や-Line Practice Sheet わ-Line Practice Sheet	Quiz Feedback Writing Feedback
T1 Wk7	Hiragana Consolidation & Review of Particle Usage	Consolidation Sheet 3	
T1 Wk8	Review & Revision	Review & Revision Sheet 1	
T1 Wk9	Review & Revision Hiragana Exam	Review & Revision Sheet 2 & 3 ASSESSMENT: Hiragana exam	Quiz Feedback Feedback
T1 Wk10	Feedback, Review & Catch-up Assessments Cultural Activities		Exam Feedback

**Definitive timelines may fluctuate dependent on class*



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Class: Year 9 Japanese

Teachers: Rebecca Wood (rwood368@eq.edu.au); Michelle Young (mfy00@eq.edu.au)

Week	Curriculum Intent for 'Katakana' Topic	Homework & Assessment	Feedback
T1 Wk1	INTRODUCTION TO KATAKANA Expectations (Classroom, Japanese, Homework) - Hiragana diagnostic quiz Katakana Basics & SIMILAR SHAPES <ul style="list-style-type: none"> KA, KI, HE, RI, HA, NI, N, SA 	Hiragana Diagnostic Quiz Writing Practice	Course Planner & Katakana Chart
T1 Wk2	MOUTH STORIES <ul style="list-style-type: none"> FU, SU, NU, NE, U, WA, KO, YO, RA, A, MA THREE SIMILAR LETTERS <ul style="list-style-type: none"> I, TO, TE LIKES & DISLIKES REVIEW: [PERSON] は [THING] が [LIKE / DISLIKE] です。	Quiz 1 (after mouth stories) Writing Practice	Quiz Feedback Writing Feedback
T1 Wk3	FIVE SIMILAR LETTERS <ul style="list-style-type: none"> SO, SHI, TSU, NO, [N review] FIVE MORE SIMILAR LETTERS <ul style="list-style-type: none"> O, HO, NA, CHI, ME STRENGTHS & WEAKNESSES REVIEW: [PERSON] は [THING] が [STRENGTH / WEAKNESS] です。	Quiz 2 Writing Practice Consolidation Sheet 1	Quiz Feedback Writing Feedback Feedback
T1 Wk4	PAIRS of SIMILAR LETTERS & NEW SHAPES <ul style="list-style-type: none"> RU, RE, KU, TA PAIRS of SIMILAR LETTERS & NEW SHAPES <ul style="list-style-type: none"> HI, RO, KE, SE GOING PLACES REVIEW: [PERSON] は [PLACE] に行きます	Quiz 3 Writing Practice Consolidation Sheet 2	Quiz Feedback Writing Feedback Feedback
T1 Wk5	LAST SIX LETTERS <ul style="list-style-type: none"> E, MU, MI, MO, YA, YU COMBINATION SOUNDS <i>You-on</i> (ヤ・ユ・ヨ) and Katakana Special Combination Sound Rules	Quiz 4 Consolidation Sheet 3	Quiz Feedback
T1 Wk6	Particle Usage & Consolidation <ul style="list-style-type: none"> Using particles & writing sentences using Hiragana, KATAKANA and Kanji SELF-INTRODUCTION REVIEW:	Quiz 5 Consolidation Sheet 4	Quiz Feedback
T1 Wk7	Hiragana Consolidation & Year 8 Content Revision <ul style="list-style-type: none"> Review Year 8 Grammar adding KATAKANA to vocabulary. 		Grade and Comment

T1 Wk8	Assessment – Reading & Writing Test <ul style="list-style-type: none"> • Reading test (no chart) • Writing test (with katakana chart) 		Exam Feedback
T1 Wk9	Consolidation & Preparation for Term 2, ‘Going Places’ Unit		
BEGIN UNIT 2- GOING PLACES			
T1 Wk10	VERB CONJUGATIONS- ‘TO GO’ IN ALL ITS FORM: <u>行きます</u> 、 <u>行きません</u> 、 <u>行きました</u> 、 <u>行きたい</u> 、 <u>行きたく</u> <u>ない</u> 、 <u>行きましょう</u> KANJI: 日本 行 私		



