

## Our school at a glance



PO address	PO Box 5071 Cairns QLD 4870
Phone	07 40515788
Fax	07 40 515754
Email	admin@trinitybayshs.eq.edu.au
Website or Contact Person	<a href="http://trinitybayshs.eq.edu.au/wcmss/">http://trinitybayshs.eq.edu.au/wcmss/</a>

### Principal's foreword

#### Introduction

This report gives a snapshot of data for the school illustrating critical outcomes and key performance indicators for 2008. It gives the reader only the basic elements of the school's various dimensions and activities during that year.

Clearly 2008 sits on a continuum of time during which the school has developed over its life. It was a critical year in that the school set its directions for the following three years with the development of a new Partnership Agreement outlining the key issues and strategies for school development.

The school is now set on a course to enhance all aspects of its service commitment to students through the focus areas of: Curriculum, Workforce, Welfare, Literacy, Technology and Property.

#### Future outlook

As the school approaches its 50<sup>th</sup> year the energy and excitement of Trinity Bay is undiminished. In 2008 our school offered its students an outstanding range of activities that both broadened their knowledge and enriched their lives. Our School Theatre and New Library were both completed in 2008 and this presents with new opportunities to make the best of these new facilities.

Our conscientious staff, continue to exhibit a high level of commitment and energy to student learning. Camps, overseas excursions, eisteddfod performances, competitions, science expos and programs of excellence, are all sustained and nurtured by teaching staff as part of the ethos of the school. Yet staff moral remains high and illustrates that these activities are labours of love not duty.

Not surprisingly, our school continues to attract a substantial enrolment, both domestically and increasingly from international students under Education Queensland's International Student Program. The school continues to enjoy a positive reputation in the community as one that has high expectations of students and produces solid outcomes and achievements amongst its graduates.

School opinion surveys of both parents and students express confidence in the school's ability to provide a vibrant and varied curriculum that allows students to succeed and often excel. A happy school is a good school and we celebrate the many successes of our students in 2007. This was particularly true in science, the arts and sports, but also in public speaking, Japanese and in literacy. Even so, we are not content to rest on our laurels and we will continue to renew ourselves, value adding to our curriculum.

The school has significant plans for its future including creating a curriculum which promotes the Study of Asia. As China and India increasingly become the powerhouse economies of our

## Our school at a glance

region, our students need to understand these cultures so as to advantage their employment opportunities in the future.

### School Profile

Total student enrolments for this school: 1280 students in 2008

Year levels offered: Years 8 (13 Years of age) to Year 12 (17 Years of age)

Trinity Bay State High is a co-educational school.

### Curriculum offerings

Our distinctive curriculum offerings

Comprehensive curriculum - Trinity Bay affords its students a vibrant and varied curriculum in both the Junior and Senior school. This allows students to achieve their very best academically.

Academic and vocational programs - The senior school offers Accredited Queensland Studies Authority programs in the full range of academic and vocational options.

Traditional subjects - The junior school offers traditional QSA subjects with Year 8 being a transition year from primary school.

Excellence programs - The school offers enrichment and extension programs in dance, drama, music, technical theatre and sport. Trinity Bay State High School is an award winning school in Visual Arts, Science,

Technology, Sport and Community Service.

Extra curricula activities

Camps, Overseas Excursions – The Year 9 and Year 12 camps are much prized by students, overseas trips to the New Zealand Snow fields and to Japan afford students wonderful experiences.

Performances – Musicals, Theatre Sports, Music Nights, Dance Competitions and other performances.

Enrichment activities – Various competitions, Mentor Programs, Science Expos, Eisteddfods, excursions

Computer assisted learning

Information technology is integrated into all aspects of school curriculum. Approximately desktop computers and an equivalent number of laptops are presently available for student learning. The school will have full wireless access by the end of 2009.

All staff now have access to the Laptops for Teachers Program. All communications with staff including staff notices and policy documents are now online with the OnePortal system.

### Social climate

School complexion

The school draws from greater City of Cairns - The school attracts students from all over the City of Cairns but primarily from eight (8) major feeder schools.

