



Intensive English Centre

Class Course Planner

Term 3 – 2026

EAL English Unit - Procedure

Trinity Bay SHS

Hoare Street
PO Box 5071
Ph. 40 375 222

www.trinitybayshs.eq.edu.au

Class: Beginners/Post Beginners

Teacher/s: Warren McDonald and Samara Falcao

Week	Curriculum Intent	Assessment x 3	Feedback x 3
T2 Wk 1	Building field knowledge - Focus on Genre Structure sequencing - Statements, commands and questions - Commands with adverbs of where		Course Planner
T2 Wk 2	Building field knowledge - Focus on Genre Structure sequencing - Retelling, sequencing - Moving from a statement to a command - Commands with adverbs of when		
T2 Wk 3	Building field knowledge - Focus on Genre Structure sequencing - Retelling, sequencing - Moving from a statement to a command - Commands with adverbs of how		
T2 Wk 4	De-construction - Whole text and sentence level (body) - Retelling, sequencing - Revision of commands with adverbs of where, when, how		
T2 Wk 5	De-construction - Sentence level (conclusion) - Revision of commands with adverbs of where, when, how - Command structure – verb + subject + adverbial		
T2 Wk 6	Joint Construction - Joint construction of procedural texts - Making juggling balls – focus on verbs, compound and simple sentences		
T2 Wk 7	Joint Construction - Joint construction of procedural texts - Making juggling balls – focus on verbs, adverbs of when, where, how		
T2 Wk 8	Assessment – Independent construction of draft - Proofreading - Editing - Conferencing/Publishing		Conferencing with students
T2 Wk 9	Assessment Publishing Procedure on PowerPoint	Bandscale and moderate	
T2 Wk 10	Presentation of PowerPoint		



**Intensive English Centre
Class Course Planner
Term 3 – 2026
EAL Grammar**

Trinity Bay SHS

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EAL Grammar – Beginner and Post Beginners (aligned to procedural text unit)

Teacher/s: Warren McDonald and Samara Falcao

Week	Curriculum Intent	Assessment x 3	Feedback x 3
Wk1	Course preparation and orientation – course planner and expectations Sentence structure • simple sentence • compound sentence		Course Planner
Wk2	Imperative verbs • put, cut, get, etc.		
Wk3	Nouns • noun groups and subjects (the rice, a blue balloon)	Quiz	Quiz feedback
Wk4	Adverbs and prepositional phrases • at the top, in the middle		
Wk5	Time Connectives • sequential words (first, then, next, after, etc)		
Wk6	Reference pronouns • this, that, it, him etc.	Quiz	Quiz feedback
Wk7	Term review Learning how to juggle		
Wk8	Term review Practicing how to juggle	Quiz	Quiz feedback
Wk9	Assessment (exam)	Assessment	
Wk 10	Consolidation/review		Assessment feedback



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Term 3 – 2026
EAL Mathematics

Trinity Bay SHS

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Class: Beginners

Teacher/s: Samara Falcao

Week	Curriculum Intent	Assessment x 3	Feedback x 3
Wk 1	Number and sequences Recognise, model, represent and order numbers to 10 Learn Addition strategies to 1 digit	Mini whiteboards- checking for understanding	
Wk 2	Number and sequences Recognise, model, represent and order numbers to at least 20 Learn and practice Addition strategies to 2 digits		
Wk 3	Number and place value Recognise, model, represent and order numbers to at least 100 Learn Addition strategies to 3 digits including regrouping and trading.	Mini whiteboards- checking for understanding	Ongoing feedback
Wk 4	Number and place value Recognise, model, represent and order numbers to at least 1 000 Recall Addition and Subtraction strategies to 3 digits including regrouping and trading.	Addition and subtraction mini tests- timed	
Wk 5	Number and place value Represent and solve problems involving addition and subtraction using efficient mental and written strategies and appropriate digital technologies (ACMNA057).		
Wk 6	Number and place value Learn and identify even and odd numbers	Booklet exercises	
Wk 7	Number and place value Recall addition facts for single-digit addition and related subtraction facts to develop efficient mental strategies for computation (ACMNA 055). <u>Add</u> single and multi-digit numbers.		
Wk 8	Number and place value Learn and identify round numbers, being able to estimate calculations.		
Wk 9	Revision for Exam Exam		
Wk 10	Review of Term/ Revision of Exam		



