3.4 Program details

| 3.4 Program details | | | | | | | |
|---|--|--|--|--|----------|------------|--|
| Project 1 | VWSPROJ1 | | | | | | |
| Estimated duration | 10 weeks / 1 term | Outcome type | ☐ Interim ☑ Final | Assessment tools mapped on separate document | | ☑ Yes □ No | |
| Assessmen | Unit/s for which partial or complete evidence will be gathered Evidence-gathering tools used | | ed | Tool code | | | |
| Communication This project demonstrates knowledge and skills in basic aspects of device operations, including ergonomic use, basic features of an operating system, file management conventions, simple word processing and digitally producing workplace documents. An understanding of working safely according to organisational policies and procedures and an ability to communicate effectively must be demonstrated throughout the completion of the project | | BSBCMM211 Apply communication skills | | Observation checklist | V | VWSOBS1 | |
| | | (EOC1 & 3) BSBTEC101 Operate digital devices BSBWHS211 Contribute to health and safety of self and others (EOC1 & 3) | Questions checklist | V | VWSQUES1 | | |
| | | | Review of product/service against specifications | | | | |
| | | | | Review folio of work against specifications | V | VWSFOL1 | |
| | | | | Third party report | | | |
| | | | | Safety induction checklist | | | |

| Project 2 | VWSPROJ2 | | | | | | |
|--|-------------------|---|--|--|----------|------------|--|
| Estimated duration | 10 weeks / 1 term | Outcome type | ☐ Interim ☑ Final | Assessment tools mapped on separate document | | ☑ Yes □ No | |
| Assessment activity | | Unit/s for which partial or complete evidence will be gathered | | Evidence-gathering tools used | | Tool code | |
| Career Planning Students will plan for, and undertake work experience that enables them to demonstrate a range of knowledge and skills, including working safely, effective communication and organisational skills. | | BSBPEF202 Plan and apply time | | Observation checklist | Ø | VWSOBS2 | |
| | | management BSBWHS211 Contribute to health and safety of self and others FSKLRG006 Participate in work placement BSBCMM211 Apply communication skills (EOC 2) | Questions checklist | Ø | VWSQUES2 | | |
| | | | Review of product/service against specifications | | | | |
| | | | folio of work against specifications | | | | |
| | | | | Third party report | Ø | VWSREP2 | |
| | | | | Safety induction checklist | | | |

| Project 3 | VWSPROJ3 | | | | | | |
|--|-------------------|---|--|--|----------|------------|--|
| Estimated duration | 10 weeks / 1 term | Outcome type | ☐ Interim ☑ Final | Assessment tools mapped on separate document | | ☑ Yes □ No | |
| Assessment activity | | Unit/s for which partial or complete evidence will be gathered | | Evidence-gathering tools used | | Tool code | |
| Customer Service Students will demonstrate their understanding of effective customer service skills and sustainable work practices by either undertaking a business venture with a specific target group OR analysing a case study, identifying and making suggestions for improvement, then role-playing. | | BSBOPS201 Work effectively in business | | Observation checklist | V | VWSOBS3 | |
| | | environments BSBSUS211 Participate in sustainable work practices BSBOPS203 Deliver a service to customers | Questions checklist | V | VWSQUES3 | | |
| | | | Review of product/service against specifications | V | VWSPROD3 | | |
| | | | | Review folio of work against specifications | | | |
| | | | | Third party report | | | |
| | | | | Safety induction checklist | | | |

| Project 4 | VWSPROJ4 | | | | | | |
|--|-------------------|---|--|--|----------|------------|--|
| Estimated duration | 10 weeks / 1 term | Outcome type | □ Interim ☑ Final | Assessment tools mapped of separate document | on | ☑ Yes □ No | |
| Assessmer | nt activity | Unit/s for w | which partial or complete evidence hered | Evidence-gathering tools used | | Tool code | |
| Wellbeing in Business Students will research one formal and one informal wellbeing resource using the internet to develop basic knowledge of factors that may influence wellbeing, both positively and negatively. Students will then develop a plan and communicate it to their superviser using an appropriate style and method of communication. Students will also plan a strategy to deal with a negative response. | | BSBPEF201 Support personal wellbeing in the workplace BSBTEC203 Research using the internet | | Observation checklist | Ø | VWSOBS4 | |
| | | | | Questions checklist | Ø | VWSQUES4 | |
| | | | | Review of product/service against specifications | V | VWSPROD4 | |
| | | | | Review folio of work against specifications | | | |
| | | | | Third party report | | | |
| | | | | Safety induction checklist | | | |