



Class: 7 Chinese

Term Week	Curriculum Intent: Outside school	Assessment x 3	Feedback x 3
T3 Wk1	Time <ul style="list-style-type: none"> Using a dictionary Learning numbers 1-99 and how to tell time using 点. Understanding and responding to open-ended questions about time (e.g., 几点了?). 	Pair dialogue Test	Course Planner
T3 Wk2	Date <ul style="list-style-type: none"> Forming dates with Number + 年月日 and responding to questions like 今天几号? Analysing and understanding the meaning of radicals 日 and 月 in different characters. Learning the order of dates in Chinese and explaining the rules. 	Pair dialogue Test	Feedback
T3 Wk3	Hobbies and Interests <ul style="list-style-type: none"> Vocabulary for sports and fun activities, expressing likes and dislikes (e.g., 你喜欢什么? 我喜欢...不喜欢). Cultural context: 喜 character in marriage and its significance. Analysing online comments with emoticons and memes, and learning how to express preferences. 	Pair dialogue Test	Feedback
T3 Wk4	Sentence Structure and Tenses <ul style="list-style-type: none"> Constructing sentences with the structure: subject + time + /at where + do what. Practicing correct word order through interactive games and competitions. Translating given words and using knowledge of word order. 	Test	Feedback
T3 Wk5	Locations and Morphemes <ul style="list-style-type: none"> Vocabulary for common places (e.g., 场, 馆, 电影院). Understanding and using morphemes to form new words with given actions. Practicing asking and responding to questions about location over the phone. 	Song: 甜蜜蜜 Test	Feedback
T2 Wk6	Text Types – Invitations and Emails <ul style="list-style-type: none"> Identifying different text types such as invitations and emails. Analysing text types by circling evidence and justifying with explanations. Writing practice: Creating invitations and emails with proper structure and content. 	Test	Feedback
T2 Wk7	Planning a Birthday Party <ul style="list-style-type: none"> Vocabulary related to birthday parties, including games, activities, and food. Writing invitations for a birthday party, focusing on date, time, place, and activities. 	Invitation	Feedback
T2 Wk8	Assessment <ul style="list-style-type: none"> Reviewing and finalising written invitations. Practicing and preparing for assessments by writing invitations for personal events. 		Feedback
T2 Wk9	Song: Happy birthday to you	Speaking exam	Feedback
T2 Wk10	EXTENSION STUDIES <ul style="list-style-type: none"> Ladder results 		Feedforward

Semester 2 Term 3 Course Planner

Class: 8 Chinese

Term Week	Curriculum Intent: Outside school	Assessment x 3	Feedback x 3
T3 Wk1	Time <ul style="list-style-type: none"> Using a dictionary Learning numbers 1-99 and how to tell time using 点. Understanding and responding to open-ended questions about time (e.g., 几点了?). 	Pair dialogue Test	Course Planner
T3 Wk2	Date <ul style="list-style-type: none"> Forming dates with Number + 年月日 and responding to questions like 今天几号? Analysing and understanding the meaning of radicals 日 and 月 in different characters. Learning the order of dates in Chinese and explaining the rules. 	Pair dialogue Test	Feedback
T3 Wk3	Hobbies and Interests <ul style="list-style-type: none"> Vocabulary for sports and fun activities, expressing likes and dislikes (e.g., 你喜欢什么? 我喜欢...不喜欢). Cultural context: 喜 character in marriage and its significance. Analysing online comments with emoticons and memes, and learning how to express preferences. 	Pair dialogue Test	Feedback
T3 Wk4	Sentence Structure and Tenses <ul style="list-style-type: none"> Constructing sentences with the structure: subject + time + /at where + do what. Practicing correct word order through interactive games and competitions. Translating given words and using knowledge of word order. 	Test	Feedback
T3 Wk5	Locations and Morphemes <ul style="list-style-type: none"> Vocabulary for common places (e.g., 场, 馆, 电影院). Understanding and using morphemes to form new words with given actions. Practicing asking and responding to questions about location over the phone. 	Song: 甜蜜蜜 Test	Feedback
T2 Wk6	Text Types – Invitations and Emails <ul style="list-style-type: none"> Identifying different text types such as invitations and emails. Analysing text types by circling evidence and justifying with explanations. Writing practice: Creating invitations and emails with proper structure and content. 	Test	Feedback
T2 Wk7	Planning a Birthday Party <ul style="list-style-type: none"> Vocabulary related to birthday parties, including games, activities, and food. Writing invitations for a birthday party, focusing on date, time, place, and activities. 		Feedback
T2 Wk8	Assessment <ul style="list-style-type: none"> Reviewing and finalising written invitations. Practicing and preparing for assessments by writing invitations for personal events. 	Invitation - Writing exam	Feedback
T2 Wk9	Song: Happy Birthday Song (海底捞生日祝福歌)	Speaking exam	Feedback
T2 Wk10	EXTENSION STUDIES <ul style="list-style-type: none"> Ladder results 		Feedforward



