



PO address	P.O. Box 5071, Cairns QLD 4870
Phone	+61 7 40515788
Fax	+61 7 40515754
Email	the.principal@trinitybayshs.eq.edu.au
Website or Contact Person	www.trinitybay.eq.edu.au

Principal's foreword

Introduction

Living, working and learning in the beautiful tropical city of Cairns is a pleasure enjoyed by members of our Trinity Bay State High School Community. In 2007 our school offered its students an outstanding range of activities that both broadened their knowledge and enriched their lives.

This of course was largely due to the school's conscientious staff, who exhibit a high level of commitment and energy to student learning. Camps, overseas excursions, eisteddfod performances, competitions, science expos and programs of excellence, are all sustained and nurtured by teaching staff as part of the ethos of the school. Yet staff moral remains high and illustrates that these activities are labours of love not duty.

Not surprisingly, our school continues to attract a substantial enrolment, both domestically and increasingly from international students under Education Queensland's International Student Program. The school continues to enjoy a positive reputation in the community as one that has high expectations of students and produces solid outcomes and achievements amongst its graduates.

School opinion surveys of both parents and students express confidence in the school's ability to provide a vibrant and varied curriculum that allows students to succeed and often excel. A happy school is a good school and we celebrate the many successes of our students in 2007. This was particularly true in science, the arts and sports, but also in public speaking, Japanese and in literacy. Even so, we are not content to rest on our laurels and we will continue to renew ourselves, value adding to our curriculum.

In 2007 the school was coming to the end of its triennial planning cycle in 2007 and as such had begun examining its progress towards its set goals. First amongst these was the Property Plan which ambitiously included both the refurbishment of Resource Centre and the School Hall into a theatre. Significant progress was made on both these projects over the three years of the plan and I am pleased to say that both will be realised in 2008.

Once again the P&C is to be congratulated for its foresight and courage in taking on the hard projects with selfless determination. This generation of parents is leaving a lasting legacy to the school community.

Future outlook

As the school projects forward towards 2010 we recognise the changing face of Cairns and the school itself. A period of sustained growth in school population has seen numerous new teaching staff join the school. As the school moves forward older staff will retire and it is time to revisit the vision of the school moving forward.

Already the school has reviewed its mission and thus will project its self forward as a school with a focus on sustaining an innovative curriculum, pursuing academic excellence, in a caring environment.

The values reflected by the community have reinforced RESPECT as a key part of all aspects of school relationships. A disciplined and caring learning environment is valued by students and teachers alike and will continue to be a priority for the school.

The structure of the junior curriculum will undergo change allowing for greater choice of subjects for Year 8 students and a Year 10 program that allows for a smoother transition into appropriate career paths for students. Literacy development will continue to progress, targeting individual subject areas to develop materials specifically relating to those areas.

New staff will recognise and be encouraged to adopt the ethos of quality teaching and learning at Trinity Bay. They will be supported by existing staff and appropriate Professional Development. Students will find ever increasing vocational options with the introduction of the new Queensland Certificate of Education.

The future presents new and exciting opportunities for the school as it will enjoy a stable period of enrolment.

Our school at a glance

School Profile

- Total student enrolments for your school = 1249 in 2007
- **Year levels offered** = Years 8 (13 Years of age) to Year 12 (17 Years of age)
- Trinity Bay State High is a co-educational school.

Curriculum offerings

Our distinctive curriculum offerings

- **Comprehensive curriculum** - Trinity Bay affords its students a vibrant and varied curriculum in both the Junior and Senior school. This allows students to achieve their very best academically.
- **Academic and vocational programs** - The senior school offers Accredited Queensland Studies Authority programs in the full range of academic and vocational options.
- **Traditional subjects** - The junior school offers traditional QSA subjects with Year 8 being a transition year from primary school.
- **Excellence programs** - The school offers enrichment and extension programs in dance, drama, music, technical theatre and sport. Trinity Bay State High School is an award winning school in Visual Arts, Science, Technology, Sport and Community Service.

Extra curricula activities

- **Camps, Overseas Excursions** – The Year 9 and Year 12 camps are much prized by students, overseas trips to the New Zealand Snow fields and to Japan afford students wonderful experiences.
- **Performances** – Musicals, Theatre Sports, Music Nights, Dance Competitions and other performances.
- **Enrichment activities** – Various competitions, Mentor Programs, Science Expos, Eisteddfods, excursions
- Integrated ICT - Information technology is integrated into all aspects of school curriculum.