Class Course Planner – 2026 Term Three

Trinity Bay SHS

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Trainer : Rod Ives rives5@eq.edu.au

Class: **FSK20119 Certificate II in Skills for Work and Vocational Pathways**

RTO Provider 30446

Week	CURRICULUM INTENT	Assessment x 3	Feedback x 3
1	FSKLRG009 Use strategies to respond to routine workplace problems BSBCMM211 Apply Communication Skills - Course overview: student induction/ unit requirements/ housekeeping (file management) - Class /course expectations	Pre-test (Writing sample)	Course Planner
2	FSKLRG009 Use strategies to respond to routine workplace problems Activity Sheet 1	Ongoing –portfolio activity and assessment tasks	Ongoing –feedback on portfolio activity and assessment tasks
3	FSKLRG009 Use strategies to respond to routine workplace problems BSBCMM211 Communicate in the workplace - Case Studies - How to resolve problems in the workplace	Ongoing – portfolio activity and assessment tasks	Ongoing –feedback on portfolio activity and assessment tasks
4	FSKLRG009 Use strategies to respond to routine workplace problems BSBCMM211 Apply Communication Skills - Case Studies - How to resolve problems in the workplace	Ongoing –portfolio activity and assessment tasks	Review of progress through portfolio tasks
5	BSBCMM211 Apply Communication Skills - Assessment 2.1 - Policies	Ongoing –portfolio activity and assessment tasks	Ongoing –feedback on portfolio activity and assessment tasks
6	BSBCMM211 Apply Communication Skills - Assessment 2.2 - Strategies	Ongoing –portfolio activity and assessment tasks	Ongoing –feedback on portfolio activity and assessment tasks
7	BSBCMM211 Apply Communication Skills All outstanding work for unit - Assessment 2.3 - Action Plan	Ongoing –portfolio activity and assessment tasks	Review of progress through portfolio tasks
8	BSBCMM211 Apply Communication Skills - Assessment 2.3 - Action Plan - Assessment 3 Observation	Ongoing –portfolio activity and assessment tasks	Ongoing –feedback on portfolio activity and assessment tasks
9	FSKLRG009 Use strategies to respond to routine workplace problems BSBCMM211 Apply Communication Skills All outstanding work for unit/course	Ongoing –portfolio activity and assessment tasks	Feed-forward; review progress through competencies
10	FSKLRG009 Use strategies to respond to routine workplace problems BSBCMM211 Apply Communication Skills - Review /reflect on unit - Review new unit assessments	Ongoing –portfolio activity and assessment tasks	Feed-forward; review progress through competencies



Intensive English Centre Course Planner Semester 2, Term 3, 2026

Trinity Bay SHS

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Class: English (Unit Work) Intermediate/Pre-mainstream

Teacher/s: Astri Baker

Week	Curriculum Intent	Assessment x 3	Feedback x 3
Wk 1	Building field knowledge – Orientation of the unit Understand the structure of a persuasive text Generic structure – Title, opening statement, arguments, conclusion, concluding statement Vocabulary building		Course Planner
Wk 2	Building field knowledge – Orientation of the unit Understand the structure of a persuasive text Generic structure – Title, opening statement, arguments, conclusion, concluding statement Vocabulary building		Ongoing feedback
Wk 3	Deconstruction of the text- Modelled writing (I do) Identify persuasive devices		Ongoing feedback
Wk 4	Deconstruction of the text- Modelled writing (I do) Identify persuasive devices Cohesive devices to link within and across paragraphs and signal text transitions		Unit work check in (Teachers meeting on student progress)
Wk 5	Deconstruction of the text- Modelled writing (I do) Identify persuasive devices Identify cohesive devices to link within and across paragraphs and signal text transitions Identify active and passive voice		Ongoing feedback
Wk 6	Joint construction of text (We do) Manipulate and create sentences from parts of speech Deconstruct and create complex sentences – relative clauses Joint construction of text		Ongoing feedback
Wk 7	Joint construction of text (We do) Manipulate and create sentences from parts of speech Deconstruct and create complex sentences – relative clauses Joint construction of text	Written piece	Writing conferencing
Wk 8	Independent construction of text (assessment) (You do) Proofreading Editing Conferencing/Publishing	EAL Bandscales – Writing Presentation Written piece	Writing conferencing
Wk 9	Assessment – (You do) Proofreading Editing Conferencing/Publishing	EAL Bandscales – Listening, Speaking, Reading, Writing – uploaded to OneSchool	Moderation of writing based on the EAL Bandscale levels
Wk 10	Revision Reading comprehension of persuasive texts		