Enrolment footprint - The school also draws from the surrounding “three M” suburbs of Manoora,

## Our school at a glance

Manunda and Mooroolool in addition to City View, Kanimbla, Whitfield, Edge Hill, Brinsmead, Freshwater and Redlynch. The enrolment footprint of the school has changed over recent years in the face of reducing school age populations in surrounding suburbs and the growth of our city in the mortgage belt suburbs.

Multicultural - The school student population reflects the multicultural nature of the greater city of Cairns.

Indigenous students - Approximately 20% of students identify themselves as being indigenous (the vast majority of these being Torres Strait Islander). A significant proportion of these students board away from home at hostels or with family in order to attend a "mainstream" school in Cairns.

### Student Comment on School Climate

Student responses on the school opinion survey, consistently rate school climate above state means and like school means over the past five years. Responses rating highly were:

- that you are happy to go to this school?
- about the behaviour of students at this school?
- that you are safe at this school?
- that you are treated fairly at this school?
- with opportunities you have to participate in decisions about the school?

### Involving parents in their child's education.

School Opinion Survey responses for parents show ratings above like schools on making parents feel welcome at the school. Opportunities for parents to be involved in the school are available through:

P&C – Parents on the school's Parents and Citizen Association provided strong support for both curriculum initiatives and contributions to school refurbishment.

Communication – Parents and care givers were kept informed through the school newsletter, various information nights and parent teacher interviews.

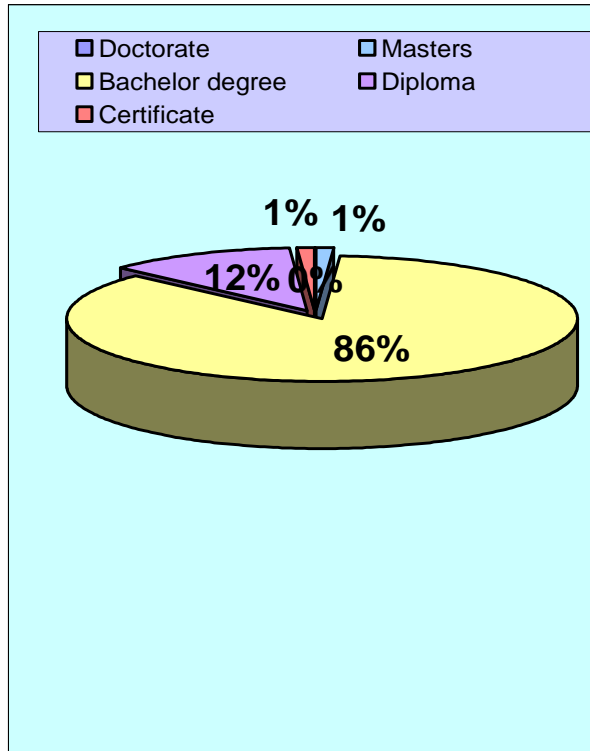
Celebrations – Celebrations, ceremonies and presentations were all used to bring the community together to celebrate success and recognize achievement.

Community Partners – The school used a number of organizations and community members to enrich student learning during 2007 Vocational providers such as VPG, CRGT, My Other Mum and TAFE provided valuable training for students. Visiting Artists, coaching barristers, community mentors, elite sportsmen and many others, provided invaluable enrichment to our school activities.

## Performance of our students

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	
Masters	1
Bachelor degree	86
Diploma	12
Certificate	1



### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 was \$24080

The major professional development initiatives are as follows:

- Our Head of Department in Visual Arts was awarded the opportunity to travel to China as part of an Access Asia Tour
- Literacy Workshops – these workshops are ongoing as part of an three year plan
- Profession network day during July pupil free day
- 8 staff completed their ICT pedagogical licence
- QSA curriculum development workshops
- New and beginning teacher induction program
- Code of Conduct training
- One staff member received a Companion of Royal Life Saving Society Australia Award
- One teacher was awarded on World Teachers Day with an ICT award for innovation in the use of Learning Technology.