Social climate

- **Draws from greater City of Cairns** - The school attracts students from all over the City of Cairns but primarily from eight (8) major feeder schools.
- **Enrolment footprint** - The surrounding “three M” suburbs of Manoora, Manunda and Moorooloolooloo have all been the focus of the Premier’s Urban Renewal Program, reflecting the low socio-economic status of this community. The school also draws students from the middle class mortgage belt of Cairns extending across City View, Kanimbla, Whitfield, Edge Hill, Brinsmead, Freshwater and Redlynch. The enrolment footprint of the school has changed over recent years in the face of reducing school age populations in surrounding suburbs and the growth of our city in the mortgage belt suburbs.
- **Multicultural** - The school student population reflects the multicultural nature of the greater city of Cairns.
- **Indigenous students** - Approximately 20% of students identify themselves as being indigenous (the vast majority of these being Torres Strait Islander). A significant proportion of these students board away from home at hostels or with family in order to attend a “mainstream” school in Cairns.

Involving parents in their child’s education.

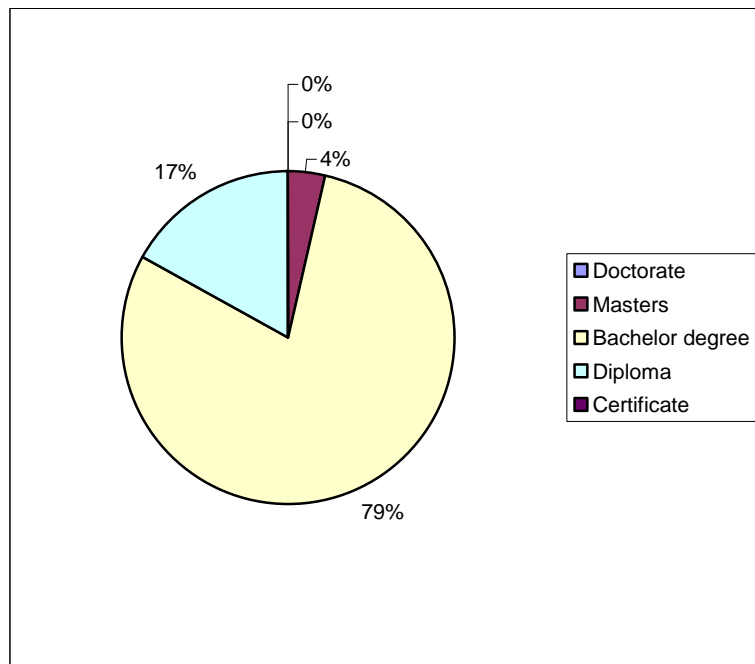
- **School Council** – The Council continues to monitor the school’s performance and direction.
- **P&C Support** – Parents on the school’s Parents and Citizen Association provided strong support for both curriculum initiatives and contributions to school refurbishment.
- **Communication** – Parents and care givers were kept informed through the school newsletter, various information nights and parent teacher interviews.
- **Celebrations** – Celebrations, ceremonies and presentations were all used to bring the community together to celebrate success and recognize achievement.
- **Community Partners** – The school used a number of organizations and community members to enrich student learning during 2007 Vocational providers such as VPG, CRGT, My Other Mum and Tafe provided valuable training for students. Visiting Artists, coaching barristers, community mentors, elite sportsmen and many others, provided invaluable enrichment to our school activities.

2007 School Annual Report

Our staff profile

Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	4
Bachelor degree	85
Diploma	18
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$32,149.
- The major professional development initiatives are as follows:
 - Our Head of Department in LOTE was awarded the opportunity to travel to India as part of an Access Asia Tour
 - Literacy Workshops – these workshops are ongoing as part of an three year plan
 - Profession network day during July pupil free day
 - 11 staff completed their ICT pedagogical licence
 - The whole staff complete a Crossing Cultures a Hidden History workshop
 - QSA curriculum development workshops
 - New and beginning teacher induction program
 - Code of Conduct training
 - Two staff were selected for the National Summer Schools program
- The involvement of the teaching staff in professional development activities during 2007 was 92 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2006.

Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 93 % of staff were retained by the school for the entire 2007 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2006 was 90 %.

Key outcomes in the senior phase of learning

Apparent retention rates Year 8 to Year 12.

Year 12 student enrolment as a percentage of the Year 8 student cohort.	81 %
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Outcomes for our Year 12 cohort of 2006

Total number of Senior Certificates awarded	170
Percentage of Overall Position (OP) -eligible students with OP 1-15	68 %
Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	33 %
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	79 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	97 %

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2007 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