Intensive English Centre

Course Planner

Semester 2, Term 3, 2026

Trinity Bay SHS

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Class: Grammar – Intermediate /Pre-mainstream aligned with Persuasive genre

Teachers: Astri Baker

Week	Curriculum Intent	Assessment x 3	Feedback x 3
Wk1	Course preparation and orientation – course planner and expectations Sentence structure • simple sentences, compound sentences, complex sentences		Course Planner
Wk2	Modals verbs		
Wk3	Prepositions (time and place) • time • place • prepositional clauses	Quiz	Quiz feedback
Wk4	Figurative language Alliteration, similes and metaphors		
Wk5	Figurative language Alliteration, similes and metaphors		
Wk6	Adverbial of probability		
Wk7	Types of complex sentences - using subordinate and relative clauses		
Wk8	Term review	Quiz	Quiz feedback
Wk9	Assessment (exam)	Assessment	
Wk10	Consolidation/review	Quiz	Assessment feedback



Intensive English Centre Class Course Planner Term 3, 2025

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Class: Subject – Math EAL Post Beginner/Intermediate

Teacher/s: Astri Baker

Week	Curriculum Intent <u>Number, place value, algebra and measurement focus</u>	Assessment x 3	Feedback x 3
	Each week students will spend 15 – 20 mins to consolidate prior learning.	Mini whiteboards- (every lesson)	Ongoing feedback
1	Focus: Relationship between addition and subtraction Efficient addition and subtraction strategies Recognise and explain the connection between addition and subtraction (ACMNA054) YR 3		
2	Focus: Relationship between addition and subtraction Efficient addition and subtraction strategies Recognise and explain the connection between addition and subtraction (ACMNA054) YR 3 Rounding to nearest 10 Rounding to nearest 100		
3	Multiplication and division Recognise and explain the relationship between multiplication and division (Learn times tables) Recall multiplication facts up to 10×10 and related division facts (ongoing) (ACMNA075)		
4	Multiplication and division Recognise and explain the relationship between multiplication and division (Learn times tables) Y5 Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies (ACMNA100)	Multiplication mini tests- timed	
5	Fractions and decimals (and place value) Y5 Compare and order common unit fractions and locate and represent them on a number line (ACMNA102) Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation (ACMNA079) Y5 Compare, order and represent decimals (ACMNA105)	Multiplication mini tests- timed	

6	Fractions and decimals (and place value) Y5 Compare and order common unit fractions and locate and represent them on a number line (ACMNA102) Recognise that the place value system can be extended to tenths and hundredths. Y5 Compare, order and represent decimals (ACMNA105).	Multiplication mini tests- timed	
7	Measurement Use scaled instruments to measure lengths.	Multiplication mini tests- timed	
8	Review of Term		
9	Assessment	Assessment	
10	Revision		Feedback following assessment



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Class: Beginners/Post Beginners