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Semester 1 Term 1

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Class: Year 10 Japanese

Teachers: Mr Timothy Smith (tjsmi1@eq.edu.au); Michelle Young (mfyou0@eq.edu.au)

Term/ Week	Curriculum Intent - 'LIVING IN A JAPANESE HOUSE' Topic	Assessment	Feedback
T1 Wk1	Introduction to 'Living in a Japanese House' Topic <ul style="list-style-type: none"> Learn about Japanese houses Label objects in a room & house other relevant vocabulary 	Homework to be assigned by class teacher	Course Planner
T1 Wk2	Where Things Are - rooms in the house/things in the rooms [NOUN] は [PLACE] にあります。 (います) [PLACE] に [NOUN] があります。 (います) Position of Things Vocabulary & Kanji(上、下、前、後ろ ^{うし} 、となり ^{ちか} 、近く、中、外、まん中 ^{なか} 、周り ^{まわ})	Homework to be assigned by class teacher	
T1 Wk3	Position of Things cont. [THING] は [PLACE] の [POSITION] にあります。 (います) [PLACE] の [POSITION] に [THING] があります。 (います) Things you 'can see' in a place [PLACE] (の position) に [THING] が 見えます。	Homework to be assigned by class teacher	
T1 Wk4	Describing & Giving Reasons <ul style="list-style-type: none"> Review of adjectives to describe rooms & houses [True adjective/Quasi adjective (だ)] ~から (because) [Verb stem] やすい/にくいです。 (すみやすいです) 	Homework to be assigned by class teacher	
T1 Wk5	Revision		
T1 Wk6	Assessment - Speaking Test	S Test	
T1 Wk7	Assessment & Feedback – Short Response Test	SR Test	Feedforward/ result/ Achievement Ladder
Unit 2: Spring tour of Japan Begins			
T1 Wk8	Expressing Actions (verbs) <ul style="list-style-type: none"> Revise verbs tenses (p1) Recognise ます form of common verbs (p2) Questioning in Japanese (who, what, when, where, why) Kanji – 時、私、食、飲、見、出、入	Homework to be assigned by class teacher	
T1 Wk9	て Form of Verbs Understand & practise て form of verbs (pp2-5)	Homework to be assigned by class teacher	
T1 Wk 10	て Form of Verbs cont. Practice activities		



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Class: 11 Japanese

Teachers: Mr Timothy Smith (tjsmi1@eq.edu.au); Michelle Young (mfyou0@eq.edu.au)

Week	Curriculum Intent for Unit 1- My World:	Assessment	Feedback
Topic 1- 'Family/carers and Friends'			
T1 Wk1	COURSE INTRODUCTION – Patterns: ~という もうします (名前、申す、言う) ~さい です。 高校~年生です。 (才、高校、年生) Expressions: おせわになります、よろしくおねがいます Year 11 Return: 24th January Public Holiday: 26th January	Homework to be set by class teacher	Course Planner
T1 Wk2	EXPRESSING ABILITIES/PRAISE/HUMILITY/LIKES Patterns: ~ができます ~好き ETC. (R) (出来る、大好き、好き) ~とくい じょうず へた にがて (R) (上手、下手) ~じょうずですね。/いいえ、まだまだです。 ~になる	Homework to be set by class teacher	
T1 Wk3	PART-TIME JOBS/FREE TIME Patterns: ひまな時に~ たり、たり、します。 (時) ~きょうみがあります。 (興味) 週に~回/ ~時間 ~アルバイト スポーツ	Homework to be set by class teacher	
T3 Wk4	ABOUT YOUR FAMILY Patterns: ~について ~が(~人)います。 Vocabulary/kanji: family members 家族、 お父さん、 お母さん、 お兄さん、 お姉さん、 友達、 両親、 父親、 母親、 兄弟、 姉妹、 子ども、 女子、 男子、 人	Homework to be set by class teacher	
T1 Wk5	NEW EXPERIENCES IN JAPAN AUSTRALIA Patterns: ~て みたいです。(R) Expressions: ~お楽しみにしています、 さんねん、 ときどき、 わくわく	Homework to be set by class teacher	
T1 Wk6	FAVOURS/GIVING AND RECEIVING Patterns: * ~くれる あげる もらう * ~てくれる あげる もらう 下さる さしあげる いただく * ~てくれませんか 下さいませんか いただきませんか	Homework to be set by class teacher	
T1 Wk7	FAVOURS/GIVING AND RECEIVING CONT. USEFUL EXPRESSIONS/REVISION だいじょうぶ、 よろしい、 ごめん (なさい)、 いいえ (ちょっと) ちがいます。	Homework to be set by class teacher	
T1 Wk8	REVISION SHORT RESPONSE EXAM	SHORT RESPONSE EXAM	
Topic 2- 'Lifestyle and leisure'			

