



Class Course Planner

Semester 1 Term 1

Trinity Bay SHS

Hoare Street

PO Box 5071

Ph. 40 375 222

www.trinitybayshs.eq.edu.au

Class: Year 7 Chinese

Term Week	Curriculum Intent for the topic: About myself	Assessment	Feedback
T1 Wk 1	L1 Hello! <ul style="list-style-type: none"> Learn and practice basic Mandarin greetings: 你好 (Hello), 再见 (Goodbye). Understand and use the Pinyin system for Mandarin pronunciation. 	Test	Term goals Feedback
T1 Wk 2	L2 Thanks! <ul style="list-style-type: none"> Practice Mandarin greetings, farewells, and thanks Learn the negation character 不 (bù), its pronunciation, and use in Mandarin. 	Pair dialogue Test	Feedback
T1 Wk 3	L3 Who am I? <ul style="list-style-type: none"> Practice Mandarin self-introductions Learn and write the Pinyin for personal identifiers, e.g., "我 (wǒ)". Identify characters for self-introduction verbs like "叫 (jiào)" and "是 (shì)". Construct and write full names in Chinese order. 	Test	Feedback
T1 Wk 4	L4 Tell me about yourself. <ul style="list-style-type: none"> Practice dialogues on personal details in Mandarin (e.g., name, origin). Learn about Mandarin question words and question structures. Comparing body language with personal cultural practices. Study "人" (rén - person), learn its structure, and use it to form new words. 	Pair dialogue Test	Feedback
T1 Wk 5	L5 Number <ul style="list-style-type: none"> Understand and use Mandarin numerals for numbers 1-99, and learn date and time concepts. Practice writing and pronouncing numbers 1-10 and compounds up to 99 	Test	Feedback
T1 Wk 6	L6 Age <ul style="list-style-type: none"> Communicate and inquire about ages using Mandarin expressions. Learn and practice stating age and asking age Practice age-related sentence structures and vocabulary 	Test	Feedback
T1 Wk 7	L7 Self-introduction of the Premier <ul style="list-style-type: none"> Master Mandarin self-introductions, covering greeting, name, ethnicity, age, and closing phrases. Create a self-introduction draft in Mandarin. 	Assessment Task sheet	
T1 Wk 8	Assessment week	Draft due	Feedback
T1 Wk9	Assessment week	Assessment due	Feedback
T1 Wk10	Cultural lessons		Feedforward



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Class: Year 8 Chinese

Term Week	Curriculum Intent for the topic: About myself	Assessment	Feedback
T1 Wk 1	L1 Hello! <ul style="list-style-type: none"> Learn and practice basic greetings for different contexts Understand and use the Pinyin system for Mandarin pronunciation. Explore the structure, stroke order, and meanings of basic Chinese characters through visual aids and exercises. 	Pair dialogue Test	Term goals Feedback
T1 Wk 2	L2 Thanks! <ul style="list-style-type: none"> Practice Mandarin greetings, farewells, and thanks Learn and compare the negation character 没有 and 不 (bù), its pronunciation, and use in Mandarin. Combine 没有 and 不 with other characters to form new words and meanings. 	Role play Test	Feedback
T1 Wk 3	L3 Who am I? <ul style="list-style-type: none"> Practice Mandarin self-introductions with last name and first name Learn and write the Pinyin for personal identifiers, e.g., "我 (wǒ)". Identify characters for self-introduction verbs like "叫 (jiào)" and "是 (shì)". Construct and write full names in Chinese order, with the family name first. Understand naming rules Understand significance of Chinese names with 百家姓 	Test	Feedback
T1 Wk 4	L4 Tell me about yourself. <ul style="list-style-type: none"> Practice dialogues on personal details in Mandarin. Translate key Mandarin question words to reinforce question structures. Observe non-verbal cues in Chinese culture. Comparing body language with personal cultural practices. Study "人" (rén - person), learn its structure, and use it to form new words. 	Test Interview	Feedback
T1 Wk 5	L5 Number <ul style="list-style-type: none"> Understand and use Mandarin numerals for numbers 1-99 Practice writing and pronouncing numbers 1-10 and compounds up to 99 Learn about number system in relation to comma in numbers and capital numbers Participate in a mock activity to provide correct numerals in Chinese. Identify numerical signs and express them in Mandarin. 	Pair dialogue Test	Feedback
T1 Wk 6	L6 Age and birthday <ul style="list-style-type: none"> Communicate and inquire about ages using Mandarin expressions. Learn date and time concepts. Learn and practice stating age and asking age Practice age-related sentence structures and vocabulary 	Pair dialogue Test	Feedback
T1 Wk 7	L7 Accessing banking service <ul style="list-style-type: none"> Master Mandarin self-introductions, covering greeting, name, ethnicity, age, and closing phrases. Engage in a dialogue responding with your own personal details 	Assessment Task sheet	
T1 Wk 8	Assessment week	Draft due	Feedback
T1 Wk 9	Assessment week	Assessment due	Feedback
T1 Wk 10	Cultural lessons		Feedforward