Teacher/s: Warren McDonald and Samara Falcao

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T2 Wk 1	Building field knowledge - Focus on Genre Structure sequencing - Statements, commands and questions - Commands with adverbs of where		Course Planner
T2 Wk 2	Building field knowledge - Focus on Genre Structure sequencing - Retelling, sequencing - Moving from a statement to a command - Commands with adverbs of when		
T2 Wk 3	Building field knowledge - Focus on Genre Structure sequencing - Retelling, sequencing - Moving from a statement to a command - Commands with adverbs of how		
T2 Wk 4	De-construction - Whole text and sentence level (body) - Retelling, sequencing - Revision of commands with adverbs of where, when, how		
T2 Wk 5	De-construction - Sentence level (conclusion) - Revision of commands with adverbs of where, when, how - Command structure – verb + subject + adverbial		
T2 Wk 6	Joint Construction - Joint construction of procedural texts - Making juggling balls – focus on verbs, compound and simple sentences		
T2 Wk 7	Joint Construction - Joint construction of procedural texts - Making juggling balls – focus on verbs, adverbs of when, where, how		
T2 Wk 8	Assessment – Independent construction of draft - Proofreading - Editing - Conferencing/Publishing		Conferencing with students
T2 Wk 9	Assessment Publishing Procedure on PowerPoint	Bandscale and moderate	
T2 Wk 10	Presentation of PowerPoint		



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EAL Grammar

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EAL Grammar – Beginner and Post Beginners (aligned to procedural text unit)

Teacher/s: Warren McDonald and Samara Falcao

Week	Curriculum Intent	Assessment x 3	Feedback x 3
Wk1	Course preparation and orientation – course planner and expectations Sentence structure • simple sentence • compound sentence		Course Planner
Wk2	Imperative verbs • put, cut, get, etc.		
Wk3	Nouns • noun groups and subjects (the rice, a blue balloon)	Quiz	Quiz feedback
Wk4	Adverbs and prepositional phrases • at the top, in the middle		
Wk5	Time Connectives • sequential words (first, then, next, after, etc)		
Wk6	Reference pronouns • this, that, it, him etc.	Quiz	Quiz feedback
Wk7	Term review Learning how to juggle		
Wk8	Term review Practicing how to juggle	Quiz	Quiz feedback
Wk9	Assessment (exam)	Assessment	
Wk 10	Consolidation/review		Assessment feedback



Class: Subject – Maths: Pre-mainstream

Teacher/s: Warren McDonald

Week	Curriculum Intent	Assessment x 3	Feedback x 3
Wk 1	Diagnostic assessments of new Yr 7 and current Intermediate students. Review of Pre-mainstream retention previous content.		
Wk 2	Review Double digit multiplication, Addition regrouping, subtraction with trading, Division with remainders to decimals.		
Wk 3	Number and place value Recognise, model, represent and order numbers to at least 10 000 Recall multiplication and related division facts. Review Addition and Subtraction strategies to 3 digits including regrouping and trading.	Mini whiteboards- checking for understanding	Ongoing feedback
Wk 4	Number and place value Identify and describe factors and multiples of whole numbers and use them to solve problems (ACMNA098) Measurement and geometry Choose appropriate units of measurement for length, area, volume, capacity and mass (ACMMG108) – Year 5 Calculate perimeter and area of rectangles using familiar metric units (ACMMG109) – Year 5	Multiplication mini tests- timed	
Wk 5	Number and place value Represent and solve problems involving multiplication and division using efficient mental and written strategies and appropriate digital technologies (ACMNA057). Measurement Compare the <u>mass</u> of objects using informal units. Measure, order and compare objects using familiar <u>metric units</u> of mass (ACMMG061)		
Wk 6	Fractions and decimals Compare and order common unit fractions and locate and represent them on a number line (ACMNA102) – Year 5 Find a simple fraction of a quantity where the result is a whole number, with and without digital technologies (ACMNA127) – Year 6	Multiplication/ division mini tests- timed	
Wk 7	Number and place value Recall addition facts for single-digit addition and related subtraction facts to develop efficient mental strategies for computation (ACMNA 055). <u>Add</u> single and multi-digit numbers.		

