

3.4 Program details

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Project 1	PSPPROJ1 Introduction at Deaf Club				
Estimated duration	1 TERM	Outcome type	<input checked="" type="checkbox"/> Interim <input type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used	Tool code
The main aim of this assessment is to discuss simple personal exchanges in Auslan, displaying appropriate Deaf social behaviours. Students are required to work with a partner on this activity and the final discussion will be videotaped for assessment evidence.		<ul style="list-style-type: none"> • PSPLAN001 – Converse in Auslan at a Basic level • PSPLAN002 – Compare the fundamental differences between Auslan and English Structure • PSPLAN003 – Source information on Deaf Culture, and communicate according to Deaf protocol 	Observation checklist	<input checked="" type="checkbox"/>	<i>PSPOBS1</i>
			Questions Checklist	<input type="checkbox"/>	
			Review of product/service against specifications	<input type="checkbox"/>	
			Review of folio of work against specifications	<input type="checkbox"/>	
Project 2	PSPPROJ2 Information about a learning setting				
Estimated duration	1 TERM	Outcome type	<input checked="" type="checkbox"/> Interim <input type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used	Tool code
This is an individually planned activity, however, the interaction will be completed and videotaped with an ALM (Auslan Language Model - a member of the deaf community). Students are presented with the scenario of meeting a Deaf person who is thinking about sending her child to your school. Students are to meet with the deaf person and conduct an interview with them about the school.		<ul style="list-style-type: none"> • PSPLAN001 – Converse in Auslan at a Basic level • PSPLAN002 – Compare the fundamental differences between Auslan and English Structure • PSPLAN003 – Source information on Deaf Culture, and communicate according to Deaf protocol 	Observation checklist	<input checked="" type="checkbox"/>	<i>PSPOBS2</i>
			Questions checklist	<input type="checkbox"/>	
			Review of product/ services against specifications	<input type="checkbox"/>	
			Review of folio of work against specifications	<input type="checkbox"/>	

3.4 Program details

Project 3 PSPPROJ3 Signing a story					
Estimated duration	1 TERM	Outcome type	<input checked="" type="checkbox"/> Interim <input type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity	Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used	Tool code		
The main aim of this assessment is to enable students to use simple Auslan. Students are required to work individually. This is an activity that will be videotaped. Students choose a children's storybook or short video clip. Students are to retell the story in Auslan. As part of Deaf protocol students need to keep eye contact so they need to be able to remember how they will retell the story.	<ul style="list-style-type: none"> • PSPLAN001 – Converse in Auslan at a Basic level • PSPLAN002 – Compare the fundamental differences between Auslan and English Structure • PSPLAN003 – Source information on Deaf Culture, and communicate according to Deaf protocol 	Observation checklist	<input checked="" type="checkbox"/>	PSPOBS3	
		Questions checklist	<input type="checkbox"/>		
		Review of product/services against specifications	<input type="checkbox"/>		
		Review of folio of work against specifications	<input type="checkbox"/>		
Project 4 PSPPROJ4 Workplace Role Shift					
Estimated duration	1 TERM	Outcome type	<input checked="" type="checkbox"/> Interim <input type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity	Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used	Tool code		
The main aim of this assessment is to display effective use of Role Shift and depicting signs. Students choose a specific work situation and show a typical conversation that may happen in that workplace. The student's presentation will be videotaped.	<ul style="list-style-type: none"> • PSPLAN001 – Converse in Auslan at a Basic level • PSPLAN002 – Compare the fundamental differences between Auslan and English Structure • PSPLAN003 – Source information on Deaf Culture, and communicate according to Deaf protocol 	Observation checklist	<input checked="" type="checkbox"/>	PSPOBS4	
		Questions checklist	<input type="checkbox"/>		
		Review of product / services against specifications	<input type="checkbox"/>		
		Review of folio of work against specifications	<input type="checkbox"/>		

3.4 Program details

Project 5 PSPPROJ5 Vocabulary Quiz					
Estimated duration	1 SEMESTER	Outcome type	<input checked="" type="checkbox"/> Interim <input type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code
Vocabulary test of core vocabulary, fingerspelling and use of numbers, plus receptive assessment where the teacher signs or fingerspells a selection of the target vocabulary and students record the target word.		<ul style="list-style-type: none"> PSPLAN001 Converse in Auslan at a basic level 	Observation checklist	<input type="checkbox"/>	
			Questions checklist	<input checked="" type="checkbox"/>	PSPQUES5
			Review of product / services against specifications	<input type="checkbox"/>	
			Review of folio of work against specifications	<input type="checkbox"/>	
Project 6 PSPPRO6 Folio of work					
Estimated duration	1 SEMEMSTER	Outcome type	<input checked="" type="checkbox"/> Interim <input type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used		Tool code
Focus activities and research questions. Students complete focus activities related to Deaf culture and language development. Students respond and meet the expected responses for each activity.		<ul style="list-style-type: none"> PSPLAN002 Compare the fundamental differences between Auslan and English Structure PSPLAN003 Source information on Deaf Culture, and communicate according to Deaf protocol 	Observation checklist	<input type="checkbox"/>	
			Questions checklist	<input checked="" type="checkbox"/>	PSPQUES6
			Review of product / services against specifications	<input type="checkbox"/>	
			Review of folio of work against specifications	<input type="checkbox"/>	