<p>T1 Wk9</p>	<p>COMPARING LEISURE ACTIVITIES & SUBJECTS (nouns) Patterns: A と B とどっちの方～ (方) A: A より B の方～(R) A ほど B の方が～くない A は B と比べて～ (比べて) もっと 同じぐらい りょうほう (両方、同じ) ～ににている (R) ちがう ずっと、すごく GROUP の中では～が一番～です。(一番) COMPARING LEISURE & SCHOOL ACTIVITIES cont. (verbs) Patterns: verbs in the subject eg. I like <u>watching</u> sport)V の 事 { Q: A-V のと B-V のとどっちの方～ (方) A: A-V より B-V 方～ A-V のは B-のと比べて～ (比べて)</p>	<p>Homework to be set by class teacher</p>	
<p>T1 Wk10</p>	<p>COMPARING LEISURE& SCHOOL ACTIVITIES cont. Patterns: reason から (R) ので (with the above patterns) Adverbial forms of adjectives-上手に、はやく、に くなる, ～VSTEM 過ぎます。(過ぎる) Time, manner, place emphasis -だいたい、きっと、たぶん、すこし、ちょっと</p>	<p>Homework to be set by class teacher</p>	



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ONLINE REVISION AND STUDY RESOURCES AVAILABLE ON THE ONENOTE

Week	Curriculum Intent for Unit 3- Our Society	Assessment	Feedback
Topic 1: Roles and Relationships			
T1Wk1	Review of 2023 T4 content Traditional & Contemporary Family Units in Japan KANJI AS PER UNIT KANJI LIST		Course Planner
T1 Wk2	- V-potential ように／ないように (In order to/So as to) - Justifying- のです、んです - Expressions- (お) ひさしぶり - Family lives & relationships in contemporary Japan KANJI AS PER UNIT KANJI LIST		
T1 Wk3	IA1- Exam Preparations		
T3 Wk4	IA1 Exam (date tbc)	IA1- Short Response Exam (15 marks)	
Topic 2: Socialising and connecting with peers			
T1 Wk5	- expressions- あけましておめでとうございます, お誕生日おめでとうございます - wants N ほしいです。 - REVISE: favours/giving and receiving- くれる、あげる、もらう、V ていただけませんか／くれませんか／くださいませんか、V てあげる・さしあげる、V てくれる・くださる、V てもらう・いただく (R-done yr11 T1) - REVISE: asking favours- V ていただけませんか／くれませんか／くださいませんか - describing- relative clauses with plain V / N		
T1 Wk6	• - Keigo/Polite Language: いらっしゃいます、まいります、ごらんになります、めしあがります、ございます、でございます、かしこまりました、ごあんないいたします、お待たせいたしました、少々お待ち下さい、いらっしゃいませ、おもちかえりですか、申しわけありません - counters- 名 (様) - honorific form- お／ご N (+する)		PROVISIONAL MARKS FOR IA1
T1 Wk7	- Keigo/Polite Language - Transitive and Intransitive verbs		
T1 Wk8	- Keigo/Polite Language - Transitive and Intransitive verbs		
T1 Wk9	• volitional- V おう・よう、V おう・ようと思っている • describing- relative clauses with plain V / N		
T1 Wk10	Consolidations		