The involvement of the teaching staff in professional development activities during 2007 was 87%.

## Performance of our students

Average staff attendance	
For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2008.	
Proportion of staff retained from the previous school year.	
From the end of the 2007 school year, 97% of staff were retained by the school for the entire 2008 school year.	

Student attendance	
The average attendance rate as a percentage in 2008 was 88.8 %.	

### **Key outcomes**

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.			
Domain	Measures		Yr 9
Reading	Average score for the school		550
	Average score for Queensland		568.2
	For the school the percentage of students at or above the national minimum standard.	2008	82%
Writing	Average score for the school		548
	Average score for Queensland		555.3
	For the school the percentage of students at or above the national minimum standard.	2008	83%
Spelling	Average score for the school		554
	Average score for Queensland		567.8
	For the school the percentage of students at or above the national minimum standard.	2008	82%
Grammar and Punctuation	Average score for the school		552
	Average score for Queensland		563.2
	For the school the percentage of students at or above the national minimum standard.	2008	77%
Numeracy	Average score for the school		552
	Average score for Queensland		570.7
	For the school the percentage of students at or above the national minimum standard.	2008	86%

Apparent retention rates Year 10 to Year 12.	
--	--

## Performance of our students

Year 12 student enrolment as a percentage of the Year 10 student cohort.	82 %
--	------

Outcomes for our Year 12 cohort of 2008	
Number of students awarded a Senior Statement.	219
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	1
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	167
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	81
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	25
Number of students receiving an Overall Position (OP).	112
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	63%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	84%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	90%

Post-school destination information
At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Value added
<ul style="list-style-type: none"> <li>• Creative Generation – three students were selected to participate in the Creative Generations Film and Television New Media Awards for 2008, a further three students represented the school in Brisbane at the Creative Generations Performing Arts Spectacular held in March.</li> <li>• Sister School – The school visited its sister school Ashikaga High School in Japan.</li> <li>• Life Saving - Students were awarded the Murray Hines Shield from Royal Life Saving Australia for the number of Bronze Medallions awarded to students in 2008.</li> <li>• Scholarship - An ATSI Education toward Employment Scholarship was awarded to a student at the school worth \$5000 over three years.</li> <li>• Music - A music student was selected to participate in the State School Honours Ensemble Program</li> <li>• Exchange - One student was awarded a Rotary Youth Exchange in 2008</li> </ul>

## Performance of our students

- VET – Four students completed their Cert III in Hospitality Operations and one student achieved Cert III in Children’s Services. Three students were selected to participate in the Intensive Skills Course Cairns Bricklaying Section. Trinity Bay students Received two 1<sup>st</sup>, two 2<sup>nd</sup> and two other places in the Industrial Technology and Design Awards 2008.
- Regional Awards – Student won: the Visual Arts Excellence Award 2008 and Early Childhood Practitioner’s Award 2008. One student was Runner Up in the Regional Excellence in Performing Arts Scholarship receiving \$500.
- Debating – Two students travelled to Canberra to represent the school at the National Constitutional Convention, Three students participated in the Bond Moot Court and highly praised by the Faculty of Law. The school fielded two debating teams and a Legal Studies Debating team in 2008. A student won the Rotary Public Speaking Award.
- Science – Trinity Bay students hosted Primary school students in presenting the school’s Star Lab. 30 Year 10 Students travelled to Canberra on the 2008 Science Trip.
- Performing Arts – Theatre Sports, Rages to Riches Talent Quest and a Theatre Restaurant kept students and staff busy throughout the year.
- Sport – Trinity Bay students came first in the Junior Cheer Leading Competition, A student was selected in the Queensland School Sport 19 years Hockey Team to tour New Zealand in 2008. A student was selected to the School Sport Australia 15 Years Maroons Rugby League Team. A student was awarded the Future State Great Award from the QLD School Sport Foundation. Two students represented the school in the U15 State Basketball Championships at Runaway Bay.
- Writers Festival - The school hosted a district writers festival
- Visual Arts – The annual trip to Chillagoe was a great success in 2008.
- Business – Student teams won the State Business Plan Competition and were finalists in the Australian Institute of Office Professional Award.