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Class: Year 9 Chinese

Term Week	Curriculum Intent for the topic: My own shop	Assessment	Feedback
T1 Wk 1	L1 My own shop <ul style="list-style-type: none"> Design a business card and logo for your own imaginative shop. Learn to effectively introduce the business while considering the impact of professional attire. 	Test Business card & Logo Role-play	Term goals Feedback
T1 Wk 2	L2 Products <ul style="list-style-type: none"> List types of products of the shop Describe and promote popular products 	Test Product label Role-play	Feedback
T1 Wk 3	L3 Pricing and discounts <ul style="list-style-type: none"> Revise number system in Chinese Learn about discount in Chinese number system Discuss prices and discounts 	Test Price tag Discount poster Role-play	Feedback
T1 Wk 4	L4 Shop tour <ul style="list-style-type: none"> Learn about giving directions Discuss different areas of the shop 	Test Map of the shop Role-play	Feedback
T1 Wk 5	L5 Daily routine <ul style="list-style-type: none"> Revise time and time periods Learn about business operations Talk about a typical day in the shop 	Test Schedule Role-play	Feedback
T1 Wk 6	L6 Staffing <ul style="list-style-type: none"> Use proper pronouns to introduce people Describe different people in relation to their roles Introduce staff members 	Test Profile Role-play	Feedback
T1 Wk 7	L7 Business portfolio <ul style="list-style-type: none"> Compile a business portfolio for your shop Discuss the shop, with the support of the portfolio, with an investor or potential business partner 	Assessment Task sheet	
T1 Wk 8	Assessment week	Draft due	Feedback
T1 Wk9	Assessment week	Assessment portfolio due	Feedback
T1 Wk10	Cultural lessons		Feedforward



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Class: Year 10 Chinese

Term Week	Curriculum Intent for the topic: Expo	Assessment	Feedback
T1 Wk 1	L1 Brand and product <ul style="list-style-type: none"> • Create a brand for a series of products, design a business card and logo for your own imaginative brand. • Learn to effectively introduce their business while considering the impact of professional attire. 	Test Business card & Logo Role-play	Term goals Feedback
T1 Wk 2	L2 Products and pricing <ul style="list-style-type: none"> • Revise number system in Chinese • List types of products of your business • Describe and promote popular products 	Test Product catalogue Role-play	Feedback
T1 Wk 3	L3 Marketing materials <ul style="list-style-type: none"> • Prepare marketing materials that are informative and visually consistent with your brand, including brochures, business cards, and freebies ready to hand out. 	Test Marketing materials Role-play	Feedback
T1 Wk 4	L4 Expo stand <ul style="list-style-type: none"> • Sign up for a global expo that to be held in China • Engage in a mock online conference with the organiser of the expo 	Test Email Role-play	Feedback
T1 Wk 5	L5 Stand displays <ul style="list-style-type: none"> • Designing a stand to promote your brand at an expo involves creating distinct sections and areas, each serving a specific purpose while collectively reinforcing your brand identity: entrance, display, consultation, marketing material, communication & waste management 	Test Stand render Role-play	Feedback
T1 Wk 6	L6 Team training <ul style="list-style-type: none"> • Decide participating staff members and identify their roles and responsibilities • Ice-breaking team training 	Test Profile Role-play	Feedback
T1 Wk 7	L7 Expo project proposal <ul style="list-style-type: none"> • Compile a project proposal and deliver a multimodal presentation to persuade your team to participate in the expo you have chosen • Answer questions from your team after the presentation 	Assessment Task sheet	
T1 Wk 8	Assessment week	Draft due	Feedback
T1 Wk9	Assessment week	Assessment portfolio due	Feedback
T1 Wk10	Cultural lessons		Feedforward