	Fractions and decimals Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole (ACMNA058) Recognise and interpret common uses of halves, quarters and eighths of shapes and collections (ACMNA033)		
Wk 8	Shape Revise 2D and 3D shapes Shape Connect three-dimensional objects with their nets and other two-dimensional representations (ACMMG111) – Year 5	Multiplication/ division mini tests- timed	
Wk 9	Revision for Exam Exam		
Wk 10	Review of Term/ Revision of Exam		



Class Course Planner – 2026

Term 3 Certificate 11 Auslan

Trinity Bay SHS

Hoare Street

PO Box 5071

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www.trinitybayshs.eq.edu.au

Class: 10/11 AUSLAN

Teacher/s: Mr Rod Ives rives5@eq.edu.au

Term Week	Curriculum Intent	Assessment x 3	Feedback x 3
T1 Wk1	Introductions and Fingerspelling - Introduction of course and discussion of expectations. Introduce workbook. Review fingerspelling and discuss the importance of it. - Introduce holiday Vocabulary.		Course planners distributed.
T1 Wk2	Depicting signs: - Review last week's work. - Review of using depicting signs. Students view activity cards. How to sign these using depicting signs. Present in small groups		Ongoing verbal feedback on signing
T1 Wk3	School signs: Introduce school vocabulary Students list and sign the vocabulary by placing in the categories of Subjects, people, equipment. Circles on desks to record where they go.. Holidays Vocabulary tests. Prepare and practise 5 sentences using the school vocabulary. Present to group. Check use of topicalization, intensification and directionality.	Expressive and Receptive holiday vocabulary test	
T1 Wk4	Subject Information Signs Review of school Vocabulary. Develop a school interests list. Focus on ordering items in Auslan. What I like and why I like it.		
T1 Wk5	Subject Vocabulary: Complete subject information sheet in preparation for video assessment. Name of subject/type of work/resources needed.		Ongoing verbal feedback on approaches to site.
T1 Wk6	School Vocab assessment Video: School vocab assessment. Practise presenting information to the group from yesterday. Present in small groups.	Individual Video Vocab Assessment	
T1 Wk7	Buildings Vocabulary: Introduce Building vocabulary. Practise the signs. Complete building ordering sheet. Directions around a school. Develop directions for three things around the school and present to a partner.		
T1 Wk8	Directional Verbs: Directional verbs - Putting information together for assessments. Record information on planning sheet and practise signing it.		
T1 Wk9	Interview Video: Filming assessments	Interview Video Presentations	

T1 Wk 10	Self and Peer Evaluations of assessments	Self and Peer Evaluations	Feedback and Goals for Term 2
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Class Course Planner – 2026 **Term 3 Certificate 11 Auslan**

Trinity Bay SHS
 Hoare Street
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Class: YEAR 12 AUSLAN

Teacher/s: Mr Rod Ives rives5@eq.edu.au

Term Week	Curriculum Intent	Assessment x 3	Feedback x 3
T1 Wk1	Introductions and Fingerspelling - Introduction of course and discussion of expectations. Introduce workbook. Review fingerspelling and numbers. - Name signs complete focus sheet		Course planners distributed.
T1 Wk2	Deaf Community signs: Introduce Unit to be covered this term. Introduce Deaf Community vocabulary. Discuss depicting signs. Show action for each sign.		Ongoing verbal feedback on signing
T1 Wk3	Role shift: Review vocabulary from last week. Students present two of their examples of sign- depicting sign to the group. Others record what is happening. Introduce/ review role shift. Students develop a simple role shift for a specific social situation		
T1 Wk4	Social Events Signs Review discuss use of roles shift. Introduce social events signs. Present to the class. Vocabulary test	Vocabulary test Deaf Communities	
T1 Wk5	Invitation to an event: - Students view exemplars of invitations to events - Discuss features	Expressive and Receptive fingerspelling test	Ongoing verbal feedback on approaches to site.
T1 Wk6	Sign Bank: Students work on developing their individual signbanks for their chosen topic.		
T1 Wk7	Role shift and Depicting signs: Focus on role shift and depicting signs Review Video clips and analyse		
T1 Wk8	Video Assessment Preparation: Students present assessment to ALMs for review of their work. Ready to film next week	Social Evets Assessments	
T1 Wk9	Video Assessment: Bringing assessments together. Students put all information together and practise their assessments. Video Presentations	Video Presentations	
T1 Wk 10	Self and Peer Evaluations of assessments	Self and Peer Evaluations	Feedback and Goals for Term 2