

3.4 Program details

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Project 1	Safety <i>SPOPROJ1</i>				
Estimated duration	10 weeks	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used	Tool code
Students will complete a series of written questions regarding OH&S and the Australian sport industry. They will also participate in a series of gym training sessions to follow safety protocols. They will demonstrate appropriate responses to mock hazards and a mock emergency situation, including completing an incident report. Students will have visits from Northern Pride Coaches as a professional industry contact regarding meeting the obligations of a player. All students will be athletes of the Trinity Bay State High School Rugby School of Excellence, responding to coaching feedback throughout the program.		SIRXWHS001 Work safely SISSPAR007 Work as an athlete		Observation checklist	<input checked="" type="checkbox"/> <i>SPOOBS1</i>
				Questions checklist	<input checked="" type="checkbox"/> <i>SPOQUES1</i>
				Review folio of work against specifications	<input checked="" type="checkbox"/> <i>SPOFOL1</i>
Project 2	Get Organised <i>SPOPROJ2</i>				
Estimated duration	18 weeks	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used	Tool code
Students prepare to become a 'development' player for a local sports team, whilst working a part time job as an Administration Assistant. They will use technology		BSBPEF301 Organise personal work priorities SISSPAR003 Follow specialist dietary advice		Observation checklist	<input checked="" type="checkbox"/> <i>SPOOBS2</i>
				Questions checklist	<input checked="" type="checkbox"/> <i>SPOQUES2</i>

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to plan for personal budgets, organise their work and training commitments and create workplace documents. They will meet with a dietician to optimise their dietary requirements for training/games in the Rugby League season, and prepare healthy meals.		FSKDIG002 Use digital technology for routine and simple workplace tasks FNSFLT211 Develop and use personal budgets		Review folio of work against specifications	<input checked="" type="checkbox"/>	SPOFOL2
Project 3	Rugby League SPOPROJ3					
Estimated duration	20 weeks	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used		Tool code
Students will complete an extensive training and conditioning program including access to a function gym as part of the Trinity Bay State High School Rugby School of Excellence in a regional draw. Students will also have visits from Northern Pride Coaches and TAFE Sports Caching trainers to support them to complete these sessions. Students will then participate in a full season of competitive rugby league games in a regional draw.		SISSPAR009 Participate in conditioning for sport SISSRGL002 Participate in rugby league at an intermediate level		Observation checklist	<input checked="" type="checkbox"/>	SPOOBS3
				Questions checklist	<input checked="" type="checkbox"/>	SPOQUES3
Project 4	First Aid SPOPROJ4					
Estimated duration	6 weeks	Outcome type	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity		Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used		Tool code
Students will complete a First Aid course and CPR (based on knowledge test and observations in simulated emergency scenarios).		HLTAID011 Provide First Aid		Observation checklist	<input checked="" type="checkbox"/>	SPOOBS4
				Questions checklist	<input checked="" type="checkbox"/>	SPOQUES4
				Review folio of work against specifications	<input checked="" type="checkbox"/>	SPOFOL4