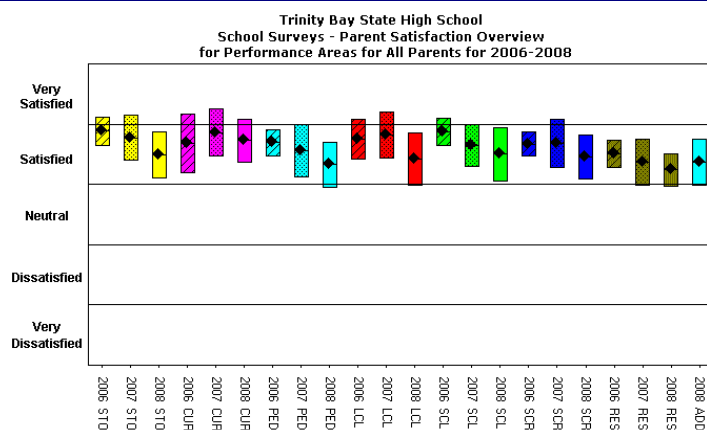
## Parent, student and teacher satisfaction with the school

### Parent

Parent opinion of the school remains consistently high as is shown in the trend graph. Since 2000 the satisfaction of parents has never been below state or like school benchmarks.

### Staff Opinion

The Opinion Survey from 2008 shows responses from staff above the like school means in the dimensions of: Relationships and Staff Morale. These dimensions have been above the Like school means since the inception of this form of data collection.



# Performance of our students

## Student

Students can be a school's harshest critics. In the case of Trinity Bay students in 2008 gave the school a perfect report card on their Opinion Survey results.

The table shows trend data on student opinion since 2006. As can be seen students have not rated the school below state or like school means in three years shown.

## Student Opinion Survey – Trend data analysis 2006- 2008

Note: ✕= BELOW Like Schools Mean, - = No Significant Difference, ✓ = ABOVE Like Schools Mean

<i>Dimension</i>	<i>Student Survey Item</i>	06	07	08
<b>Student Outcomes</b>	That you are doing the best that you can at school	✓	-	✓
	With the progress you're are making at school	✓	-	✓
	With how well you are learning at school	✓	✓	✓
	That you are getting a good education at this school	✓	✓	✓
	With the computer skills you have leant at school	✓	-	✓
<b>Curriculum</b>	With the opportunities you have to make decisions about your own learning	-	-	✓
	With the variety of school activities available to you	✓	✓	✓
	With what you are learning at school	-	✓	✓
	With the variety of subjects you have to choose from	✓	-	✓
	With how the school is helping you prepare for your future	✓	✓	✓
<b>Pedagogy</b>	With the standard of work expected	✓	-	✓
	That you are encouraged to be responsible for your own learning	-	-	✓
	That you know how well you are going with your school work	✓	-	✓
	With the way you use computers for learning at school	-	✓	✓
<b>Learning Climate</b>	That teachers explain clearly what they want you to do in your work	✓	✓	✓
	That good use is made of time spent in class	✓	-	✓
	That teachers help you do your best	✓	✓	✓
	With the interest teachers take in your learning	✓	-	✓
<b>School Climate</b>	That you are able to get involved in school activities	-	-	✓
	That you are happy to go to this school	✓	✓	✓
	About the behaviour of students at this school	✓	✓	✓
	That you are safe at this school	✓	✓	✓
	That you are treated fairly at this school	✓	✓	✓
<b>Relations</b>	With the opportunities you have to participate in decisions about the school	✓	✓	✓
<b>Resources</b>	With the school Grounds	✓	✓	✓
	With school buildings	✓	-	✓
	With the opportunities you have to use computers for learning	✓	✓	✓
	With the opportunities you have to use the internet for learning	✓	✓	✓
<b>General</b>	That this is a good school	✓	✓	✓