Class Course Planner

Semester 2 Term 3

Trinity Bay SHS

Hoare Street
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Class: Year 9 Chinese

Term Week	Curriculum Intent – Foodie’s restaurant review	Assessment x 3	Feedback x 3
T2 Wk1	Excursion Menu Reading and ordering <ul style="list-style-type: none"> • Read and talk about excursion menu • Students explore and discuss various types of menus they might encounter on a food excursion. • Role-play ordering and paying in a restaurant scenario. 	Role-play Test	Course Planner
T2 Wk2	Role-play Conversation – issues in a restaurant <ul style="list-style-type: none"> • Role-play dealing with common restaurant issues like food allergies and payment methods. 	Role-play Test	In-class feedback
T2 Wk3	Excursion and food review preparation <ul style="list-style-type: none"> • Familiarise with excursion menu and common phrases used in a restaurant • Excursion to a Chinese restaurant • Take notes, photos and videos to prepare for a restaurant review 	Cheat sheet (test) Restaurant review preparation folder	In-class feedback
T2 Wk4	Restaurant Review – introduction <ul style="list-style-type: none"> • Introduce the restaurant by stating its name and location. • Explain the purpose of their visit to the restaurant. • Respond to teacher’s questions about their own writing 	Writing Test Speaking	In-class feedback
T2 Wk5	Restaurant Review – ambiance <ul style="list-style-type: none"> • Describe the atmosphere of the restaurant. • Mention any notable decor or unique features that add to the ambiance. • Respond to teacher’s questions about their own writing 	Writing Test Speaking	In-class feedback
T2 Wk6	Restaurant Review – Service <ul style="list-style-type: none"> • Comment on the friendliness and attentiveness of the staff. • Describe the efficiency of the service. • Respond to teacher’s questions about their own writing 	Writing Test Speaking	In-class feedback
T2 Wk7	Restaurant Review – introduction <ul style="list-style-type: none"> • Review specific dishes, focusing on taste, presentation, and portion size. • Provide an overall impression of the food quality. • Respond to teacher’s questions about their own writing 	Writing Test Speaking	In-class feedback
T2 Wk8	Restaurant Review – Conclusion <ul style="list-style-type: none"> • Summarise the overall experience at the restaurant. • Recommend the restaurant to specific groups and thank viewers for watching. 	Writing Test Speaking	In-class feedback
T2 Wk 9	<u>Restaurant Review video</u>	Final assessment due	In-class feedback
T2 Wk 10			Feed forward/ Ladder result



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Class: Year 10 Chinese

Term Week	Curriculum Intent: Chinese Youth Culture	Assessment x 3	Feedback x 3
T1 Wk1	Media Selection Begin by having students select various media that represent Chinese youth culture. They can choose a Chinese speaking movie, TV show, video, music, or book that resonates with them and present their choices to the class, explaining their selection process.	Selection of media and work	
T1 Wk2	Personal Enjoyment and Story Plot Students talk about what they have watched or enjoyed and provide a summary of the story plot. This encourages them to share their personal experiences and insights.	IMDB or Wikipedia section edit Test Interview	
T1 Wk3	What is Revealed and Why You Like It Students discuss what their selected media reveals about youth culture and articulate why they like it. This will help them express personal preferences and analyse media content.	IMDB or Wikipedia section edit Test Interview	
T1 Wk4	Analysis of Characters, Story, and Tactics Focus on critically evaluating the elements of the chosen media. Students will analyse the characters, storyline, acting, and tactics used in their selected media, fostering a deeper understanding of media analysis.	IMDB or Wikipedia section edit Test Interview	
T1 Wk5	Connection and Relatability Encourage students to explore personal connections and relatability to the media. They will discuss what aspects of the media they click with, feel connected to, or relate to personally.	IMDB or Wikipedia section edit Test Interview	
T1 Wk6	Recommendations and Lessons Learned Students consider if they would recommend the media to a friend and discuss the lessons they have learned from it. This reflection helps them think about the impact of the media on themselves and others.	IMDB or Wikipedia section edit Test Interview	
T1 Wk7	Revision	Draft due	
T1 Wk8	Presentation – Review Students prepare and present their findings and reflections on their selected media. This activity helps develop their presentation skills and allows them to share their insights with the class.	Presentation due	
T1 Wk9	Interview Students to be interviewed about their media choices, preferences, and insights. This helps them develop interview skills and gather diverse perspectives on youth culture.	Interview	
T1 Wk 10	Extended study		Feed forward/ Ladder result