Class Course Planner (Y11)

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Class: Year 11 Chinese

Teachers: Ava Wu

Term Week	Curriculum Intent: My World	Assessment	Feedback
T1 Wk1	Revision • revision and self-introduction (advanced)	FIA1 Exam	Course Planner
T1 Wk2	Lifestyle and leisure consider how interests, traditions, events and celebrations impact on family/carer identity, community connections and cultural values in their own and Chinese-speaking communities, e.g. research and compare significant events, leisure activities or sports in Chinese-speaking communities and Australia		
T1 Wk3	Lifestyle and leisure compare and contrast lifestyle and leisure for themselves and their peers in Chinese-speaking communities, e.g. negotiate leisure activity arrangements; compare what is considered a healthy lifestyle		
T1 Wk4	Lifestyle and leisure appraise the diversity of celebrations in their social sphere and those of their peers in Chinese-speaking communities, e.g. give reasons for family/carer activity preferences and/or values.		
T1 Wk5	Education compare and explain education experiences, e.g. compare education systems or school expectations and traditions		
T1 Wk6	Education analyse perspectives on the benefits and challenges of study, e.g. contrast experiences of peers in a variety of educational contexts in Australia and Chinese-speaking communities		
T1 Wk7	Education assess a variety of texts comparing education systems in Chinese-speaking communities and Australia, e.g. discuss values and attitudes towards education and school traditions or expectations and societal and cultural factors.		
T1 Wk8	Revision		
T1 Wk9	Revision	FIA2 Exam	
T1 Wk 10	Revision • revision and self-introduction	FIA2 Speaking Exam	Feed forward/ Ladder result



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Class: Year 12 Chinese

Teachers: Ava

Wu

Term Week	Curriculum Intent: My World	Assessment	Feedback
T1 Wk1	Revision • revision and self-introduction (advanced)		Course Planner
T1 Wk2	Lifestyle and leisure consider how interests, traditions, events and celebrations impact on family/carer identity, community connections and cultural values in their own and Chinese-speaking communities, e.g. research and compare significant events, leisure activities or sports in Chinese-speaking communities and Australia		
T1 Wk3	Lifestyle and leisure compare and contrast lifestyle and leisure for themselves and their peers in Chinese-speaking communities, e.g. negotiate leisure activity arrangements; compare what is considered a healthy lifestyle		
T1 Wk4	Lifestyle and leisure appraise the diversity of celebrations in their social sphere and those of their peers in Chinese-speaking communities, e.g. give reasons for family/carer activity preferences and/or values.		
T1 Wk5	Education compare and explain education experiences, e.g. compare education systems or school expectations and traditions		
T1 Wk6	Education analyse perspectives on the benefits and challenges of study, e.g. contrast experiences of peers in a variety of educational contexts in Australia and Chinese-speaking communities		
T1 Wk7	Education assess a variety of texts comparing education systems in Chinese-speaking communities and Australia, e.g. discuss values and attitudes towards education and school traditions or expectations and societal and cultural factors.		
T1 Wk8	Revision		
T1 Wk9	Revision	IA2 Exam	
T1 Wk 10	Revision • revision and self-introduction	IA2 Speaking Exam	Feed forward/ Ladder result