Other Key Outcomes

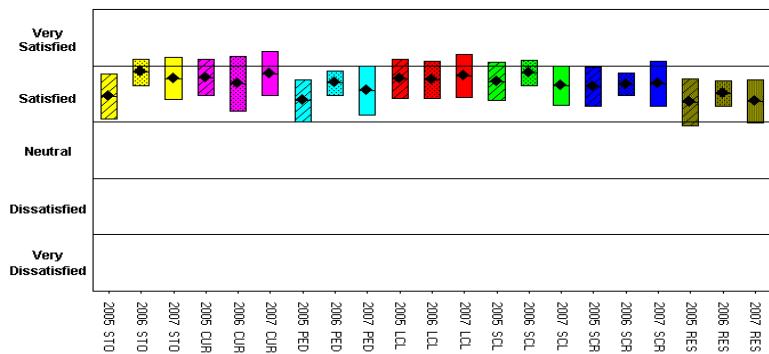
Value added

- **Science & Technology Expo** – The school held its biennial Science and Technology Expo in May
- **Creative Generation** – three students selected to participate in this state wide creative arts project.
- **New Sister School** – The school signed a new agreement with Ashikaga High School in Japan.
- **Digital Expo** – Trinity Bay took out 1st, 2nd, 3rd and encouragement awards in the Senior Video section of these awards.
- **School Musical** – The school produced an outstanding musical titled “CRUSIN”
- **Sport** – 8 Trinity Bay teams made the CISSA finals with 5 teams going on to become champions
- **Science Trip** – 30 students travelled to Canberra to visit Questicon Science Museum .
- **Mooting Competition** - Bond University judges label our students participants “the best in the North”
- **Visual Arts Awards** – 2 Trinity Bay students were selected in the Education Minister’s Award for Excellence in Art, 2 others were shortlisted.
- **Law Debate** - Our senior team won the JCU Law Debate in 2007
- **Festival Cairns Winners** - Trinity Bay won the Parade of lights float prize for the second year in a row.
- **Business Award Winners** - Business students participated in the CPA Australia Plan Your Own Business Enterprise and won the State Final.
- **Peninsula Sports** - In this regional school’s sports competition Trinity Bay won the day with 15 first places and 14 second places.
- **Writers Festival** - The school hosted a district writers festival
- **Constitutional Convention** - One student was selected as a far north delegate to travel to Canberra and represent the Far North.

Performance of our students

Parent, student and teacher satisfaction with the school

PARENTS - Parent opinion satisfaction levels remain high as is illustrated. The graph illustrates the satisfaction levels going back over the past three years. The categories shown are STO – Student outcomes, CUR – Curriculum, PED – Pedagogy, LCL – Learning Climate, SCL – School Climate, SCR – School community Relations, RES – Resources. The most consistent responses from parents show a high satisfaction with “School Climate”.



STUDENTS - As in previous years, students in Years 9 and 11 have completed Opinion Surveys administered by Education Queensland. Trinity Bay students have responded with opinions of their school most consistently supportive of “School Climate”. Positive responses have also been recorded for “Student Outcomes” and “Curriculum”. In recent years student opinion has also improved in the dimensions of “Learning Climate” and “Resources”. Pleasingly, students overwhelmingly support the fact that: “*this is a good School*”

Student Opinion Survey – Trend data analysis 2005- 2007

Note: ✕= BELOW Like Schools Mean, - = No Significant Difference, ✓ = ABOVE Like Schools Mean

Dimension	Student Survey Item	05	06	07
Student Outcomes	That you are doing the best that you can at school	✕	✓	-
	With the progress you're are making at school	-	✓	-
	With how well you are learning at school	-	✓	✓
	That you are getting a good education at this school	✓	✓	✓
	With the computer skills you have leant at school	-	✓	-
Curriculum	With the opportunities you have to make decisions about your own learning	-	-	-
	With the variety of school activities available to you	✓	✓	✓
	With what you are learning at school	-	-	✓
	With the variety of subjects you have to choose from	-	✓	-
	With how the school is helping you prepare for your future	-	✓	✓
Pedagogy	With the standard of work expected	-	✓	-
	That you are encouraged to be responsible for your own learning	-	-	-
	That you know how well you are going with your school work	-	✓	-
Learning Climate	With the way you use computers for learning at school	-	-	✓
	That teachers explain clearly what they want you to do in your work	-	✓	✓
	That good use is made of time spent in class	-	✓	-
	That teachers help you do your best	-	✓	✓
School Climate	With the interest teachers take in your learning	-	✓	-
	That you are able to get involved in school activities	-	-	-
	That you are happy to go to this school	✓	✓	✓
	About the behaviour of students at this school	✓	✓	✓
	That you are safe at this school	✓	✓	✓
Relations	That you are treated fairly at this school	✓	✓	✓
	With the opportunities you have to participate in decisions about the school	-	✓	✓
Resources	With the school Grounds	-	✓	✓
	With school buildings	-	✓	-
	With the opportunities you have to use computers for learning	-	✓	✓
	With the opportunities you have to use the internet for learning	-	✓	✓
General	That this is a good school	✓	✓	✓

STAFF - Overall responses continue to be significantly above like schools in the areas of “Relationships” and “Staff Morale” as they have for the past 8 years. In addition, staff also believe strongly that:

- The school is a safe place in which to work.
- I am treated with respect in this school.
- Staff and students respect each other in this school.
- This school is a good place in which to work.
- I am happy working in this school
- a well-organised place in which to work.