Class Course Planner Semester 2 Term 3

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Class: Year 11 Chinese

Teachers: Ava

Wu

Term Week	Curriculum Intent: Unit 2	Assessment x 3	Feedback x 3
T1 Wk1	External assessment Preparation FIA4 <ul style="list-style-type: none"> Writing practice (paragraph 1-2) Vocabulary P1-2 		Feedback for writing practice
T1 Wk2	External assessment Preparation FIA4 <ul style="list-style-type: none"> Writing practice (paragraph 3-4) Vocabulary P3-4 		Feedback for writing practice
T1 Wk3	External assessment Preparation FIA4 <ul style="list-style-type: none"> Writing practice (paragraph 5-6) Vocabulary P5-6 		Feedback for writing practice
T1 Wk4	External assessment Preparation FIA4 <ul style="list-style-type: none"> Writing practice (paragraph 7) Vocabulary P7-8 		Feedback for reading and listening practice
T1 Wk5	External assessment Preparation FIA4 <ul style="list-style-type: none"> Exam taking skills Vocabulary P9-10 		Feedback for reading and listening practice
T1 Wk6	External assessment Preparation FIA4 <ul style="list-style-type: none"> Reading and listening practice (past questions) Writing practice (past questions) 		Feedback for reading and listening practice
T1 Wk7	External assessment Preparation FIA4 <ul style="list-style-type: none"> Reading and listening practice (past questions) Writing practice (past questions) 		Feedback for reading and listening practice
T1 Wk8	External assessment Preparation FIA4 <ul style="list-style-type: none"> Reading and listening practice (past questions) Writing practice (past questions) 		Feedback for reading and listening practice
T1 Wk9	<u>Mock External exam practice</u>	Mock external exam	Feedback for mock external exam
T1 Wk 10	<u>Extended study</u>		



Class Course Planner Semester 2 Term 3

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Class: Year 12 Chinese

Teachers: Ava

Wu

Term Week	Curriculum Intent: Unit 2 and 4	Assessment x 3	Feedback x 3
T1 Wk1	External assessment Preparation <ul style="list-style-type: none"> Writing practice (paragraph 1-2) Vocabulary P1-2 		Feedback for writing practice
T1 Wk2	External assessment Preparation <ul style="list-style-type: none"> Writing practice (paragraph 3-4) Vocabulary P3-4 		Feedback for writing practice
T1 Wk3	External assessment Preparation <ul style="list-style-type: none"> Writing practice (paragraph 5-6) Vocabulary P5-6 		Feedback for writing practice
T1 Wk4	External assessment Preparation <ul style="list-style-type: none"> Writing practice (paragraph 7) Vocabulary P7-8 		Feedback for reading and listening practice
T1 Wk5	External assessment Preparation <ul style="list-style-type: none"> Exam taking skills Vocabulary P9-10 		Feedback for reading and listening practice
T1 Wk6	External assessment Preparation <ul style="list-style-type: none"> Reading and listening practice (past questions) Writing practice (past questions) 		Feedback for reading and listening practice
T1 Wk7	External assessment Preparation <ul style="list-style-type: none"> Reading and listening practice (past questions) Writing practice (past questions) 		Feedback for reading and listening practice
T1 Wk8	External assessment Preparation <ul style="list-style-type: none"> Reading and listening practice (past questions) Writing practice (past questions) 		Feedback for reading and listening practice
T1 Wk9	<u>Mock External exam practice</u>	Mock external exam	Feedback for mock external exam
T1 Wk 10	<u>Extended study</u>		